Vera Arhin

Senior Lecturer · College of Distance Education
University of Cape Coast

ORCID 0000-0002-6232-3767 · Google Scholar scholar.google.com/citations?user=L3UnUS4AAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/e1a87e31-2c4b-478a-ac10-00a9c30d8e63

PROFILE

Prof. Vera Arhin is a professional trained teacher who holds a doctorate in Educational Psychology from Kenyatta University, Nairobi, Kenya. She is currently an Associate Professor at the College of Distance Education, University of Cape Coast, Ghana. Prof. Arhin is also a trained counsellor and is deeply passionate about students' academic success and well-being.

RESEARCH

Interests	Guidance and Counselling · Psychological related issues of students · HIV and AIDS · Student retention
Areas	Education · Social Psychology · Clinical Psychology · General Health Professions · Developmental and Educational Psychology · Safety Research

RESEARCH SUMMARY

31	175	5	3	0.70	5%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 31 publications listed below, 2017–2026. Field-weighted impact is the mean over the 22 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 22 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Counsellor/Senior Lecturer 2011–present
College of Distance Education, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

PhD Educational Psychology 2013–2016
Educational Psychology, Kenyatta University, Nairobi, Kenya

PUBLICATIONS

Journal articles 30

1. Isaac Amoako, **Vera Arhin**, Eric Abodey, Daniel Nimo (2026). Awareness and Perceived Benefits of AI Assistive Technology in Ghana's Inclusive Education: An Exploratory and Context-Specific Study. *Mid-western educational researcher*. https://doi.org/10.25035/mwer.38.01.12
2. **Vera Arhin**, Samuel Yaw Ampofo, Samuel Oppong, Charles Owusu, Rebecca Kaedabi-Donkor (2026). Do Programmes of Study Matter? Examining Academic Resilience and Students' Academic Engagement in Second Cycle Institutions. *Open Education Studies*. https://doi.org/10.1515/edu-2025-0132
3. Samuel Yaw Ampofo, **Vera Arhin**, Michael Boakye-Yiadom, Samuel Oppong (2026). Pathway to Quiet Quitting: Role of Sense of Community and Role Stress Between Engaging Leadership and Course Tutors' Burnout. *Open Praxis*. https://doi.org/10.55982/openpraxis.18.2.1022
4. Godwin Yaw Adi, **Vera Arhin** (2025). Academic Satisfaction, Academic Motivation, and Performance of Senior High School Students. *Africa Education Review*. https://doi.org/10.1080/18146627.2025.2479508

5. **Vera Arhin** (2025). Effect of Self-Efficacy in the Relationship Between Mental Health Problems and Academic Performance of Distance Learners. *Quarterly review of distance education*. https://doi.org/10.1108/qrde-12-2024-0001
6. **Vera Arhin**, Samuel Yaw Ampofo, Vincent Mensah Minadzi, Mercy DeSouza, Erasmus Keli Swanzy (2025). Happy-productive worker hypothesis in the context of education: the role of work engagement and its dimensions. *Current Psychology*. https://doi.org/10.1007/s12144-025-07399-6
7. **Vera Arhin**, Samuel Yaw Ampofo, Samuel Oppong, Felix Senyametor, Rebecca Kaedabi-Donkor, Kyeremeh Tawiah Dabone (2025). Predictors of Entrepreneurial Intentions Among Students Enrolled in Education-Related Degree Programmes: Does Sex Play A Role? *European Journal of Education*. https://doi.org/10.1111/ejed.70267
8. **Vera Arhin**, Samuel Yaw Ampofo, Rebecca Kaedabi-Donkor, Paul Nyagorme, John Ekow Laryea (2025). Support Services, Motivational Pathways, Academic Adjustment and Academic Outcomes Among Distance Learners. *Open Praxis*. https://doi.org/10.55982/openpraxis.17.4.984
9. Zacharia Mohammed, **Vera Arhin**, Oppong Samuel (2025). Unraveling the nexus between learning styles and academic performance: the mediating effect of pre-service teachers' satisfaction. *Cogent Education*. https://doi.org/10.1080/2331186x.2025.2560617
10. Martha Kwakyewaa, **Vera Arhin**, Samuel Tieku Gyansah (2024). Adolescents' Contraceptive Knowledge and Attitudes Toward Premarital Sex: Educational and Counselling Implications. *Journal of Practical Studies in Education*. https://doi.org/10.46809/jpse.v5i3.85
11. Isaac Amoako, Robert Kwadwo Siemoh, **Vera Arhin**, Ruth Keziah Annan-Brew, Adu Joseph, Kenneth Asamoah-Gyimah (2023). Trainee Teachers Attitudes toward Macro-Teaching: Resource Impact and Mentors Perspectives. *Education Quarterly Reviews*. https://doi.org/10.31014/aior.1993.06.03.781
12. Anthony Muriithi Ireri, Cecilia Nyambura Mwangi, **Vera Arhin**, Martha Oigo, Stephen Mugo, Ruth Ncororo Munanu (2022). Development and initial validation of the attitudes toward face mask use scale (ATFMUS). *Heliyon*. https://doi.org/10.1016/j.heliyon.2022.e12349
13. Beatrice Asante Somuah, Moses Segbenya, **Vera Arhin**, Samuel Yaw Ampofo (2022). Investigating the interconnectedness among elements of face-to-face tutorials in distance education. *International Journal of Educational Management*. https://doi.org/10.1108/ijem-09-2021-0369
14. Dr. John Ekow Laryea, Dr. Abdul-Jaleel Saani, **Dr. Vera Arhin** (2022). PERSONALITY TRAIT AND SELF-EFFICACY AS PREDICTORS OF LEARNERS' ACADEMIC ACHIEVEMENTS AT HO MUNICIPALITY, GHANA. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.6967153
15. Emmanuel Dorsah, Felix Senyametor, **Vera Arhin**, Felix Kwame Kumedzro (2022). Stakeholders' Perceptions of Examination Malpractice at the College of Distance Education University of Cape Coast, Ghana. *Asian Journal of Education and Social Studies*. https://doi.org/10.9734/ajess/2022/v26i430641
16. Abdul-Jaleel Saani, **Vera Arhin**, John Ekow Laryea (2022). Study Habits and Academic Performance of Basic School Learners of Atwima-Nwabiagya District of Ashanti Region, Ghana. *Canadian Journal of Educational and Social Studies*. https://doi.org/10.53103/cjess.v2i5.68
17. **Arhin** (2021). An investigation into cyber loafing among student-workers. *Journal of Science and Technology*.
18. Kofi Ayebi-Arthur, **V Arhin**, DB Aidoo (2021). An investigation into cyberloafing among student-workers. *Journal of Science and Technology*. https://journal.knust.edu.gh/index.php/just/article/view/1238
19. LA Dankyi, JE Laryea, JK Dankyi, **Vera Arhin** (2021). Child Abuse Among Basic School Pupils in Ghana: Awareness and Utilisation of Safety Net Structures. *Multidisciplinary Journal of Educational Research*. http://hipatiapress.com/hpjournals/index.php/remie/article/view/7519
20. Felix Senyametor, **Vera Arhin**, Rebecca Kaedabi-Donkor, Lydia Aframea Dankyi, Kwame Nkrumah (2021). Effect of Cognitive Behavioural Therapy on Pupils with Attention Deficit Hyperactivity Disorder in Two Selected Primary Schools in Cape Coast Metropolis, Ghana. *European Scientific Journal ESJ*. https://doi.org/10.19044/esj.2021.v17n35p146
21. **Vera Arhin**, Samuel Yaw Ampofo, Moses Segbenya, Beatrice Asante Somauh, Vincent Mensah Minadzi,

Lydia Aframea Dankyi, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, John Ekow Laryea, Peter Brown (2021). Effect of Face-to-Face Tutoring on Academic Performance of Distance Learners: Implications for Educational Practice. *Universal Journal of Educational Research*. https://doi.org/10.13189/ujer.2021.090319

22. **Vera Arhin**, Emmanuel Kofi Gyimah (2021). First Year University Students' Knowledge, Attitude and Practice Towards HIV/AIDS. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v5i.1008
23. Joyce Aboagyewaa Kwakye, **Vera Arhin**, Peter Brown (2020). Study Habits and Academic Performance of Junior High School Pupils in Akuapem South District of Ghana: Implications for Educational Practice. *International Journal of Social Sciences and Educational Studies*. https://doi.org/10.23918/ijsses.v7i4p36
24. **Vera Arhin**, John Ekow Laryea (2020). Tutoring support as a predictor of student retention in distance learning: The case of a University in Ghana. *Open Praxis*. https://doi.org/10.5944/openpraxis.12.4.1124
25. **(Vera Arhin**, I Amoako (2019). Relationship between self-esteem and academic achievement among university undergraduate psychology students in Ghana. *Asia Pacific Journal of Education, Arts and Sciences*. https://scholar.google.com/scholar?cluster=8876672180914322247&hl=en&oi=scholarr
26. **Arhin, Vera**, Laryea, John Ekow (2018). Application Of Social Psychology For Positive School Climate: Global Perspective. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.1160656
27. CLARA AKUAMOAH-BOATENG, **Arhin** (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688
28. **Vera Arhin** (2018). Orientation Programs and Student Retention in Distance Learning: The Case of University of Cape Coast. *Journal of Educators Online*. https://eric.ed.gov/?id=EJ1168948
29. **Vera Arhin** (2018). Relationship between career aspirations and study behaviours among second year distance learners of the University of Cape Coast, Ghana. *African Educational Research Journal*. https://eric.ed.gov/?id=EJ1208435
30. **Vera Arhin** (2017). Academic Advising and Student Retention in Distance Learning: The Case of University of Cape Coast, Ghana. *Journal of Educational and Social Research*. https://scholar.google.com/scholar?cluster=15085017536047693606&hl=en&oi=scholarr

Reports 1

1. **Vera Arhin**, Samuel Yaw Ampofo (2026). Open education studies: Do Programmes of Study Matter? Examining Academic Resilience and Students' Academic Engagement in Second Cycle Institutions. *De Gruyter Poland*. https://digital.zlb.de/viewer/metadata/139558835X/1/