DR. Samuel YAW Ampofo

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RESEARCH

Interests	Instructional Supervision · Students Support Service · Educational Administration
Areas	Education · Social Psychology · General Health Professions · Organizational Behavior and Human Resource Management · Applied Psychology · Clinical Psychology

RESEARCH SUMMARY

27	174	7	5	1.96	29%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 27 publications listed below, 2008–2026. Field-weighted impact is the mean over the 14 works scored for it; 1.00 is the world average for works of the same field, type and year. 4 of the 14 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Senior Lecturer 2024–present
Department of Education Programs, College of Distance Education, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 23

1. Vera Arhin, **Samuel Yaw Ampofo**, Samuel Oppong, Charles Owusu, Rebecca Kaedabi-Donkor (2026). Do Programmes of Study Matter? Examining Academic Resilience and Students' Academic Engagement in Second Cycle Institutions. *Open Education Studies*. https://doi.org/10.1515/edu-2025-0132
2. **Samuel Yaw Ampofo**, Vera Arhin, Michael Boakye-Yiadom, Samuel Oppong (2026). Pathway to Quiet Quitting: Role of Sense of Community and Role Stress Between Engaging Leadership and Course Tutors' Burnout. *Open Praxis*. https://doi.org/10.55982/openpraxis.18.2.1022
3. Vera Arhin, **Samuel Yaw Ampofo**, Vincent Mensah Minadzi, Mercy DeSouza, Erasmus Keli Swanzy (2025). Happy-productive worker hypothesis in the context of education: the role of work engagement and its dimensions. *Current Psychology*. https://doi.org/10.1007/s12144-025-07399-6
4. Edna Addo, Moses Segbenya, **Samuel Yaw Ampofo** (2025). Industrial Strikes in Higher Education: Ascertaining Causes and the Levels of Effect From Developing Economy Perspectives. *European Journal of Education*. https://doi.org/10.1111/ejed.70026
5. **Samuel Yaw Ampofo** (2025). Person-centred analysis on the influence of organizational culture on employee job performance. *Cogent Social Sciences*. https://doi.org/10.1080/23311886.2025.2526008
6. Vera Arhin, **Samuel Yaw Ampofo**, Samuel Oppong, Felix Senyametor, Rebecca Kaedabi-Donkor, Kyeremeh Tawiah Dabone (2025). Predictors of Entrepreneurial Intentions Among Students Enrolled in Education-Related Degree Programmes: Does Sex Play A Role? *European Journal of Education*. https://doi.org/10.1111/ejed.70267
7. Leticia Sam, Emmanuel Dorsah, **Samuel Yaw Ampofo**, Richard Asumadu (2025). Preservice teachers' personal values and their teaching effectiveness in Ghana. *International Journal of Educational Development*. https://doi.org/10.1016/j.ijedudev.2025.103333

8. Vera Arhin, **Samuel Yaw Ampofo**, Rebecca Kaedabi-Donkor, Paul Nyagorme, John Ekow Laryea (2025). Support Services, Motivational Pathways, Academic Adjustment and Academic Outcomes Among Distance Learners. *Open Praxis*. https://doi.org/10.55982/openpraxis.17.4.984

9. Samuel Oppong, Nathaniel Quansah, Regina Mawusi Nugba, Vera Rosemary Ankoma-Sey, **Samuel Yaw Ampofo**, Gabriel Essilfie (2024). ASSESSMENT FAIRNESS AT THE UNIVERSITY OF CAPE COAST: EVALUATING THE FACTOR STRUCTURE AND MEASUREMENT INVARIANCE ACROSS GENDER. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v11i3.5233

10. Beatrice Asante Somuah, Moses Segbenya, Vera Arhin, **Samuel Yaw Ampofo** (2022). Investigating the interconnectedness among elements of face-to-face tutorials in distance education. *International Journal of Educational Management*. https://doi.org/10.1108/ijem-09-2021-0369

11. Vera Arhin, **Samuel Yaw Ampofo**, Moses Segbenya, Beatrice Asante Somauh, Vincent Mensah Minadzi, Lydia Aframea Dankyi, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, John Ekow Laryea, Peter Brown (2021). Effect of Face-to-Face Tutoring on Academic Performance of Distance Learners: Implications for Educational Practice. *Universal Journal of Educational Research*. https://doi.org/10.13189/ujer.2021.090319

12. Aaron Agyei, **Samuel Ampofo** (2021). Effects of face-to-face tutorial and Administrative support services on the academic performance of distance education students in the University of Cape Coast. *International Journal of Instructional Technology and Educational Studies*. https://doi.org/10.21608/ihites.2021.102245.1059

13. **SY Ampofo**, Beatrice Asante Somuah (2021). Views of students on support services at college of distance education, University of Cape Coast. *Journal of Educational Development and Practice*. https://journal.ucc.edu.gh/index.php/jed-p/article/download/1012/537

14. **Samuel Yaw Ampofo**, Ebenezer Prah (2020). Demographic Determinants of Job Satisfaction among Non-Academic Senior Staff of University of Cape Coast, Ghana. *Journal of Education Society and Behavioural Science*. https://doi.org/10.9734/jesbs/2020/v33i530235

15. Benjamin Bizimana, **Samuel Yaw Ampofo**, Irénée Ndayambaje, Samuel Mukirae Njihia, Beatrice Asante Somuah, Hellen Kiende Guantai (2020). Influence of students' learning experiences on involvement in alma mater in selected Ghanaian, Kenyan and Rwandan Universities. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2020.100026

16. **Samuel Yaw Ampofo**, George Adino Onyango, Martin Ogola (2019). Influence of School Heads' Direct Supervision on Teacher Role Performance in Public Senior High Schools, Central Region, Ghana. *IAFOR Journal of Education*. https://doi.org/10.22492/ije.7.2.01

17. **Samuel Yaw Ampofo**, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688

18. **Samuel Yaw Ampofo** (2016). Usefulness of problem tree, objective tree and logical framework matrix to fix chal-lenges of unemployment and underemployment of higher education graduates in Rwanda, Kenya …. *Rwandan Journal of Education*. https://www.ajol.info/index.php/rje/article/download/157211/146822

19. **SY Ampofo** (2015). Challenges of social and spill-over benefits as motivating factors to investment in formal education in selected countries of Ghana, Kenya and Rwanda. *Journal of Humanities and Social Sciences*. https://scholar.google.com/scholar?cluster=11016787772774509O2&hl=en&oi=scholarr

20. **SY Ampofo** (2015). Social and Spill-Over Benefits as Motivating Factors to Investment in Formal Education in Africa: A Reflection around Ghanaian, Kenyan And Rwandan Contexts. *Journal of Education and Practice*. https://eric.ed.gov/?id=EJ1081670

21. **SY Ampofo** (2014). Performance discrepancies between formative and summative assessments: Focus on six different higher learning institutions from Ghana, Kenya and Rwanda. *International Journal of Recent Scientific Research*. https://scholar.google.com/scholar?cluster=14927348810729447653&hl=en&oi=scholarr

22. **Samuel Yaw Ampofo** (2014). Significance and delivery teaching practice: perception of distance education teacher trainees of the University of Cape Coast, Ghana. *International Journal of Recent Scientific Research*.

https://www.academia.edu/download/35306381/Ampofo_Publication.pdf

23. **Samuel Yaw Ampofo** (2008). Issues in communication flow in the University of Cape Coast. *THE LIBRARY*. https://ir.ucc.edu.gh/server/api/core/bitstreams/6b7d856c-9c09-45b8-8187-b21f6f30f208/content

Reports 4

1. Vera Arhin, **Samuel Yaw Ampofo** (2026). Open education studies: Do Programmes of Study Matter? Examining Academic Resilience and Students' Academic Engagement in Second Cycle Institutions. *De Gruyter Poland*. https://digital.zlb.de/viewer/metadata/139558835X/1/
2. **YS Ampofo** (2016). Quantitative Data Management: A Step by Step to Data Analysis Using Statistical Package for Social Sciences (SPSS) for Windows Computer Programme. *Nairobi: Kanezja Happyland Enterprises*. https://scholar.google.com/scholar?cluster=7448871276858064354&hl=en&oi=scholarr
3. **SY Ampofo** (2015). Management of Quantitative Data using Statistical Package for Social Sciences (SPSS) Computer programme. *Kanezja Publishers jointly in Nairobi*. https://scholar.google.com/scholar?cluster=18083228924965559227&hl=en&oi=scholarr
4. **Samuel Yaw Ampofo** (2014). Information communication technology penetration and its impact on education: Lessons of experience from selected African countries of Ghana, Kenya and Rwanda. *www. iiste. org*. https://scholar.google.com/scholar?cluster=16588988730779369527&hl=en&oi=scholarr