Marie Afua Baah Bakah

Associate Professor · Institute of Educational Planning and Administration
University of Cape Coast

ORCID 0009-0007-8332-4842 · Google Scholar scholar.google.com/citations?user=quoA55cAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/f146fb4c-b768-4990-9ae8-1740c31e4361

RESEARCH

Interests	Educational Administration and Curriculum
Areas	Education · Developmental and Educational Psychology · Media Technology · General Health Professions · Applied Psychology · Demography

RESEARCH SUMMARY

17	123	6	5	2.51	42%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2009–2026. Field-weighted impact is the mean over the 12 works scored for it; 1.00 is the world average for works of the same field, type and year. 5 of the 12 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Associate Professor 2003–present
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 14

1. K Esia-Donkoh, **Marie Bakah**, Alfred Ampah-Mensah (2026). College Culture and Tutor Job Satisfaction in Public Colleges of Education in Ghana. *Journal of Education Management and Leadership (JEML)*. https://doi.org/10.51317/jeml.v5i1.903
2. David Ayesu Abboah-Offei, Gloria Kankam Boadu, **Marie Afua Baah Bakah** (2025). Exploring Factors that Promote Successful Completion of Master's Theses at University of Cape Coast. *International Journal of Research and Innovation in Applied Science*. https://doi.org/10.51584/ijrias.2025.101100064
3. Felix Senyametor, Might Kojo Abreh, Mark Kwaku Owusu Amponsah, Clara Araba Mills, **Marie Afua Baah Bakah**, Mohammed Alhassan Abango (2024). Do support services provided in distance education context matter in trainee teacher performance? *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2398717
4. Michael Amakyi, Alfred Ampah-Mensah, **Marie Baah Bakah** (2022). Improving stakeholder participation in schools: Intentionally inviting practices of school heads in Cape Coast and Ajumako school districts, Ghana. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.94.12161
5. **MAB Bakah** (2019). Internal quality assurance strategies in Colleges of Education in Ghana: An Institutional Theory Perspective. *Journal of Educational Planning and Administration*. http://www.tojned.net/journals/tojqih/volumes/tojqih-volume06-i02.pdf#page=38
6. Francis Justice Kwesi Agbofa, **Marie Afua Baah Bakah** (2019). Perceptions of University of Cape Coast Distance Education Learners and Tutors on the Availability and Adequacy of Learner Support Services. *Journal of Educational Management*. https://doi.org/10.47963/jem.v10i.1419
7. **Marie Afua Baah Bakah** (2016). training and development in Africa. *International Journal of Training and Development*. https://www.academia.edu/download/89300226/ijtd.1208020220805-1-b68wp4.pdf

8. **Marie Afua Baah Bakah** (2014). Docs team-based professional development make a difference? A longitudinal investigation of teacher learning through curriculum design. *Journal of Educational Management*. https://doi.org/10.47963/jem.v6i.1190
9. **Marie Afua Baah Bakah**, Joke Voogt, Jules Pieters (2012). Determining polytechnic teachers' professional development and curricular quality through collaborative curriculum design. *Journal of Educational Management*. https://doi.org/10.47963/jem.v6i.405
10. **MAB Bakah** (2012). Professional development needs of polytechnic lecturers in a curriculum reform scenario. *International Journal of Training and Development*. https://scholar.google.com/scholar?cluster=10430329781832680494&hl=en&oi=scholarr
11. **Marie Afua Baah Bakah**, Joke M. Voogt, Jules M. Pieters (2011). Advancing perspectives of sustainability and large-scale implementation of design teams in Ghana's polytechnics: Issues and opportunities. *International Journal of Educational Development*. https://doi.org/10.1016/j.ijedudev.2011.11.002
12. **Marie A. B. Bakah**, Joke M. Voogt, Jules M. Pieters (2011). Curriculum reform and teachers' training needs: the case of higher education in Ghana. *International Journal of Training and Development*. https://doi.org/10.1111/j.1468-2419.2011.00389.x
13. **Marie A.B. Bakah**, Joke M. Voogt, Jules M. Pieters (2011). Updating polytechnic teachers' knowledge and skills through teacher design teams in Ghana. *Professional Development in Education*. https://doi.org/10.1080/19415257.2011.576265
14. **MAB Bakah**, E Akomaning (2009). Leadership challenges involved in managing institutional and curriculum changes in polytechnics. *Trends in polytechnic education in Ghana*. https://research.utwente.nl/en/publications/leadership-challenges-involved-in-managing-institutional-and-curr/

Book chapters 2

1. **Marie A. B. Bakah**, Kassimu A. Nihuka, Arkato Gendole Anto (2019). Fostering the Sustainability and Scalability of Curriculum Innovations Through Collaborative Design. https://doi.org/10.1007/978-3-030-20062-6_18
2. **Marie A. B. Bakah** (2019). Tracing Teachers' Professional Growth from Updating Polytechnic Courses in Design Teams. https://doi.org/10.1007/978-3-030-20062-6_16

Theses 1

1. **Marie Afuah Bakah** (2011). Teacher professional development through collaborative curriculum design in Ghana's polytechnics. https://doi.org/10.3990/1.9789036532396