# Professor Kankam Boadu

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## RESEARCH

| | |
|---|---|
| Interests | Social Studies Education · Curriculum Process · Curriculum Design · Teaching and Learning Processes |
| Areas | Education · Sociology and Political Science · Computer Science Applications · Developmental and Educational Psychology · Information Systems · Political Science and International Relations |

## RESEARCH SUMMARY

| 51 | 555 | 15 | 19 | 0.82 | 10% |
|---|---|---|---|---|---|
| Publications | Citations | h-index | i10-index | Field-weighted impact | World top 10% |

Counted from the 51 publications listed below, 2003–2025. Field-weighted impact is the mean over the 21 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 21 papers scored for it are among the world's most cited tenth for their field, type and year.

## PUBLICATIONS

### Journal articles 45

1. Isaac Obiri Ampem, Vincent Tete Sakyi, Emmanuel Frimpong Asante, **Boadu Kankam**, Solomon Kwame Gyamerah, Doreen Terkperki Padi, Hassan Umar Gyasi, Gideon Quansah, Susana Kyereboah Sekyi (2025). Demographic influences on pre-service teachers' adaptability and psychological consciousness for transdisciplinary teaching in Ghana. *Science Mundi*. https://doi.org/10.51867/scimundi.5.1.12
2. **Kankam Boadu**, Anthony Akwesi Owusu, Emmanuel Adom Ashun (2025). Evaluating Strategies Employed in the Implementation of the Bachelor of Education Social Studies Curriculum in Colleges of Education of Ghana. *Asian Journal of Education and Social Studies*. https://doi.org/10.9734/ajess/2025/v51i21774
3. George Asante, Samuel Bentil, **Boadu Kankam**, Anthony Bordoh (2025). Globalization and economies: issues from the Global South. *Frontiers in Education*. https://doi.org/10.3389/feduc.2025.1642384
4. Ofori Debrah, **Kankam Boadu**, Anthony Akwesi Owusu (2025). Teaching Quality Dimensions as Antecedents of Academic Performance in Financial Accounting among Undergraduates: SERVQUAL Perspective. *Asian Research Journal of Arts & Social Sciences*. https://doi.org/10.9734/arjass/2025/v23i4657
5. **KANKAM BOADU**, G Quansah (2024). Teachers We Need for the Education We Want: Agenda for Setting Up Universities in Ghana. *International Journal of Research and Innovation in Social Science*. https://scholar.google.com/scholar?cluster=8063641618021459805&hl=en&oi=scholarr
6. **KANKAM BOADU** (2022). Mode Recruitment and Perceived Competence Levels of Mentors: The Case of Central Western Zone Colleges of Education in Ghana. *African Journal of Education, Science and Technology (AJEST)*. https://www.ajol.info/index.php/ajedscitech/article/view/254439
7. **KANKAM BOADU**, Alex Obeng (2022). The Cost Elements of Mentoring to the Student Teacher: The Moderating Role of Mentees' Gender and the Location of Schools of Attachment. *African Journal of Education, Science and Technology (AJEST)*. http://ajest.org/index.php/ajest/article/download/897/847
8. M.P. Wanjala, L. Odokuma, I. Etela, R. Ramkat, B.A. Odogwu, **K.O. Boadu** (2021). Evaluation of the Effects of Cadmium in Soil on the LC50 of Soil Bacteria and Fungi for Environmental Monitoring. *Journal of applied science and environmental management*. https://doi.org/10.4314/jasem.v25i6.21

9. **Kankam Boadu** (2021). Preparation and Role Performance of Heads of Secondary Schools in the Ashanti Region of Ghana: Lessons to Draw. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.85.10066

10. **Kankam Boadu**, Gideon Boadu, Gloria Nyame (2020). The Hidden Curriculum and Classroom Procedure: Informed Personal Views of Teachers. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.710.9223

11. **K. O. Boadu**, O. F. Joel, D. K. Essumang, B. O. Evbuomwan (2019). A Review of Methods for Removal of Contaminants in Used Lubricating Oil. *Chemical Science International Journal*. https://doi.org/10.9734/csji/2019/v26i430101

12. **K.O Boadu**, O.F Joel, D.K Essumang, B.O Evbuomwan (2019). Comparative Studies of the Physicochemical Properties and Heavy Metals adsorption Capacity of Chemical Activated Carbon from Palm Kernel, Coconut and Groundnut Shells. *Journal of applied science and environmental management*. https://doi.org/10.4314/jasem.v22i11.19

13. Jerry Jay Kraa, Bismark Adanse Bonna, Aquila Hannah, **Kankam Boadu** (2018). Effect of Customer Relationship Management on Customer Retention in the Ghanaian Banking Sector. *American Research Journal of Business and Management*. https://doi.org/10.21694/2379-1047.18017

14. JT Kwarteng, **Kankam Boadu**, BYS Acquah, BT Ababio, L Bosu, M Brown (2018). Teachers' fidelity of use of selected senior high school subject curricula. *International Journal of Educational Researchers*. https://dergipark.org.tr/en/pub/ijers/issue/43106/522273

15. **Kankam Boadu** (2016). Citizenship Education in Colleges of Education in Ghana: A Preliminary Study into Social Studies Tutors' and Trainees' Understanding. *International Journal of Learning Teaching and Educational Research*.

16. **KANKAM BOADU** (2016). Citizenship education in Ghana: A traditional and modern perspective in development. *International Journal of Information Research and Review*. https://www.academia.edu/download/87680182/0849.pdf

17. **Kankam Boadu** (2016). Food Safety at Makola Shopping Mall: Perspectives from Ghanaian Customers. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.39.2110

18. **KANKAM BOADU** (2016). Social studies curriculum response to climate change: the views of social studies teachers in public senior high schools in the Cape Coast metropolis. *The International Journal of Social Sciences and Humanities Invention*. https://ir.ucc.edu.gh/server/api/core/bitstreams/829c8436-2848-424a-9276-ccc22f74522f/content

19. **Kankam Boadu** (2016). Social studies education in Ghana: A historical perspective (1940-Present). *Proceedings of INCEDI 2016 Conference*. https://ir.ucc.edu.gh/server/api/core/bitstreams/c0b56e44-1ad3-44b3-9084-17e3bcb4b329/content

20. Vincent Mensah Minadzi, **Kankam Boadu** (2016). The Leadership Styles of Basic School Head Teachers: What Teachers Say. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.31.1749

21. **KANKAM BOADU** (2015). Citizenship education in the colleges of education in Ghana: What tutors of social studies say. *International Journal of Political Science*. https://www.academia.edu/download/98794069/2.pdf

22. **KANKAM BOADU** (2015). Educational Background of Social Studies Teachers and its Effects on Pupils‟ Academic Performance in Public Junior High Schools in Mfantseman Municipality. *Research Journal of Education*. https://www.academia.edu/download/78110802/WINFRED_20KANDA.pdf

23. **KANKAM BOADU**, I Eshun, A Bordoh (2015). Mentees' social studies curriculum conceptions and their classroom practices in the junior high schools (JHSs) in Ghana. *American Journal of Educational Research*. https://www.academia.edu/download/38000070/Mentees_Social_Studies_Curriculum_Conceptions.pdf

24. Michael Akrofi Anang, Samuel Kofi Tulashie, Michael Oteng-Peprah, **Kankam Boadu**, A. K. Wofesor (2015). Physico-Chemical Assessment of the Quality of Water of the Amansure River in the Western Region of Ghana. *Journal of Basic & Applied Sciences*.

25. **KANKAM BOADU**, I Eshun, A Bordoh (2015). Teacher-trainees' varying curriculum conceptions of Social Studies in the Colleges of Education (CoE) in Ghana. *American Journal of Social Science Research*. https://

ir.ucc.edu.gh/server/api/core/bitstreams/9bf199d2-f347-4e5a-adae-801f00ad2206/content

26. **Kankam Boadu**, A Bordoh, I Eshun (2014). An investigation into authentic assessment practices of social studies teachers in the senior high schools (SHSs) in Ghana. *American Journal of Social Sciences*. https://ir.ucc.edu.gh/items/41d4149e-d04d-4881-9f97-f53a97522cce
27. **KANKAM BOADU**, A Bordoh, I Eshun (2014). Curriculum conceptions of the scope of content of social studies in the colleges of education in Ghana. *American Journal of Social Sciences*. https://www.academia.edu/download/35977748/7280157.pdf
28. **Kankam Boadu**, Clara Akuamoah-Boateng (2014). Promoting Access to Higher Education in Ghana for Human Resource Development through Distance Learning. *Journal of Poverty*. https://ir.ucc.edu.gh/server/api/core/bitstreams/43d247f2-942d-45d1-b843-ac21d83d9baf/content
29. **KANKAM BOADU**, I Eshun, A Bordoh (2014). Sense of efficacy in implementing the basic school social studies curriculum in Ghana. *International Journal of Educational Research and Information Science*. https://www.academia.edu/download/36177915/Sense_of_Efficacy_in_Implementing_the_Basic_School_Social_Studies_Curriculum_in_Ghana_-7340146.pdf
30. **KANKAM BOADU**, A Bordoh, I Eshun (2014). Social Studies teachers' content knowledge impact on students in the Senior High Schools in Ghana. *Open Science Journal of Education*. https://www.academia.edu/download/36176264/Social_Studies_Teachers_Content_Knowledge_Impact_on_Students_in_the_Senior_High_Schools_in_Ghana-7330142.pdf
31. **KANKAM BOADU**, I Eshun, A Bordoh (2014). Teacher-trainees' sense of efficacy in students' engagement, instructional practices and classroom management in social studies lessons. *American Journal of Psychology and Behavioural Sciences*. https://www.academia.edu/download/125898789/download.pdf
32. **KANKAM BOADU**, A Bordoh, I Eshun (2014). Teachers' perception of authentic assessment techniques practice in social studies lessons in senior high schools in Ghana. *International Journal of Educational Research and Information Science*. https://www.academia.edu/Download/36279028/7340147.Pdf
33. **Kankam Boadu** (2013). Perception of curriculum innovation needs for pedagogical and act competencies among education students in University of Cape Coast, Ghana. *International Journal of Humanities and Social Science*. https://www.academia.edu/download/87680033/25.pdf
34. Clara Akuamoah- Boateng, **Kankam Boadu** (2013). Reducing Distance Learners' Attrition Rate at the University of Cape Coast: Tutors'/Students' Perception. *International Journal of Learning and Development*. https://doi.org/10.5296/ijld.v3i3.4068
35. **Kankam Boadu** (2013). Teachers' Perception on The Importance of Teaching Citizenship Education to Primary School Children in Cape Coast, Ghana. *DOAJ (DOAJ: Directory of Open Access Journals)*. https://doi.org/10.18533/journal.v2i2.77
36. Brandford Bervell, Abraham Cobbina Sam, **Kankam Boadu** (2013). The Nature of the Shift Schooling System in Ghana: Implications on Pedagogy. *Mediterranean Journal of Social Sciences*. https://doi.org/10.5901/mjss.2013.v4n4p25
37. **Kankam Boadu**, BYS Acquah (2013). training needs assessment of college of education tutors in the Central Region, Ghana. *International Journal of Humanities and Social Science*. https://ir.ucc.edu.gh/server/api/core/bitstreams/c861834f-941b-48da-955b-c1e20b03846d/content
38. **KANKAM BOADU** (2012). Citizenship education in colleges of education Ghana. An exploratory study of the perception of student teachers and tutors of social studies. *Unpublished PhD Thesis. University of Cape Coast*. https://scholar.google.com/scholar?cluster=17471754623650775931&hl=en&oi=scholarr
39. **KANKAM Boadu** (2012). Citizenship education in colleges of education in Ghana: An exploratory study of the perceptions of teacher trainees and tutors of Social Studies. *Unpublished thesis), University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/9f5c0176-841f-4bde-af35-73638e49ccc6/content
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41. **KANKAM BOADU** (2010). Ghanaian teacher trainees' perception of the official Social Studies curriculum and the resources available for its implementation. *Mathematics Connection*. https://www.ajol.info/index.php/mc/article/view/61557

42. **KANKAM BOADU** (2006). Enhancing teaching and assessment practices in affective objectives of social studies in teacher training colleges in Ghana. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38666

43. **Kankam Boadu** (2005). STUDENT COUNCILS IN. *Forefronts in Research*. https://books.google.com/books?hl=en&lr=&id=UvgnDwAAQBAJ&oi=fnd&pg=PA65&dq=info:AlKuzDQJQ5sJ:scholar.google.com&ots=7KTaXpvSyU&sig=KHp8DrXHYO68jQ-5y9yVRpe5wBs

44. **KANKAM BOADU** (2004). Tutors perception on the Social Studies subject in teacher training colleges in Ghana. *Journal of Education and Teaching*. https://scholar.google.com/scholar?cluster=4995224907936639928&hl=en&oi=scholarr

45. **K Boadu** (2003). Understandings of education in an African village. *The impact of information and communication technologies*. https://scholar.google.com/scholar?cluster=3145466951795820714&hl=en&oi=scholarr

### Book chapters 4

1. Samuel Amponsah, Michael Agyemang Adarkwah, Alex Kumi-Yeboah, **Kankam Boadu** (2025). Exploring the Realities of Coloniality on the Curriculum Landscape of Ghana: A Call for Transformation. *Curriculum studies worldwide*. https://doi.org/10.1007/978-3-031-84659-5_6

2. Alex Kumi-Yeboah, William H. Young, **Kankam Boadu** (2015). 21st Century Distance Learning in Sub-Saharan Africa. *IGI Global eBooks*. https://doi.org/10.4018/978-1-4666-8246-7.ch051

3. **Kankam Boadu** (2014). 21st Century distance learning in Sub-Saharan Africa: Distance and blended learning in Ghana. *Advancing technology and educational development through blended learning in emerging economies*. https://www.igi-global.com/chapter/21st-century-distance-learning-in-sub-saharan-africa/83450

4. Alex Kumi-Yeboah, William H. Young, **Kankam Boadu** (2013). 21st Century Distance Learning in Sub-Saharan Africa. *Advances in educational technologies and instructional design book series*. https://doi.org/10.4018/978-1-4666-4574-5.ch008

### Theses 1

1. **Kankam Boadu** (2012). Citizenship education in colleges of education in Ghana: An exploratory study of the perceptions of student teachers and tutors of social studies. *University of Cape Coast*. https://ir.ucc.edu.gh/items/9f5e88fc-b1df-4713-a48c-f246789b6ff1

### Other publications 1

1. C Akuamoah-Boateng, **K Boadu** (2011). Reducing distance learners' attrition rate at the University of Cape Coast: Tutors'/students' perception. *Distance Education and Teachers' Training in Africa (DETA)*.