Dr Moses Segbenya

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RESEARCH

Interests	Remote working · Human resource Development · Distance Education
Areas	Education · Organizational Behavior and Human Resource Management · Sociology and Political Science · Social Psychology · Demography · Applied Psychology

RESEARCH SUMMARY

83	663	14	23	3.50	42%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 83 publications listed below, 2012–2026. Field-weighted impact is the mean over the 62 works scored for it; 1.00 is the world average for works of the same field, type and year. 26 of the 62 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2019–present
University of Cape Coast, Cape Coast, Ghana

Assistant Lecturer 2016–2019
Department of Business Studies, College of Distance Education, University of Cape Coast, Cape Coast, Ghana

Principal Research Assistant 2016
Department of Business Studies, College of Distance Education, University of Cape Coast, Cape Coast, Ghana

Senior Research Assistant 2013–2015
Department of Business Studies, College of Distance Education, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

PhD 2015–2019
University of Kassel, Germany & University of Cape Coast, Cape Coast, Ghana

MBA Human Resource Management 2010–2012
School of Business, Department of Management, University of Cape Coast, Cape Coast, Ghana

Bachelor of Management Studies 2005–2008
College of Distance Education, Deaprtment of Business Studies, University of Cape Coast, Cape Coast, Ghana

HND Marketing 1997–2000
Marketing, Koforidua Polytechnic, Koforidua, Ghana

PUBLICATIONS

Journal articles 77

1. & **Segbenya** (2026). Technology integration and employee performance in the Ghanaian health sector. . *Journal of Business and Enterprise Development*.
2. Eric Gonu, Evans Frimpong-Manso, Isaac Otoo, **Moses Segbenya** (2026). Technology integration and employee performance in the health sector of a developing economy: Technology integration and employee performance. *Journal of Business and Enterprise Development (JOBED)*. https://journal.ucc.edu.gh/index.php/jobed/article/view/1854
3. **Moses Segbenya** (2025). AI Acceptance and Usage in Sub-Sahara African Education: A Systematic Review. *Journal of Advocacy, Research and Education 10.13187/jare.2025.1.82*. https://scholar.google.com/scholar?cluster=7656395245437427349&hl=en&oi=scholarr
4. Brandford Bervell, DO Mireku, RPK Andoh, **M Segbenya** (2025). AI acceptance and usage in Sub-Saharan African education: A systematic review of literature. *Journal of Advocacy, Research and Education*. https://www.ajol.info/index.php/jare/article/view/309524
5. Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, Vincent Mensah Minadzi, Lydia Aframea Dankyi, **Moses Segbenya** (2025). Corporate Social Responsibility of Universities: Exploring the University of Cape Coast's Version Towards Her Surrounding Communities. *Journal of Community & Applied Social Psychology*. https://doi.org/10.1002/casp.70060
6. David Anaba, **Moses Segbenya** (2025). Determinants of work environment and job satisfaction among public sector workers in a developing economy. *Journal of Infrastructure Policy and Development*. https://doi.org/10.24294/jipd7146
7. Eric Gonu, Naomi Asumasem Abilla, **Moses Segbenya** (2025). Effect of Employee Job Satisfaction on the Relationship Between Leadership Styles and Psychological Well-Being Among Health Workers in a Developing Economy: The Quantitative Approach. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.v13i.1597
8. **Moses Segbenya** (2025). Effect of Employee Job Satisfaction on the Relationship Between Leadership Styles and Psychological Well-Being Among Health Workers in aDeveloping Economy: The Quantitative …. *Journal of Business and Enterprise Development*.
9. Josephine Amissah-Wilson, **Moses Segbenya** (2025). Emotional intelligence and employee productivity in a developing economy: analysing the moderating and mediating effect of gender and teamwork. *Humanities and Social Sciences Communications*. https://doi.org/10.1057/s41599-025-05255-3
10. Lydia Aframea Dankyi, Joyce Kwakyewaa Dankyi, Richlove Owusu-Achiaw, **Moses Segbenya** (2025). Exploring career aspirations and development barriers of university accounting students: the explanatory sequential mixed methods perspectives. *Discover Education*. https://doi.org/10.1007/s44217-025-00787-x
11. Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, Vincent Mensah Minadzi, Lydia Aframea Dankyi, **Moses Segbenya** (2025). Exploring the interplay between guidance services and career success: Unveiling the key determinants? *PLoS ONE*. https://doi.org/10.1371/journal.pone.0314200
12. Edna Addo, **Moses Segbenya**, Samuel Yaw Ampofo (2025). Industrial Strikes in Higher Education: Ascertaining Causes and the Levels of Effect From Developing Economy Perspectives. *European Journal of Education*. https://doi.org/10.1111/ejed.70026
13. Beatrice Asante Somuah, Belief Norvinyo Amponi-Kagson, **Moses Segbenya**, Brandford Bervell (2025). Mentoring dimensions and leadership skills development among female secondary school students in a developing economy: the mediating role of group mentoring approach. *Journal of Leadership Education*. https://doi.org/10.1108/jole-03-2025-0022
14. Abraham Futukpor, **Moses Segbenya** (2025). Modelling the Effect of Social Security and National Insurance Pension Scheme on Dimensions of Retirees' Wellbeing. *Global Social Welfare*. https://doi.org/10.1007/s40609-025-00397-3

15. **M Segbenya** (2025). Modelling the relationship between dimensions of organisational justice and organisational citizenship behaviour in the Ghanaian workplaces. *Employee Responsibilities and Rights Journal*.
16. **Abraham Futukpor and Moses Segbenya** (2025). Social security and retirees wellbeing. *Global Social Welfare*.
17. **Moses Segbenya** (2024). AI and Demographic characteristics: implication for human resource managers. *Current Psychology*.
18. Beatrice Asante Somuah, Paul Dela Ahiatrogah, **Moses Segbenya**, Brandford Bervell (2024). Antecedents of academic actual help-seeking behaviour and support services utilisation among distance education students. *Frontiers in Psychology*. https://doi.org/10.3389/fpsyg.2024.1453321
19. Dzifa Atadika, Akua Neene Anim, **Moses Segbenya** (2024). Antecedents of artificial intelligence and learners demographic characteristics in higher education: implication for human resource managers. *Current Psychology*. https://doi.org/10.1007/s12144-024-06732-9
20. Wisdom Sefiamor Adjei, **Moses Segbenya** (2024). Do reward systems influence performance in Ghana? Perspectives from staff of local government service. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.v11i.517
21. Evans Appiah Kissi, **Moses Segbenya**, John Oti Amoah (2024). Environmental sustainability among workers in Ghana: The role of green human resource management. *Heliyon*. https://doi.org/10.1016/j.heliyon.2024.e33380
22. Lydia Aframea Dankyi, Vincent Mensah Minadzi, **Moses Segbenya**, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi (2024). Examining stakeholders' perception of sixty-six years of guidance service delivery in Ghana: the explanatory sequential mixed method perspectives. *Cogent Social Sciences*. https://doi.org/10.1080/23311886.2024.2337900
23. Betty Serwah Andoh, **Moses Segbenya** (2024). Exploring the Nexus Between Informal Workers and the Social Security Scheme in Ghana. *Global Social Welfare*. https://doi.org/10.1007/s40609-024-00342-w
24. **Moses Segbenya**, Evans Appiah Kissi, John Oti Amoah (2024). Green human resource management and environmental sustainability in a developing economy: Examining the mediation and moderation effect of employee personal norms and sex. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2024.101016
25. Kenneth Atsu Goka, Edmond Kwesi Agormedah, Sampson Achina, **Moses Segbenya** (2024). How Dimensions of Participatory Decision Making Influence Employee Performance in the Health Sector: A Developing Economy Perspective. *Journal of Chinese Human Resource Management*. https://doi.org/10.47297/wspchrmwsp2040-800506.20241501
26. Eric Nana Kwesi Eshun, **Moses Segbenya** (2024). Modelling the Mediating Role of Work-Life Balance on the Relationship Between Work Arrangement and Employee Performance in Higher Education. *SAGE Open*. https://doi.org/10.1177/21582440241263447
27. **Moses Segbenya**, Felix Senyametor, Simon-Peter Kafui Aheto, Edmond Kwesi Agormedah, Kwame Nkrumah, Rebecca Kaedebi-Donkor (2024). Modelling the influence of antecedents of artificial intelligence on academic productivity in higher education: a mixed method approach. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2387943
28. **Moses Segbenya**, Vincent Mensah Minadzi, Brandford Bervell, Beatrice Asante Somuah (2024). Online teaching intention among distance education course tutors: Modelling the effects of human resource factors and moderating role of gender. *Computers in Human Behavior Reports*. https://doi.org/10.1016/j.chbr.2024.100380
29. **Moses Segbenya** (2024). Usefulness and challenges with blended learning during the COVID-19 pandemic in Ghana: The mediating role of human resource factors. *Computers in Human Behavior Reports*. https://www.sciencedirect.com/science/article/pii/S2451958824001015
30. **Moses Segbenya**, Brandford Bervell, Evans Frimpong-Manso, Isaac Christopher Otoo, Tahir Ahmed Andzie, Sampson Achina (2023). Artificial intelligence in higher education: Modelling the antecedents of artificial intelligence usage and effects on 21st century employability skills among postgraduate students

in Ghana. *Computers and Education Artificial Intelligence*. https://doi.org/10.1016/j.caeai.2023.100188

31. **Moses Segbenya**, Nana Yaw Oppong, Emmanuel Arthur Nyarko, Sally Abena Baafi-Frimpong (2023). Demographic characteristics and employability skills among tertiary graduates in Ghana: Evidence from the National Service Scheme. *Cogent Economics & Finance*. https://doi.org/10.1080/23322039.2023.2225915
32. James Donkor, **Moses Segbenya**, Daisy Ofosuhene (2023). Dimensions of organisational leadership and organisational citizenship behaviour in Ghanaian workplaces. *Cogent Business & Management*. https://doi.org/10.1080/23311975.2023.2281711
33. **Moses Segbenya**, Brandford Bervell, Beatrice Asante Somuah, Vincent Mensah Minadzi (2023). Examining Course Facilitators' Perspectives on Online Facilitation for Distance Education. *Human Behavior and Emerging Technologies*. https://doi.org/10.1155/2023/4060554
34. **Moses Segbenya**, Jennifer Onomah, Raymond Kangmennaang, Esther Grantson (2023). Exploring the awareness, preparedness and the state of pension among informal workers in Ghana. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2023.100776
35. **Moses Segbenya**, Nana Yaw Oppong (2023). Intention for international assignment among workers in Ghana: Modelling the role of motivators, demotivators and cultural disposition. *PLoS ONE*. https://doi.org/10.1371/journal.pone.0284615
36. Nana Yaw Oppong, **Moses Segbenya** (2023). Inter-sector managerial skills requirements in Ghana: Group interactive brainstorming approach. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2023.100594
37. James Donkor, **Moses Segbenya** (2023). Modelling the Relationship between Dimensions of Organisational Justice and Organisational Citizenship Behaviour in the Ghanaian Workplaces. *Employee Responsibilities and Rights Journal*. https://doi.org/10.1007/s10672-023-09477-y
38. Rafida Yahaya, **Moses Segbenya** (2023). Modelling the influence of managerial competence on managerial performance in the Ghanaian banking sector. *Humanities and Social Sciences Communications*. https://doi.org/10.1057/s41599-023-02384-5
39. **Moses Segbenya**, Dzifa Atadika, Simon-Peter Kafui Aheto, Esther Bema Nimo (2023). Modelling the relationship between teaching methods, assessment methods and acquisition of 21st employability skills among university graduates. *Industry and Higher Education*. https://doi.org/10.1177/09504222231175433
40. **Moses Segbenya**, Lydia Aframea Dankyi, Joyce Kwakyewaa Dankyi, Richlove Owusu–Achiaw (2023). Modelling university students' preferences and interconnectedness among various careers/occupations in Ghana. *Cogent Education*. https://doi.org/10.1080/2331186x.2023.2182171
41. **Moses Segbenya** (2023). Promotion and Employee Retention in the Ghanaian Life Insurance Subsector: Ascertaining Relationship and Effect. *International Journal of Economics and Business Administration*. https://www.academia.edu/download/119631058/Promotion_and_Employee_Retention_in_the_Ghanaian_Life_Insurance_Subsector__Ascertaining_Relationship_and_Effect.pdf
42. **Moses Segbenya**, Lydia Aframea Dankyi, Joyce Kwakyewaa Dankyi, Paul Mensah Agyei, Vincent Mensah Minadzi (2023). Sixty-six years of a guidance service delivery in Ghana: Analysis of stakeholders' attitudes and perceived relevance on career success. *Cogent Education*. https://doi.org/10.1080/2331186x.2023.2188805
43. **Moses Segbenya**, Francis Aning Anokye (2022). Challenges and coping strategies among distance education learners: Implication for human resources managers. *Current Psychology*. https://doi.org/10.1007/s12144-022-03794-5
44. **Moses Segbenya**, Tracy Aku Selasi Hatsu (2022). Effect Of Job-Related Stress on Employee Performance at Selected Banks in Ghana. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.v10i.889
45. **Moses Segbenya**, Esi Yeboah (2022). Effect of Occupational Health and Safety on Employee Performance in the Ghanaian Construction Sector. *Environmental Health Insights*. https://doi.org/10.1177/11786302221137222

46. **Moses Segbenya**, Edna Naa Amerley Okorley (2022). Effect of Teleworking on Working Conditions of Workers: A Post-COVID-19 Lockdown Evaluation. *Human Behavior and Emerging Technologies*. https://doi.org/10.1155/2022/4562263

47. **Moses Segbenya**, Nana Yaw Oppong, Isaac Eliot Nyieku (2022). Elements of Working Conditions and Retention of Course Tutors in Distance Education in Ghana. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.v10i.888

48. **Moses Segbenya**, Angela Dziedzorm Akorsu, Debdulal Saha, Francis Enu-Kwesi (2022). Exploring Gendered Perspectives on Working Conditions of Solo Self-Employed Quarry Workers in Ghana. *Cogent Social Sciences*. https://doi.org/10.1080/23311886.2022.2098624

49. **Moses Segbenya**, Kwabena Antwi-Konadu, Felix Adu-Poku, Fred Peniana (2022). Factors Influencing the Choice and Satisfaction with Campus Radio in the Central Region of Ghana. *Journal of Radio & Audio Media*. https://doi.org/10.1080/19376529.2022.2037090

50. Beatrice Asante Somuah, **Moses Segbenya**, Vera Arhin, Samuel Yaw Ampofo (2022). Investigating the interconnectedness among elements of face-to-face tutorials in distance education. *International Journal of Educational Management*. https://doi.org/10.1108/ijem-09-2021-0369

51. **Moses Segbenya**, Brandford Bervell, Vincent Mensah Minadzi, Beatrice Asante Somuah (2022). Modelling the perspectives of distance education students towards online learning during COVID-19 pandemic. *Smart Learning Environments*. https://doi.org/10.1186/s40561-022-00193-y

52. **Moses Segbenya**, Angela D. Akorsu, Francis Enu-Kwesi, Debdulal Saha (2022). Organising as a catalyst for improving work conditions among informal quarry workers in Ghana. *Work Organisation Labour & Globalisation*. https://doi.org/10.13169/workorgalaboglob.16.2.0059

53. **Moses Segbenya**, Vincent MensahMinadzi (2022). Post-Covid Lockdown Assessment of Blended Learning Approach for Distance Education in Ghana: implications for human resource managers and curriculum implementers. *Education and Information Technologies*. https://doi.org/10.1007/s10639-022-11516-4

54. Brandford Bervell, Irfan Naufal Umar, **Moses Segbenya**, Justice Kofi Armah, Beatrice Asante Somuah, Rosemary Twum (2022). Utilizing Learning Management System Technology: Modelling the Tripartite Relationships Among Previous Technology Use Experience, Technology Self-Efficacy, and Use Behavior. *Online Journal of Communication and Media Technologies*. https://doi.org/10.30935/ojcmt/12530

55. Brandford Bervell, **M Segbenya**, JK Armah, BA Somuah, R Twum (2022). Utilizing Learning Management System Technology: Modelling the Tripartite Relationships among Previous Technology Use Experience, Technology Self-Efficacy and Use Behaviour. *Online Journal of Communication and Media Technologies https://doi.org/10.30935/ojcmt/12530*. https://www.ojcmt.net/article/utilizing-learning-management-system-technology-modelling-the-tripartite-relationships-among-12530

56. **Moses Segbenya** (2021). Effect Job-Related Stress on Employee Performance at Selected Banks in Ghana. *Journal of Business and Enterprise Development*,.

57. **Moses Segbenya**, Sally Abena Baafi-Frimpong, Nana Yaw Oppong (2021). Effect of COVID-19 on acquisition of employable skills among national service personnel in Ghana. *Journal of Work-Applied Management*. https://doi.org/10.1108/jwam-12-2020-0058

58. Vera Arhin, Samuel Yaw Ampofo, **Moses Segbenya**, Beatrice Asante Somauh, Vincent Mensah Minadzi, Lydia Aframea Dankyi, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, John Ekow Laryea, Peter Brown (2021). Effect of Face-to-Face Tutoring on Academic Performance of Distance Learners: Implications for Educational Practice. *Universal Journal of Educational Research*. https://doi.org/10.13189/ujer.2021.090319

59. **Moses Segbenya**, Ebenezer Aggrey, Fred Peniana (2021). Human Resource Factors and Organisational Commitment at the College of Distance Education, University of Cape Coast. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.v8i0.119

60. **Moses Segbenya**, Joyce Ansah (2021). Influence of Human Resource Management Practices on Organisational Performance at Atwima Mponua Rural Bank Limited. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.v9i.182

61. **Moses Segbenya**, Nana Yaw Oppong, Sally Abena Baafi-Frimpong (2021). The role of national service in

enhancing employability skills of tertiary graduates in Ghana: a case of national service personnel in the Central Region. *Higher Education Skills and Work-based Learning*. https://doi.org/10.1108/heswbl-07-2020-0162

62. **Moses Segbenya**, Paul Nyagorme, Robert Appiah (2021). WhatsApp Usage in Administrative Processes of College of Distance Education, University of Cape Coast, Ghana. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.v9i.183
63. **Moses Segbenya**, Joyce Ansah (2020). Influence of Human Resource Management Practices on Organisational Performance at Atwima Mponua Rural Bank Limited. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.2020.08
64. **Moses Segbenya**, Antwi-Konadu, Kwabena, Peniana, Fred, Adu-Poku, Felix (2020). Radio Listenership Among the Elite in Cape Coast Metropolis. *New Media and Mass Communication*. https://doi.org/10.7176/nmmc/94-03
65. **Moses Segbenya**, Titus Berisie (2020). The Effect of Training and Development on the Performance of Senior Administrative Staff at the University of Education, Winneba, Ghana. *International Journal of Business and Management*. https://doi.org/10.5539/ijbm.v15n2p49
66. **Moses Segbenya**, Paul Nyagorme, Robert Appiah (2020). WhatsApp Usage in Administrative Processes of College of Distance Education, University of Cape Coast, Ghana. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.2020.09
67. **Moses Segbenya**, Ebenezer Aggrey, Fred Peniana (2019). Human Resource Factors and Organizational Commitment at the College of Distance Education, University of Cape Coast. *Journal of Business and Enterprise Development (JOBED)*. https://doi.org/10.47963/jobed.2019.03
68. **M Segbenya**, E Aggrey (2019). Human resource factors and organisational commitment at the College of Distance Education, University of Cape Coast. *Journal of Business and Enterprise Development (JOBED)*.
69. **Moses Segbenya**, Ernest Osei Bonsu (2019). Performance Appraisal and Employee Development in the University of Education, Winneba, Ghana. *International Journal of Business and Management*. https://doi.org/10.5539/ijbm.v14n8p83
70. **Moses Segbenya**, George Kwaku Toku Oduro, Fred Peniana, Kwesi Ghansah (2019). Proximity and choice of College of Distance Education (CoDE) of the University of Cape Coast for further studies. *International Journal of Educational Management*. https://doi.org/10.1108/ijem-12-2017-0379
71. **Moses Segbenya**, Paul Dela Ahiatrogah (2018). Appraisal of Managerial Roles of Study Centre Coordinators of College of Distance Education, University of Cape Coast. *World Journal of Education*. https://doi.org/10.5430/wje.v8n5p1
72. **Moses Segbenya**, Fred Peniana, Ebenezer Aggrey (2018). Effect of Work Conflict on Employees Job Satisfaction: The Case of College of Distance Education, University of Cape Coast. *European Scientific Journal ESJ*. https://doi.org/10.19044/esj.2018.v14n7p313
73. **Segbenya** (2015). FACTORS INFLUENCING STUDENTS' CHOICE OF UNIVERSITY OF CAPE COAST FOR DISTANCE EDUCATION. *Journal of Educational Development and Practice (JED-P)*.
74. Francis Enu-Kwesi, Frederick Koomson, **Moses Segbenya**, Elizabeth Cornelia Annan-Prah (2014). DETERMINANTS OF EMPLOYEE RETENTION IN GHANA COMMERCIAL BANK, KUMASI. *European journal of contemporary economics and management*. https://doi.org/10.19044/elp.v1no1a6
75. **Moses Segbenya** (2014). The Effects of Demographic Variables on Employees' Decisions toStay or Quit in Ghana Commercial Bank, Kumasi. *European Journal of Business and Management*. https://www.academia.edu/download/71143077/12533-14836-1-PB.pdf
76. **Segbenya** (2013). Employee Retention and Attainment of Organisational Goals in Ghana Commercial Bank, Kumasi. *Journal of Business and Enterprise Development*,.
77. **Moses Segbenya** (2012). Importance of employee retention for the attainment of organisational goals in Ghana Commercial Bank, Kumasi. *Masters degree, University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/56842a57-eb15-4ce1-9e3b-df71cb499b1a/content

Book chapters 2

1. **Moses Segbenya** (2022). DEMOGRAPHIC DETERMINANTS OF JOB SATISFACTION AMONG PART-TIME ACADEMIC STAFF OF THE COLLEGE OF DISTANCE EDUCATION, UNIVERSITY OF CAPE COAST. *Handbook of Research on Distance Education in Ghana vol.*.
2. **Moses Segbenya** (2022). Graduates Satisfaction with Components of Distance Education Programmes Pursued with the University of Cape Coast. *Handbook of Research on Distance Education in Ghana vol.*. https://scholar.google.com/scholar?cluster=9654339918276371788&hl=en&oi=scholarr

Conference papers 3

1. **Moses Segbenya** (2019). AN ASSESSMENT OF DECENCY OF COURSE TUTORS' WORKING CONDITIONS ON DISTANCE EDUCATION PROGRAMMES BY THE UNIVERSITY OF CAPE COAST, GHANA. *5TH BIENNIAL CONFERENCE - Nigeria 2020*.
2. **Moses Segbenya** (2019). DRIVERS AND DECENT WORKING CONDITIONS AMONG INFORMAL SELF-EMPLOYED STONE QUARRY WORKERS IN GHANA. *5TH BIENNIAL CONFERENCE - Nigeria 2020*.
3. **Moses Segbenya** (2019). The impact of neo-liberalism as a new form of capitalism on the working conditions of informal stone quarry workers in Central Region of Ghana. *ILPC 2019 International Conference at Vienna*.

Theses 1

1. **Moses Segbenya** (2019). Organising and decent work conditions among informal stone quarry workers in Ghana. *University of Cape Coast*. https://ir.ucc.edu.gh/items/bd3c0793-0197-4623-b02c-ed50af390d79