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RESEARCH

Areas: Education · Experimental and Cognitive Psychology · Management Science and Operations Research · Social Psychology · Statistics and Probability · Accounting

RESEARCH SUMMARY

19	92	4	4	1.19	16%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 19 publications listed below, 2019–2026. Field-weighted impact is the mean over the 19 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 19 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 18

1. Francis Ankomah, Ruth Keziah Annan-Brew, **Kenneth Asamoah-Gyimah**, Regina Mawusi Nugba, Eric Anane, George Oduro-Okyireh (2026). Dependability of preservice clinical teaching scores using Generalizability Theory. *Frontiers in Psychology*. https://doi.org/10.3389/fpsyg.2026.1728374
2. Richmond Panyin, **Kenneth Asamoah-Gyimah** (2026). Mathematics achievement in Ghana: exploring multilevel factors using TIMSS 2011. *Large-scale Assessments in Education*. https://doi.org/10.1186/s40536-026-00296-9
3. Inuusah Mahama, **Kenneth Asamoah-Gyimah**, Bakari Yusuf Dramanu (2024). Examining the Interrelationships Among Curiosity, Creativity, and Academic Motivation Using Students in High Schools: A Multivariate Analysis Approach. *Open Education Studies*. https://doi.org/10.1515/edu-2024-0001
4. G. Oduro-Okyireh, **K. Asamoah-Gyimah**, T. Oduro-Okyireh, R. M. Nugba (2024). Reliability of Students' Teaching Practice Scores Using Generalizability Theory. *African Journal Of Applied Research*. https://doi.org/10.26437/ajar.v10i1.666
5. Frank Quansah, Andrews Cobbinah, **Kenneth Asamoah-Gyimah**, John Elvis Hagan (2024). Validity of student evaluation of teaching in higher education: a systematic review. *Frontiers in Education*. https://doi.org/10.3389/feduc.2024.1329734
6. William Ntiamoah Ntim, Ruth Keziah Annan-Brew, **Kenneth Asamoah-Gyimah**, Justice Owusu-Amoako, Ben Adzrolo, Emmanual Adobah (2023). Handling Formative Assessment for and as Learning: The Role of Classroom Teachers. *Psychology*. https://doi.org/10.4236/psych.2023.148069
7. Inuusah Mahama, Bakari Yusuf Dramanu, **Kenneth Asamoah-Gyimah** (2023). Predictive Abilities of Curiosity, Creativity, and Motivation on Academic Performance of High School Students in Ghana. *Education Research International*. https://doi.org/10.1155/2023/4626945
8. Isaac Amoako, Robert Kwadwo Siemoh, Vera Arhin, Ruth Keziah Annan-Brew, Adu Joseph, **Kenneth Asamoah-Gyimah** (2023). Trainee Teachers Attitudes toward Macro-Teaching: Resource Impact and Mentors Perspectives. *Education Quarterly Reviews*. https://doi.org/10.31014/aior.1993.06.03.781
9. Ben Adzrolo, Ruth Annan-Brew, Andrews Cobbinah, **Kenneth Asamoah-Gyimah** (2022). By-Products of Examination Malpractices on Senior High School Students in the Central Region of Ghana. *Journal of Advances in Education and Philosophy*. https://doi.org/10.36348/jaep.2022.v06i01.001
10. **Kenneth Asamoah-Gyimah** (2022). Influence of Knowledge of Assessment on Test Construction Skills

among Tutors of College of Education in Ghana. *American Journal of Education and Practice*. https://doi.org/10.47672/ajep.1177

11. Regina Mawusi Nugba, Francis Kodzo Amedahe, **Kenneth Asamoah-Gyimah** (2022). Role of Input, Process Factors and School Context on the Effectiveness of Junior High School Education in the Central Region of Ghana. *International Journal of Secondary Education*. https://doi.org/10.11648/j.ijsedu.20221001.11
12. **Kenneth Asamoah-Gyimah** (2021). Assessment Climate and Mastery Goal Orientation Nexus: The Mediating Role of Academic Self-efficacy. *Teacher Education and Curriculum Studies*. https://doi.org/10.11648/j.tecs.20210604.12
13. **Kenneth Asamoah-Gyimah** (2021). Classroom Assessment Data Use Practices Among Basic School Teachers in Ghana. *International Journal of Contemporary Education*. https://doi.org/10.11114/ijce.v5i1.5395
14. Ben Adzrolo, **Kenneth Asamoah-Gyimah**, Andrews Cobbinah, Ruth Annan-Brew (2021). DISCIPLINE IN EDUCATION: CAUSES AND POSSIBLE STRATEGIES TO CURB EXAMINATION MALPRACTICES IN SENIOR HIGH SCHOOLS. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v8i11.3982
15. Anita Paddy, **Kenneth Asamoah-Gyimah**, Anthony Nkyi (2021). Psychosocial Determinants of Postpartum Depression and Maternal Well-Being among Postnatal Women. *Open Journal of Psychiatry*. https://doi.org/10.4236/ojpsych.2021.113012
16. **Kenneth Asamoah-Gyimah**, Isaac Amoako (2020). Effect of Perceived Job-Related Stress on Teacher Job Satisfaction in a High-Stakes Testing Environment. *International Journal of Contemporary Education*. https://doi.org/10.11114/ijce.v3i1.4768
17. I. Amoako, **K. Asamoah-Gyimah** (2020). Indicators of students' satisfaction of quality education services in some selected universities in Ghana. *South African Journal of Higher Education*. https://doi.org/10.20853/34-5-4252
18. Charles Omane-Adjekum, **Kenneth Asamoah-Gyimah**, Joseph Tufuor Kwarteng (2019). Students' Evaluation of the B.Ed. Accounting Programme in the University of Cape Coast. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v5i.292

Conference papers 1

1. John Baffoe, Daniel Asamoah, Masitah Shahrill, Siti Norhedayah Abdul Latif, **Kenneth Asamoah Gyimah**, Eric Anane (2024). Does the sequence of items influence secondary school students' performance in mathematics and science? *AIP conference proceedings*. https://doi.org/10.1063/5.0202870