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RESEARCH

Interests	Accounting Education · Curriculum and Instruction
Areas	Education · Accounting · Information Systems and Management · Demography · Organizational Behavior and Human Resource Management · Sociology and Political Science

RESEARCH SUMMARY

17	124	5	4	3.88	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2013–2024. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 16

1. **Bernard Fentim Darkwa**, Douglas Darko Agyei, Joseph Tufuor Kwarteng (2024). Developing interactive pedagogies: A case of accounting pre-service teachers from Ghana. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v13i1.7218
2. Joseph Tufuor Kwarteng, **Bernard Fentim Darkwa**, Emmanuel Quayson, Samuel Kwarteng (2024). Factors Influencing Test Concerns and Test Avoidance Behaviours among Professional Accounting Candidates. *Journal of International Business Education*. https://www.researchgate.net/profile/Emmanuel-Quayson-10/publication/390555136_Factors_Influencing_Test_Concerns_and_Test_Avoidance_Behaviours_among_Professional_Accounting_Candidates/links/699ca9d9ca66ef6ab99650c3/Factors-Influencing-Test-Concerns-and-Test-Avoidance-Behaviours-among-Professional-Accounting-Candidates.pdf
3. **Bernard Fentim Darkwa** (2023). Computerized accounting practices and Sustainability of small and medium enterprises. *Journal of Small and Medium Enterprises*. https://scholar.google.com/scholar?cluster=16293286757408939766&hl=en&oi=scholarr
4. **Bernard Fentim Darkwa**, Margaret Akosua Korletey (2023). Strategies for Managing Gifted and Talented Accounting Students in Pre-university Institutions. *Asian Journal of Education and Social Studies*. https://doi.org/10.9734/ajess/2023/v49i31139
5. **B. F Darkwa** (2023). To be Ethical or Unethical in Organisation: The Role of Perceived Personal Values of Financial Accounting Students on their Ethical Behaviour. *Canadian Journal of Educational and Social Studies*. https://www.cjess.ca/index.php/home/article/view/101
6. **Bernard Fentim Darkwa**, Patricia Darkoh (2023). To be Ethical or Unethical in Organisation: The Role of Perceived Personal Values of Financial Accounting Students on their Ethical Behaviours. *Canadian Journal of Educational and Social Studies*. https://doi.org/10.53103/cjess.v3i1.101
7. **Darkwa** (2022). Education for Sustainable Development: Understanding Students' Choice of Business Education Program. *International Journal of Trend in Scientific Research and Development (IJTSRD)*.
8. Kate Yeboah-Appiagyei, **Bernard Fentim Darkwa**, Joseph Osei-Tutu (2022). Preparing Students to Acquire Employable Skills for the Job Market: Perceptions of Teachers and Students about the Effectiveness of the Senior High School Business Management Curriculum. *OALib*. https://doi.org/10.4236/oalib.1108816

9. Leticia Bosu, Edmond Kwesi Agormedah, Daniel Kweku Anhwere, **Bernard Fentim Darkwa**, Andzie Tahir Ahmed (2022). Quality in the Implementation of School-Based Assessment in Ghana: Evidence from Business Studies Teachers. *American Journal of Social Sciences and Humanities*. https://doi.org/10.55284/ajssh.v7i2.794
10. Patrick Kweku Gbolonyo, **Bernard Fentim Darkwa**, Samuel Antwi, Edward Oppong Adjei (2022). To Shop Online or Not: The Role of Site Quality on Customer Satisfaction. *OALib*. https://doi.org/10.4236/oalib.1109234
11. **BF Darkwa**, DD Agyei (2021). Developing Technology Pedagogical and Content Knowledge in Pre-Service Accounting Teachers with the Use of Audio-Visuals: A Ghanaian Perspective. *Open Journal of Social Sciences*. https://www.scirp.net/journal/paperinformation?paperid=110888
12. **Bernard Fentim Darkwa**, Samuel Antwi (2021). From Classroom to Online: Comparing the Effectiveness and Student Academic Performance of Classroom Learning and Online Learning. *OALib*. https://doi.org/10.4236/oalib.1107597
13. **Bernard Fentim Darkwa** (2014). An investigation on teaching and learning resources/ materials used in financial accounting lessons in SHS in Sunyani Municipality of Ghana. *International Journal of Research In Social Sciences*.
14. **Bernard Fentim Darkwa** (2014). Effects of professional qualifications of financial accounting teachers on academic performance of financial accounting students in Tamale Metropolis of Ghana. *International Journal of Research in Social Sciences*.
15. **Bernard Fentim Darkwa** (2014). The school environmental factors that affect the academic performance of SHS financial accounting students in Tamale Metropolis in the Northern Region of Ghana. *Advances in Social Sciences Research Journal*.
16. **Bernard Fentim Darkwa** (2013). Factors that influence the choice of teaching strategies used by financial accounting teachers in SHS in Sunyani Municipality Ghana. *International Journal of Educational Leadership*.

Theses 1

1. **Bernard Fentim Darkwa** (2020). Improving pre-service teachers' pedagogical strategies for integrating ICT in teaching accounting in senior high schools in Ghana. *University of Cape Coast*. https://ir.ucc.edu.gh/items/41be3737-f796-4df9-8f67-a76d3f8c0191