Wisdom Kwaku Agbevanu

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RESEARCH

Interests: Educational Planning · Research Methods in Education · Economics of Education · Quality education · Educational facilities · Gender equality · School-based management · Student achievement · Non-formal education and training · School improvement

Areas: Education · Safety Research · Economics and Econometrics · Clinical Psychology · Computer Science Applications · Gender Studies

RESEARCH SUMMARY

22	37	3	1	0.34	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 22 publications listed below, 2012–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Head, Research & Policy 2021–present
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

Senior Research Fellow 2021–present
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

Research Fellow 2016–2021
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

Principal Research Assistant 2010–2016
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 20

1. **Wisdom Kwaku Agbevanu**, Might Kojo Abreh, Rosemary Seiwah Bosu, Francis Ansah, Amina Jangu Alhassan, Gloria Nyame, Clara Araba Mills, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. https://doi.org/10.1007/s43545-026-01364-1
2. Raymond Chegedua Tangonyire, **Wisdom Kwaku Agbevanu**, Alfred Kweku Ampah-Mensah, Sue Swaffield, Michael Boakye-Yiadom, Ernest Wesley-Otoo, Hope Pius Nudzor (2026). Leadership practices and teacher professional learning and development in public senior high schools in Ghana: insights from teachers and educational leaders. *Professional Development in Education*. https://doi.org/10.1080/19415257.2025.2604024
3. **Wisdom K Agbevanu** (2024). Exploring Users' Lived Experiences of School-Built Environments: Evidence

from Ghanaian Basic Education Context. *International Journal of Educational Researchers (IJERs)*. https://openurl.ebsco.com/contentitem/gcd:178374458?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:178374458&crl=c&jrnl=13089501

4. Alfred Kweku Ampah-Mensah, Rosemary Seiwah Bosu, Michael Amakyi, **Wisdom Kwaku Agbevanu** (2024). Preparing and implementing education policy initiatives in Ghana: the role of district and community-based education structures. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2385791
5. HP Nudzor, **Wisdom Kwaku Agbevanu** (2024). School Management Committees' Knowledge and Involvement in School Improvement Plans: Implications for Quality Education. *Educational Planning*. https://eric.ed.gov/?id=EJ1425314
6. Ebenezer Otu Walker, Might Kojo Abreh, **Wisdom Kwaku Agbevanu**, Rosemary Seiwah Bosu, Amina Jangu Alhassan, Clara Araba Mills, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*. https://doi.org/10.1177/27526461231194787
7. **Wisdom Kwaku Agbevanu**, Might Kojo Abreh, AJ Alhassan, G Nyame, Ansah (2023). Preparedness of schools to re-open post COVID-19 induced school closures in Ghana. *Educational Planning*. https://eric.ed.gov/?id=EJ1416415
8. **Wisdom Agbevanu**, Hope Pius Nudzor (2023). Stakeholder Perspectives on the Assessment of Teaching and Teacher Training in Ghana's Transnational Higher Education Landscape. *International Journal of Educational Researchers*. https://doi.org/10.29329/ijer.2023.526.1
9. CLARA ARABA MILLS, **WK Agbevanu**, F Ansah, RS Bosu (2021). What happened to dropout rates after COVID-19 school closures in Ghana. *CDG Blog*. https://scholar.google.com/scholar?cluster=4520598642770351468&hl=en&oi=scholarr
10. Alfred Ampah-Mensah, **Wisdom Kwaku Agbevanu**, Ebenezer Narteh Alter (2019). Availability, Accessibility and Reliability of the Internet to Graduate Students of the University of Cape Coast, Ghana. *Journal of Educational Management*. https://doi.org/10.47963/jem.v10i.1421
11. HP Nudzor, Francis Ansah, **WK Agbevanu** (2019). Examining Gendered Structures, Cultures and Practices of Ghana's Colleges of Education. *Tertiary Education Series*. https://scholar.google.com/scholar?cluster=12366612810805292283&hl=en&oi=scholarr
12. **Wisdom Kwaku Agbevanu** (2019). Performance appraisal, employee performance and career development: Views of senior administrative staff of the University of Cape Coast. *Ghana Journal of Higher Education*.
13. Hope Pius Nudzor, **Wisdom Korku Agbevanu**, Gloria Nyame, Alfred Kweku Ampah-Mensah (2019). Utilisation of 'IEPA' graduates in sectors of the Ghanaian economy: insights from a nation-wide tracer study. *Journal of Education and Work*. https://doi.org/10.1080/13639080.2019.1584391
14. **Wisdom Kwaku Agbevanu** (2018). A study of personal characteristics and job satisfaction of senior staff employees in University of Education, Winneba, Ghana. *Journal of Educational Management*.
15. **Wisdom K Agbevanu** (2016). Cosmetic facility condition as a correlate of academic achievement of students in Greater Accra public senior high schools. *Journal of Educational Management*.
16. **Wisdom Kwaku Agbevanu** (2016). Perception of the Influence of Training and Development Programmes on Performance by Senior Staff Employees of University of Cape Coast. *TERTIARY EDUCATION SERIES*. https://scholar.google.com/scholar?cluster=9882360020357250925&hl=en&oi=scholarr
17. **Wisdom Kwaku Agbevanu** (2015). University of Cape Coast senior staff employees' perception of the influence of training and development programmes on their performance. *Tertiary Education Series*.
18. **WISDOM KWAKU Agbevanu** (2014). Exploring lived experiences of users of school built environments in the Ghanaian context of basic education. *Unpublished doctoral thesis. University of Cape Coast. Cape Coast, Ghana*. https://ir.ucc.edu.gh/server/api/core/bitstreams/07ebf0e9-c48a-4c21-ba3f-b85e3f5d1319/content
19. **Wisdom Kwaku Agbevanu** (2012). Physical facility condition of public senior high schools in Greater Accra Region as correlate of students' academic achievement. *Journal of Educational Development and*

Practice (JED-P).

20. **Wisdom Kwaku Agbevanu** (2012). Structural facility condition and academic achievement of students in Greater Accra public senior high schools. *International Journal of Educational Leadership*.

Conference papers 1

1. **Wisdom Kwaku Agbevanu** (2015). Understanding school built environments in the Ghanaian context of basic education: A basic conceptual model. *1st Interdisciplinary Conferenceof UCC-TASUED*.

Reports 1

1. **Wisdom Kwaku Agbevanu** (2021). International Perspectives on Emerging Trends and Integrating Research-based Learning Across the Curriculum. *Emerald Group Publishing*. https://books.google.com/books?hl=en&lr=&id=lDYTEAAAQBAJ&oi=fnd&pg=PR1&dq=info:Qb0AmDpJzm4J:scholar.google.com&ots=vtYIuPZXDv&sig=vj3TGqep3f86GKRPARH74JIia1U