Christina Boateng

Senior Lecturer · Department of Vocational and Technical Education
University of Cape Coast

ORCID 0000-0002-5934-1489 · Google Scholar scholar.google.com/citations?user=htLpyvsAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/c577e428-df7d-4d56-b86d-c2d833b3017c

RESEARCH

Areas: Sociology and Political Science · Business and International Management · Economics and Econometrics · Education · Management of Technology and Innovation · Safety Research

RESEARCH SUMMARY

33	463	8	8	2.04	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 33 publications listed below, 1999–2025. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

HEAD OF DEPARTMENT 2020–2022
DEPARTMENT OF MATHEMATICS AND ICT, University of Cape Coast, Cape Coast, Ghana

HEAD OF DEPARTMENT 2015–2017
DEPARTMENT OF VOTCATIONAL AND TECHNICAL EDUCATION, University of Cape Coast, Cape Coast, Ghana

Senior Lecturer 1999–2023
Department of VOTEC, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

VICE -DEAN 2022–2024
FAULTY OF SCIENCE AND TEACHNOLOGY EDUCATION, University of Cape Coast, Cape Coast, Ghana

SENIOR LECTURER 2014–2023
DEPARTMENT OF VOTEC, University of Cape Coast, Cape Coast, Ghana

PhD in Educational Leadership 2000–2004
COLLEGE OF EDUCATION, Florida A&M University - Florida State University College of Engineering, Tallahassee, United States

MPHIL IN VOTEC 1994–1996
DEPARTMENT OF VOTCATIONAL AND TECHNICAL EDUCATION, University of Cape Coast, Cape Coast, Ghana

DIPLOMA IN EDUCATION 1987–1991
DEPARTMENT OF EDUCATIONAL FOUNDATIONS, University of Cape Coast, Cape Coast, Ghana

BACHELOR OF SCIENCE IN GENERAL AGRICULTURE 1987–1991
SCHOOL OF AGRICULTURE, University of Cape Coast, Cape Coast, Ghana

DISTINCTIONS, MEMBERSHIPS AND SERVICE

I serve on University Committees and Boards in my capacity as the Vice -Dean. I have supervised several undergraduates and graduate students (MPhils and PhDs) and acted as an external reviewer of graduate theses in other education institutions such as University of Education Winneba and Cape Coast Technical University. I have contributed to the development of curriculum for programmes at the University level. Currently serving as the Team Lead for the introduction of Engineering Education progr 2022–2023

FACULTY OF SCIENCE AND TECHNOLOGY EDUCATION, University of Cape Coast, Cape Coast, Ghana

Coordinator and facilitator. Organised a two-day hybrid UNESCO- UNEVOC Trainer of Trainers Workshop on Circular Economics in Entrepreneurial Learning in TVET organised by UNESCO – UNEVOC International Centre in collaboration with Circular Economy in Bonn, Germany, Coordinator, Co- co-facilitator 2022

DEPARTMENT OF VOTCATIONAL AND TECHNICAL EDUCATION, University of Cape Coast, Cape Coast, Ghana

CENTRE COORDINATOR/ TRAINER I have served as a trainer and facilitator on several UNESCO- UNEVOC capacity building programmes in Ghana and Africa. I have contributed to several UNEVOC publications and bulletins, notable among them are – Boosting gender equality in science and technology. A challenge for TVET programmes and careers (2020) – Handbook for Community Skills Development Centres in Malawi (2019) 2015–2023

UNIVERSITY OF CAPE COAST, UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training, CPA COAST, Germany

SENIOR LECTURER. teaching course in the area of TVET education, curriculum development. TVET and employment promotions, TVET leadership and institutional management . 1999–2023

DEPAARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 30

1. **Christina Boateng**, William Boateng, Ronald Osei Mensah (2025). Reducing Recidivism through Vocational Skills Training in Selected Ghanaian Prisons. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.2.1.6
2. William Boateng, **Christina Boateng**, Ronald Osei Mensah (2025). Stakeholders' Perspectives on Inmates' Education and Vocational Skill Training at Nsawam Medium Security Prison in Ghana. *African Journal of Empirical Research*. https://doi.org/10.51867/ajernet.6.1.44
3. **Christina Boateng** (2024). Bridging the Gender Gap: Strategies for Enhancing Girls' Participation in STEM-Related TVET Programmes in Cape Coast Metropolis in Ghana. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.2.1.17
4. **Christina Boateng**, Frank Ackon, Isaac Kwadwo Nyarko (2024). Factors Influencing Students' Choice of the Technical and Vocational Education and Training (TVET) Pathway in the Central Region of Ghana. *African Journal of Empirical Research*. https://doi.org/10.51867/ajernet.5.4.152
5. **C Boateng**, F Ackon (2024). Factors influencing students' choice of technical and vocational education and training (TVET) pathway in the Central Region of Ghana. *African Journal of Empirical Research*. https://scholar.google.com/scholar?cluster=11545484892862355703&hl=en&oi=scholarr
6. Juliana Asantewa, **Christina Boateng**, Eugene Adu Henaku (2020). Influence of Demographic Characteristics on Bakery Business Activities among Women in Ghana. *American Journal of Social Sciences and Humanities*. https://doi.org/10.20448/801.52.314.325
7. **Christian Boateng** (2020). Making a case for the use of human resource information system in ghanaian

organizations: views of employees of anglogold ashanti iduapriem mine limited. *Human Resource Management Research*. https://www.academia.edu/download/115382683/showpaperpdf.pdf

8. William Boateng, **Christina Boateng**, John Boateng (2019). Graduate students' preferences in technology usage in student-faculty interactions at the University of Cape Coast, Ghana. *AFRREV STECH An International Journal of Science and Technology*. https://doi.org/10.4314/stech.v8i2.3
9. **Christina Boateng**, W Boateng, MO Amponsah (2018). Socio-psychological predictors of job satisfaction among academic staff of universities in Ghana. *The Online Journal of New Horizons in Education*. https://tojdel.net/journals/tojned/volumes/tojned-volume08-i03.pdf#page=156
10. **Christina Boateng** (2018). The relationship between university system and students' lifeworld in public universities in Ghana. *Gender and Behaviour*. https://doi.org/10.10520/ejc-fe178013c
11. **Christina Boateng** (2017). Family stress dynamics, domestic violence and their combined impact on perceived health status of women in Ghana. *Gender and Behaviour*. https://doi.org/10.10520/ejc-88eb45f41
12. **Christina Boateng** (2017). Socialization of women and its implication on their health status. *UDS International Journal of Development*. https://udsijd.org/index.php/udsijd/article/view/183
13. **Christina Boateng**, W Boateng (2014). Intergenerational versus Intragenerational Equities and the Development of Resource-Rich but Poor Countries: The Case of Ghana. *JL Pol'y & Globalization*. https://access.heinonline.com/hol-cgi-bin/get_pdf.cgi?handle=hein.journals/jawpglob28&section=18
14. **CHRISTINA BOATENG** (2014). Personal Attributes and Motivation of Female Micro-Entrepreneurs in Ghana: A Case of Fishmongers in Central Region. *Business and Economic Research*. https://doi.org/10.5296/ber.v4i1.4114
15. **Christina Boateng** (2014). Social construction of poverty in Ghana: A structural sociological analysis. *International Journal of Social Science Research*. https://ideas.repec.org/a/mth/ijssr8/v2y2014i1p67-76.html
16. **Christina Boateng** (2014). Social integration and conflict prevention: The role of discursive engagement. *International Affairs and Global Strategy*. https://scholar.google.com/scholar?cluster=17656365175400676614&hl=en&oi=scholarr
17. **Christina Boateng** (2013). Electricity Company of Ghana explains causes of fire outbreaks. *Ghanaian times*. https://scholar.google.com/scholar?cluster=10814419978270859025&hl=en&oi=scholarr
18. **Christina Boateng** (2012). A sociological analysis of student-lecturer interaction in the wake of contemporary university dynamism. *International Journal of Applied Sociology*. https://scholar.google.com/scholar?cluster=9840090159043877355&hl=en&oi=scholarr
19. **Christina Boateng** (2012). An empirical analysis of what counts as attributes for vocational technical education leaders in Ghana. *American International Journal of Contemporary Research*. https://www.academia.edu/download/92279890/showpaperpdf.pdf
20. **Christina Boateng** (2012). Evolving Conceptualization of Leadership and Its Implication for Vocational Technical Education. *World Journal of Education*. https://eric.ed.gov/?id=EJ1158925
21. **Christina Boateng** (2012). Leadership styles and effectiveness of principals of vocational technical institutions in Ghana. *American International Journal of Contemporary Research*. https://www.academia.edu/download/75632267/14.pdf
22. **Christina Boateng** (2012). Restructuring vocational and technical education in Ghana: The role of leadership development. *International Journal of humanities and Social science*. https://www.academia.edu/download/92279899/15.pdf
23. **Christina Boateng** (2010). Knowledge management in evidence-based medical practice: does the patient matter? *Electronic Journal of Knowledge Management*. https://scholar.google.com/scholar?cluster=17135603547326869865&hl=en&oi=scholarr
24. **Christina Boateng** (2008). Knowledge management strategy for health care decision-makers: a sociological perspective. *(No Title)*. https://cir.nii.ac.jp/crid/1130282272981641600
25. **Christina Boateng** (2007). Knowledge Production in Contemporary African Society: Lessons for

Universities. *Ghana Journal of Development Studies*. https://www.ajol.info/index.php/gjds/article/view/35057/0

26. **Christina Boateng** (2006). Knowledge management working tool for agricultural extension practice: the case of Ghana. *Knowledge Management for Development Journal*. https://km4djournal.org/index.php/km4dj/article/view/83
27. **Christina Boateng** (2005). Community participation in sustainable land management in Ghana. *Ghana Journal of Development Studies*. https://www.ajol.info/index.php/gjds/article/view/35024/24935
28. **Christina Boateng** (2004). Research alternative for nursing practice: a sociological perspective. *Gender and Behaviour*. https://doi.org/10.10520/ejc34452
29. **Christina Boateng** (2002). An insight into budgeting: the funding and cost recovery of tertiary education in Ghana. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38529
30. **Christina Boateng** (2001). A study on the psychology of land use: the case of eastern region of Ghana. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38930

Book chapters 1

1. **Christina Boateng** (2012). Regionalized Health Care System in Canada: Towards a Knowledge Management Strategy. *The Age of Knowledge*. https://brill.com/downloadpdf/display/book/9789004211032/B9789004211032-s013.pdf

Conference papers 1

1. **CA BOATENG** (1999). Yield maximization of rotary veneer in a mill (case study of a typical Ghanaian veneer Mill). *IWMS 14 (September 12-19, 1999, Paris, Epinal, Cluny-France. Volume 1, Proceedings)*. https://pascal-francis.inist.fr/vibad/index.php?action=getRecordDetail&idt=1369302

Theses 1

1. **Christina Boateng** (2004). An Assessment of Leadership Effectiveness of Principals of Ghana's Polytechnics. *Florida A & M University*. https://scholar.google.com/scholar?cluster=5316262713580097027&hl=en&oi=scholarr