Prof. Godwin Awabil

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Google Scholar scholar.google.com/citations?user=TkNphFIAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/f7610463-e8fd-4180-9069-bbb0dfd9d9a4

RESEARCH

Interests	Counselling in Higher Education · Entrepreneurship Education · Monitoring and Evaluation · Teacher Education
Areas	Social Psychology · Clinical Psychology · Education · Experimental and Cognitive Psychology · Sociology and Political Science · Applied Psychology

RESEARCH SUMMARY

35	125	6	4	0.35	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 35 publications listed below, 2002–2026. Field-weighted impact is the mean over the 16 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 16 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 29

1. Koxwell Kaba Tiire, Jones Clifford Akosah, **Godwin Awabil** (2026). Forgiveness Education as a Counselling Intervention: Effects on Anger and Depression Among Ghanaian Adolescents. *Counselling and Psychotherapy Research*. https://doi.org/10.1002/capr.70198
2. Grace Aba Mensah, **Godwin Awabil**, Grace Yeboah, Eric Atta Quainoo, Kennedy Nyeseh Ofori (2026). The effect of Enright Process and REACH forgiveness models on promoting forgiveness among college students in Ashanti, Ghana. *Frontiers in Psychology*. https://doi.org/10.3389/fpsyg.2026.1780264
3. Jones Clifford Akosah, **Godwin Awabil**, Linda Dzama Forde (2025). Efficacies of Process and REACH Therapeutic Models on Forgiveness of Counsellor Trainees. *Counselling and Psychotherapy Research*. https://doi.org/10.1002/capr.12907
4. Gladys Abena Amuaful, **Godwin Awabil**, Sylvia Eyiah-Bediako (2025). Gender Influence on the Effects of Study Skills and Self- Reinforcement Counselling on the Study Behaviour of College of Education Students in Ghana. *Journal of Education and Practice*. https://doi.org/10.47941/jep.2882
5. Edward Bonnituo Kankpog, **Godwin Awabil**, Jones Clifford Akosah (2024). Gender, Age and Marital Status Differences in Anger Expression Among Tumu College of Education Students. *Journal of Education and Practice*. https://doi.org/10.7176/jep/15-4-04
6. Justice Mensah, Aba Nyameyie Mensah, **Godwin Awabil** (2023). Challenges in managing postgraduate distance education in a Sub-Saharan African higher education institution. *International Journal of Innovation in Education*. https://doi.org/10.1504/ijiie.2023.128459
7. Dominic Owusu, Francis Arthur, Anthony Kwabena Nkyi, Mark Owusu Amponsah, **Godwin Awabil**, Stephen Doe Fia, Kwasi Otopa Antiri (2023). Profiling Differences in Burnout Among Senior High School Teachers in Ghana Based on Their Demographic Characteristics. *International Journal of Changes in Education*. https://doi.org/10.47852/bonviewijce32021809
8. Lydia Aframea Dankyi, Esther Amprofi Boham, Joyce Kwakyewaa Dankyi, Felix Senyametor, **Godwin Awabil** (2022). Assessment of the Counselling Needs of Distance Education Students in a Ghanaian Public University. *Open Journal of Social Sciences*. https://doi.org/10.4236/jss.2022.105021

9. Kweku Arhin, Lebbaeus Asamani, **Godwin Awabil**, Evelyn Osam-Pinanko, Kofi Sarpong Adjepong, Sarah Takyi (2022). Individual and Organizational Consequences of Occupational Stress: Implications for Policy and Practice. *Canadian Journal of Educational and Social Studies*. https://doi.org/10.53103/cjess.v2i6.84
10. Justice Mensah, **Godwin Awabil**, Alberta Yaa Graham, Aba Nyameyie Mensah (2022). Relevance of Trees and Forests to Sustainable Development: Perspectives of Key Rural Actors in Selected Communities, Ghana. *Visegrad Journal on Bioeconomy and Sustainable Development*. https://doi.org/10.2478/vjbsd-2022-0011
11. Justice Mensah, John Victor Mensah, **Godwin Awabil**, Albert Justice Kwarteng (2021). Importance, availability, and utilisation of support services for postgraduate distance education in a public university in Ghana. *International Journal of Higher Education and Sustainability*. https://doi.org/10.1504/ijhes.2021.120951
12. Esther Amprofi Boham, Lydia Aframea Dankyi, Frederick Ocansey, **Godwin Awabil** (2021). The Effects of Assertiveness Training and Cognitive Restructuring on Low Self-Esteem among University Students in Ghana. *International Journal of Social Sciences and Educational Studies*. https://doi.org/10.23918/ijsses.v8i4p17
13. **& Awabil** (2020). Evaluation of counselling services in the college of distance education of the University of Cape Coast, Ghana. *Eko Journal of Educational Research*.
14. **& Awabil** (2020). Networking as a critical skill for job seekers: Implications for counselling. *Eko Journal of Educational Research*.
15. **Godwin Awabil** (2018). Attitude of Ghanaian university students towards online counselling. *Journal of Education and Practice*. https://scholar.google.com/scholar?cluster=9369272752471834311&hl=en&oi=scholarr
16. MK Namale, **Godwin Awabil** (2018). Evaluation of guidance services in senior high schools in Gomoa West District in the Central Region of Ghana. *Journal of education and Practice*. https://scholar.google.com/scholar?cluster=5356531140423255214&hl=en&oi=scholarr
17. **Godwin Awabil**, Eric Anane (2018). The Health Behaviour Inventory: Initial Development, Factor Structure and Evidence of Reliability. *Journal of Educational and Social Research*. https://doi.org/10.2478/jesr-2018-0015
18. Barbara Frimpong Manso, **Godwin Awabil**, Edward Kofi Ntim (2017). Efficacy of combined therapy of cognitive restructuring and study skills counselling on test anxiety among senior high school students in Ghana. *Ghana Journal of Health Physical Education Recreation Sports and Dance (GJOHPERSD)*. https://doi.org/10.47963/gjohpersd.v10i1.545
19. Sally Diviner Yaa Adzaku, **Godwin Awabil**, Linda Dzama Forde (2017). Improving the study behaviour of Ghanaian senior high school students through counselling. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v3i.485
20. Cosmos Osei Okyere, **Godwin Awabil**, Eric Nyarko-Sampson (2015). Assessment of the counselling needs of students in a Ghanaian public university. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v1i.470
21. **GODWIN AWABIL** (2013). Assessment of the counselling needs of polytechnic students in Nigeria: Implications for resource mobilization. *Ontario Journal of African Educational Research,*.
22. **Godwin Awabil** (2013). Effect of study and self-reward skills counselling on study behaviour of students in Ghanaian public universities. *An Unpublished PhD Dissertation. Ahmadu Bello University, Zaria*. https://ir.ucc.edu.gh/server/api/core/bitstreams/5c990789-68b0-49a1-991e-48a0bd1028e8/content
23. **GODWIN AWABIL** (2013). Effects of study and self-reward skills counselling on study behaviour of university students in Ghana. *The Counsellor*. https://scholar.google.com/scholar?cluster=10916271148330080071&hl=en&oi=scholarr
24. **Raliya M. Bello and Dominic.A Oliagba Godwin Awabil** (2013). Effects of two counselling techniques on five dimensions of study behaviour among university students in Ghana. *Journal of Educational Research and Development*. https://scholar.google.com/scholar?cluster=10278230347943059836&hl=en&oi=scholarr

25. **GODWIN AWABIL** (2013). Influence of students' personal characteristics on their study behaviours. *The Nigerian Journal of Guidance and Counselling*.
26. **G Awabil** (2011). Evaluation of guidance services in junior high schools in the Jirapa-Lambussie District of Ghana: Students' perspective. *Journal of Educational Research and Development*. https://scholar.google.com/scholar?cluster=3715158666000474914&hl=en&oi=scholarr
27. **G Awabil**, LD Forde (2008). Improving your concentration for studies. *Study Guide Monograph Series*. https://scholar.google.com/scholar?cluster=17421820223284371309&hl=en&oi=scholarr
28. **G Awabil** (2007). Guidance needs of senior secondary school students in the Bulsa and Kassena Nankana District of the Upper East Region. *Journal of Counselling, Education and Psychology*. https://scholar.google.com/scholar?cluster=2721365235167627200&hl=en&oi=scholarr
29. LD Forde, **G Awabil** (2005). Principles of guidance and counselling. *Unpublished document, University of Cape Coast, Cape Coast: Ghana*. https://scholar.google.com/scholar?cluster=13192338665393161440&hl=en&oi=scholarr

Book chapters 1

1. **G. Awabil** (2015). Individual psychology approach of Alfred Adler. *Counselling practices and approaches*.

Conference papers 1

1. **GODWIN AWABIL** (2012). The need for entrepreneurship education in Ghanaian universities: Implications for counselling. *Proceedings of the International Conference*.

Reports 2

1. **G. Awabil** (2016). Introduction to study skills for students in higher education. *Adwinsa Publications Gh Ltd*. https://scholar.google.com/scholar?cluster=2199998901929025722&hl=en&oi=scholarr
2. **& Awabil** (2007). A guide to job searching. *Catholic Mission Press*.

Theses 2

1. **Godwin Awabil** (2002). Guidance needs of senior secondary school students in the Bulsa and Kassena-Nankana districts of the upper east region of Ghana. *University of Cape Coast*. https://ir.ucc.edu.gh/items/319a7124-870b-452e-af39-a0d783799a0f
2. **Godwin Awabil** (2002). Signature:~ Date.~ qil< XL/II!\1f;';. Ai) 3. *University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/0b2fabda-67a7-4ca3-bceb-17bc1459dd05/content