Gifty Edna Anani

Lecturer · Institute of Educational Planning and Administration
University of Cape Coast

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RESEARCH

Interests	English language education
Areas	Language and Linguistics · Literature and Literary Theory · Linguistics and Language · Artificial Intelligence · Education · Health Informatics

RESEARCH SUMMARY

14	99	6	3	4.01	60%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 14 publications listed below, 2015–2026. Field-weighted impact is the mean over the 10 works scored for it; 1.00 is the world average for works of the same field, type and year. 6 of the 10 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2023–present
Institute of Education, University of Capecoast, Capecoast, Ghana

EDUCATION AND QUALIFICATIONS

PhD English Education 2017–2023
Institute of Education, University of Capecoast, capecoast, Ghana

PUBLICATIONS

Journal articles 13

1. Ernest Nyamekye, Abdul-Rahman Mutawakil, Jerome Nketsiah, **Gifty Anani** (2026). The moderating effect of linguistic insecurity on the relationship between students' L1 attitude and their language shift tendencies. *Journal of Multilingual and Multicultural Development*. https://doi.org/10.1080/01434632.2026.2638857
2. **Gifty Edna Anani**, Ernest Nyamekye, Daniel Bafour-Koduah (2025). Determinants of Postgraduate Students' Use of Artificial Intelligence (AI) in Academic Writing in Ghana: A Structural Equation Modelling Analysis. *Human Behavior and Emerging Technologies*. https://doi.org/10.1155/hbe2/9943540
3. Ernest Nyamekye, God'sgift Uwen, **Gifty Anani** (2025). Identity Construction and Its Influence on Language Shift among Ghanaian and Nigerian Bi/Multilinguals. *Language Matters*. https://doi.org/10.1080/10228195.2025.2586533
4. **Gifty Edna Anani**, Ernest Nyamekye, Daniel Bafour-Koduah (2025). Using artificial intelligence for academic writing in higher education: the perspectives of university students in Ghana. *Discover Education*. https://doi.org/10.1007/s44217-025-00434-5
5. **Gifty Edna Anani**, Ernest Nyamekye (2024). Enhancing English language proficiency in Ghanaian colleges of education: exploring attitudes, challenges, and pedagogical perspectives from tutors and trainees. *Papers in Education and Development*. https://doi.org/10.56279/ped.v42.suppl.i.1
6. Ernest Nyamekye, **Gifty Anani**, Getrude Kuttin (2023). Language Choice and Identity Construction among Bilinguals at the University of Cape Coast, Ghana. *Language Matters*. https://doi.org/

10.1080/10228195.2023.2188244

7. Clara Ofosua Frempong, **Gifty Edna Anani**, Henry Kwao Ayitey, Ebenezer Agbaglo (2022). Pre-modification of noun phrases in the writings of students in Ghanaian colleges of education. *International Journal of Research Studies in Education*. https://doi.org/10.5861/ijrse.2022.142
8. Christopher Yaw Kwaah, Esinam Ami Avornyo, Anthony Anthony Koomson, Roger Abogzuah Ayinselya, **Gifty Edna Anani** (2022). Teaching Practicum in Ghanaian Basic Schools: Exploring the Experiences of Student Teachers in Colleges of Education. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v6i.1467
9. **GE Anani** (2021). Is the language in education policy an issue on the political platforms in Ghana? My point of view. *Global Journal of Arts, Humanities and Social Sciences*. https://scholar.google.com/scholar?cluster=9488831622469125 1&hl=en&oi=scholarr
10. **Gifty Edna Anani**, Harriet Koshie Lamptey, Clara Ofosua Frempong (2021). Redefining Literacy in a Digital Age: The Role of Instructors in Promoting Digital Literacy. *Journal of English Language Teaching and Applied Linguistics*. https://doi.org/10.32996/jeltal.2021.3.8.3
11. **Gifty Edna Anani** (2019). Taking a stance on the language in education policy and planning in Ghana: Concept paper. *International Journal of Research and Innovation in Social Science (IJRISS)*. https://scholar.google.com/scholar?cluster=14233175268330636905&hl=en&oi=scholarr
12. **Gifty Edna Anani** (2017). From diagnosis to prognosis: What instructors know about their students' writing apprehension. *Journal of Education and Practice*. https://www.academia.edu/download/86370932/EJ1132931.pdf
13. **Gifty Edna Anani** (2017). Teaching and Learning of Grammar at the Basic Level of Education: Revisiting Inductive Teaching Approach. *Education Journal*. https://doi.org/10.11648/j.edu.20170601.17

Theses 1

1. **GIFTY EDNA Anani** (2015). The Impact of Inductive Teaching and Learning of Grammar in Selected Basic Schools in Accra. *University of Ghana*. https://scholar.google.com/scholar?cluster=16446342810335010813&hl=en&oi=scholarr