Clara Akuamoah-boateng

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RESEARCH

Interests	Adult Education · Basic Education · Teacher Education · Distance Education · Public Health Education
Areas	Education · Nutrition and Dietetics · Safety Research · Information Systems · Information Systems and Management · Library and Information Sciences

RESEARCH SUMMARY

16	69	5	2	1.50	13%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 16 publications listed below, 2011–2025. Field-weighted impact is the mean over the 8 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 8 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 13

1. Eric Atta Quainoo, Daniel Asamoah, David Baidoo-Anu, Juyan Ye, **Clara Akuamoah Boateng** (2025). Examining profiles of classroom assessment literacy among basic school teachers. *Cogent Education*. https://doi.org/10.1080/2331186x.2025.2558163
2. Eugene Kofuor Maafo Darteh, Isaac Buabeng, **Clara Akuamoah-Boateng** (2020). Uptake of intermittent preventive treatment in pregnancy for malaria: further analysis of the 2016 Ghana Malaria Indicator Survey. *Journal of Public Health*. https://doi.org/10.1007/s10389-020-01206-1
3. **CLARA AKUAMOAH-BOATENG** (2019). Study Centre Sanitary Conditions and Its Impact on Health and Academic Outcomes of Distance Learners at University of Cape Coast. *International Journal for Innovation Education and Research*. https://doi.org/10.31686/ijier.vol7.iss12.2103
4. Isaac Buabeng, **Clara Akuamoah-Boateng** (2019). Teaching as Inquiry: Teachers Understanding and its Implication for Teaching and Learning. *World Journal of Education*. https://doi.org/10.5430/wje.v9n6p45
5. **Clara Akuamoah-Boateng**, Josephine Sam-Tagoe (2018). Distance Teacher Trainee Perception of Teaching Practice Mentors at the University of Cape Coast, Ghana. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.58.4931
6. **CLARA AKUAMOAH-BOATENG**, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688
7. **Clara Akuamoah-Boateng**, Josephine Sam- Tagoe (2018). Issues and Challenges of Ghana School Feeding Programme in the KEEA Municipality Ghana. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.511.5245
8. Josephine Sam-Tagoe, **Clara Akuamoah-Boateng** (2018). SUPPORTING DISTANCE LEARNERS' FOR SUCCESS AT UNIVERSITY OF CAPE COAST, GHANA. *International Journal for Innovation Education and Research*. https://doi.org/10.31686/ijier.vol6.iss10.1167

9. **Clara Akuamoah-Boateng** (2015). BASIC SCHOOL LEVEL EDUCATION REFORMS IN GHANA: STAKEHOLDER PERCEPTION. *Rethinking Teaching and Learning in the 21st Century*. https://aa-rf.org/wp-content/uploads/2023/06/saice-2015-proceedings-tech.pdf#page=256
10. SAM-TAGOE JOSEPHINE, **Clara Akuamoah-Boateng** (2015). EDUCATION AND CRIME: EXAMINATION OF THE ROLE PSYCHOLOGISTS CAN PLAY IN COMBATING CRIME IN EDUCATIONAL INSTITUTIONS IN GHANA. *Rethinking Teaching and Learning in the 21st Century*. https://aa-rf.org/wp-content/uploads/2023/06/saice-2015-proceedings-tech.pdf#page=18
11. Kankam Boadu, **Clara Akuamoah-Boateng** (2014). Promoting Access to Higher Education in Ghana for Human Resource Development through Distance Learning. *Journal of Poverty*. https://ir.ucc.edu.gh/server/api/core/bitstreams/43d247f2-942d-45d1-b843-ac21d83d9baf/content
12. **Clara Akuamoah- Boateng**, Kankam Boadu (2013). Reducing Distance Learners' Attrition Rate at the University of Cape Coast: Tutors'/Students' Perception. *International Journal of Learning and Development*. https://doi.org/10.5296/ijld.v3i3.4068
13. **Clara Akuamoah-Boateng** (2012). A Content Analysis of the effect of outsourcing on cost control in distance education. *International Journal of Arts and Commerce*. https://ir.ucc.edu.gh/server/api/core/bitstreams/b24f0f23-01a0-4368-998f-715a4da7662b/content

Reports 1

1. **Clara Akuamoah-Boateng** (2011). An impact evaluation of student teacher training in HIV/AIDS education: The case of the centre for continuing education, University of Cape Coast, Ghana. *Distance Education and Teachers' Training in Africa (DETA)*. https://repository.up.ac.za/items/c7df59d3-97e8-4806-8c5a-e3bba1d8714e

Theses 1

1. **CLARA Akuamoah-Boateng** (2018). Institutional Policies and Commitment for Supporting Distance Learners in Dual Mode Public Universities in Ghana. *University Of Ghana*. https://scholar.google.com/scholar?cluster=7958273321594381197&hl=en&oi=scholarr

Other publications 1

1. **C Akuamoah-Boateng**, K Boadu (2011). Reducing distance learners' attrition rate at the University of Cape Coast: Tutors'/students' perception. *Distance Education and Teachers' Training in Africa (DETA)*.