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RESEARCH

Areas Education · Experimental and Cognitive Psychology

RESEARCH SUMMARY

2	5	1	0	0.00	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 2 publications listed below from 2017. Field-weighted impact is the mean over the 2 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 2 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 2

1. **Emmanuel Adu-tutu Bofah**, Forster D. Ntow (2017). Internal/external frame of reference: exploring the paradoxical relations between mathematics and self-concept across 29 countries. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v4i.495
2. **Emmanuel Adu-tutu Bofah**, Forster D. Ntow (2017). Perceived social support from parents and teachers' influence on students' mathematics-related self-beliefs. *African Journal of Educational Studies in Mathematics and Sciences*.