Prof. Lebbaeus Asamani

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RESEARCH

Interests	Industrial/Organisational Psychology · Occupational Health and Safety · Educational Leadership & Mgt
Areas	Social Psychology · Organizational Behavior and Human Resource Management · Clinical Psychology · Sociology and Political Science · Education · General Health Professions

RESEARCH SUMMARY

48	335	11	13	1.54	12%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 48 publications listed below, 2012–2026. Field-weighted impact is the mean over the 26 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 26 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Senior Lecturer 2010–present
Education and Psychology, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

Ph.D 2013–2017
Psychology, University of Ghana, Accra, Ghana

PUBLICATIONS

Journal articles 48

1. Ernest Oppong, **Prof. Lebbaeus Asamani -**, Dr. Eunice tortor-Seidu -, Dr. Eric Twum Ampofo - (2026). Influence Of Emotional Intelligence On Work Engagement Of Teachers In Greater Accra. *International Journal For Multidisciplinary Research*. https://doi.org/10.36948/ijfmr.2026.v08i03.77677
2. **Lebbaeus Asamani**, Richmond Acquah-Coleman, William Kwesi Senayah, Seth Oppong (2025). Interactive roles of resource availability, role clarity and employee motivation in enhancing organisational effectiveness through employee performance and job satisfaction. *Discover Psychology*. https://doi.org/10.1007/s44202-025-00333-8
3. Florence Ruth Akwele Ntreh, Bernard Kofi Adinkrah, **Lebbaeus Asamani** (2025). Occupational Stress, Causes and Management among University Senior Administrative Staff – Implications for Counselling. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/15-8-02
4. **Lebbaeus Asamani**, MO Amponsah, PK Okyere (2025). Socio-Cultural Values in Academic Self-Concept: The Roles of Religiosity and Psychological Sense of Community in Academic Self-Concept of University Students. *Religion & Education*. https://doi.org/10.1080/15507394.2024.2439679
5. **Lebbaeus Asamani**, Desmond Owusu Aduomi, Rebecca Akosua Afrah Assie (2025). The Role of Psychological Capital in Work Engagement and Creativity of Information Technology Workers. *Canadian Journal of Educational and Social Studies*. https://doi.org/10.53103/cjess.v5i2.330
6. Lebogang Manthibe Ramalepe, **Lebbaeus Asamani** (2024). A Scoping Review on Heteronormativity in

African Workplaces. *Gender questions*. https://doi.org/10.25159/2412-8457/15116

7. Eugene Yaw Milledzi, **Lebbaeus Asamani**, Abigail Opoku Mensah, Victoria Naamwanuru (2024). Career Decision Self-efficacy Mediates the Relationship Between General Self-efficacy and Career Decision-making of Undergraduate Students. *Canadian Journal of Career Development*. https://doi.org/10.53379/cjcd.2024.389
8. Ivy Kesewaa Nkrumah, Ewald Neumann, Eric Anane, **Lebbaeus Asamani**, Eunice Torto-Seidu (2024). E-Learning in the post-COVID era: Experiences of tertiary students. *Journal of Policy and Development Studies (JPDS)*. https://doi.org/10.51317/jpds.v3i1.631
9. Milledzi Eugene Yaw, **Lebbaeus Asamani**, Georgina Boampong (2024). Information sharing practices and work withdrawal behaviour of administrative staff: mediating role of job satisfaction. *Journal of Policy and Development Studies*. https://www.ajol.info/index.php/jpds/article/view/290150/273003
10. Pious Jojo Adu-Akoh, **Lebbaeus Asamani**, Eugene Kwarteng-Nantwi, Benedicta Ama Adom-Mensah, Sylvia Eyiah-Bediako, Kennedy Boe-Doe (2024). Sports Betting: Problem Gambling Correlates among Problem Gambling Severity Index Sub-Types of University Students. *Psychology*. https://doi.org/10.4236/psych.2024.156057
11. Mavis Ansu Amponsah, **Lebbaeus Asamani**, Eric Addae-Kyeremeh, Rebecca Akosua Afrah Assie Assie (2024). Teacher Instructional Scaffolding Improves Psychological Capital of Learners and Boosts their Self-Regulated Learning Capacities. *Canadian Journal of Educational and Social Studies*. https://doi.org/10.53103/cjess.v4i2.218
12. **Lebbaeus Asamani**, Eugene Yaw Milledzi, Miriam Danso-Mensah, Georgina Nyantakyiwaa Boampong, Kweku Arhin, Daniel Yeboah Mensah (2024). The Home-Work Interface as a Predictor of Work Stress and General Wellbeing Among Higher Education Administrators in Ghana. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.1.4.8
13. Emmanuel Kwame Larbi Mantey, Irene Vanderpuye, **Lebbaeus Asamani** (2023). An Assessment of Inclusive Education Experiences of Teacher-Trainees with Sensory Impairment in Colleges of Education in Ghana. *Open Journal of Educational Research*. https://doi.org/10.31586/ojer.2023.692
14. Kweku Arhin, **Lebbaeus Asamani**, Godwin Awabil, Evelyn Osam-Pinanko, Kofi Sarpong Adjepong, Sarah Takyi (2022). Individual and Organizational Consequences of Occupational Stress: Implications for Policy and Practice. *Canadian Journal of Educational and Social Studies*. https://doi.org/10.53103/cjess.v2i6.84
15. **Lebbaeus Asamani**, Maxwell Asumeng, Adote Anum, Evelyn Twumasi (2022). Religiosity and safety performance: mediating role of safety behaviour. *International Journal of Workplace Health Management*. https://doi.org/10.1108/ijwhm-06-2020-0096
16. **L. Asamani** (2022). Work-Related Health and Safety Challenges of Rice Irrigation Farmworkers. *European Journal of Business Management and Research*. https://doi.org/10.24018/ejbmr.2022.7.1.1296
17. Ivy Kesewaa Nkrumah, Millan Ahema Tawiah, Kofi Ayebi Arthur, **Lebbaeus Asamani**, Ebenezer Takyi-Wadieh (2021). COVID-19 Virulence: Hinderances to Observing the Preventive Measures. *Mediterranean Journal of Social & Behavioral Research*. https://doi.org/10.30935/mjosbr/11293
18. Ivy Kesewaa Nkrumah, Eunice Torto-Seidu, **Lebbaeus Asamani** (2021). Reduction in Children's Impulsivity Enhances Performance in Mathematics, but not English language: Evidence for Impulsive Behaviour Modification Using Cognitive Modelling. *Mediterranean Journal of Social & Behavioral Research*. https://doi.org/10.30935/mjosbr/11338
19. **Lebbaeus Asamani** (2020). Occupational Health and Safety Hazards in Rice Farming in Ghana. *European Journal of Business and Management*. https://doi.org/10.7176/ejbm/12-21-10
20. **L Asamani**, BY Dramanu (2020). Perception of organizational politics, psychological safety, and work efforts of senior high school teachers. *European Scientific Journal*. https://scholar.google.com/scholar?cluster=14875514004809809075&hl=en&oi=scholarr
21. **Lebbaeus Asamani** (2020). Promote Safety Culture and Enhance Safety Performance through Safety Behaviour. *European Journal of Business Management and Research*. https://doi.org/10.24018/ejbmr.2020.5.4.405
22. Bakari Yusuf Dramanu, Eugene Yaw Milledzi, **Lebbaeus Asamani** (2020). Psychological Safety and Work

Engagement of Senior High School Teachers: Moderating Role of Psychological Flexibility. *European Journal of Educational Sciences*. https://doi.org/10.19044/ejes.v7no3a2

23. **Lebbaeus Asamani** (2020). Role behaviour of head teachers and career commitment of public senior high schools teachers in the Berekum Municipality of Ghana. *International Journal of Educational Research, 7(1), 12- 22.*. https://www.ajol.info/index.php/ijer/article/view/197127
24. Confidence Hommey, Jianhong Ma, **Lebbaeus Asamani**, Priscilla Hanson (2020). The Moderating Effect of Acculturation Strategies on the Relationship Between Newcomer Adjustment and Employee Behavior. *Frontiers in Psychology*. https://doi.org/10.3389/fpsyg.2020.02117
25. MO Amponsah, EK Gyimah, **Lebbaeus Asamani** (2019). IMPACT OF LEARNER BEHAVIOURS ON JUNIOR HIGH SCHOOL STUDENTS'ACADEMIC PERFORMANCE. *Journal of Psychological and Educational Research*. https://www.researchgate.net/profile/Mark-Amponsah-2/publication/338213727_IMPACT_OF_LEARNER_BEHAVIOURS_ON_JUNIOR_HIGH_SCHOOL_STUDENTS'_ACADEMIC_PERFORMANCE/links/5e076f69299bf10bc380bce6/IMPACT-OF-LEARNER-BEHAVIOURS-ON-JUNIOR-HIGH-SCHOOL-STUDENTS-ACADEMIC-PERFORMANCE.pdf
26. MO Amponsah, **Lebbaeus Asamani** (2019). PERSON-ENVIRONMENT FIT AND TURNOVER INTENTIONS OF SENIOR HIGH SCHOOL TEACHERS IN GHANA. *International Journal of Education & Psychology in the Community*. https://www.marianjournals.com/files/IJEPC_articles/Vol_9_no_1_and_2_2019/Nyarko_Sampson_Amponsah_Asamani_IJEPC_2019_1_2_149_172.pdf
27. Anita Paddy, **Lebbaeus Asamani** (2019). The Influence of Socio-demo-economic Status on Postnatal Depression Among Ghanaian Women. *Journal of Psychosocial Rehabilitation and Mental Health*. https://doi.org/10.1007/s40737-019-00151-x
28. Victoria Akuorkor Acquaye, Alfred Dickson Dai-Kosi, Isaac Acheampong Sarfo, Kingsley Kwadwo Asare Pereko, Christian Ackom, **Lebbaeus Asamani** (2019). The influence of health beliefs on anxiety and depression among preoperative breast cancer patients. *International Journal of Research Studies in Psychology*. https://doi.org/10.5861/ijrsp.2019.3019
29. **Lebbaeus Asamani** (2018). Safety compliance and prevalence of occupational health and safety incidents among Ghanaian auto artisans. *International Journal of Research Studies in Management*. https://ir.ucc.edu.gh/server/api/core/bitstreams/d5bfca43-7048-43cc-bab1-fb8d4a472b71/content
30. **Lebbaeus Asamani**, Badu Collins Agyemang, Joana Afful, Maxwell Asumeng (2018). Work attitude of Ghanaian nurses for quality health care service delivery: Application of Individual and Organizational Centered (IOC) interventions. *International Journal of Research Studies in Management*. https://doi.org/10.5861/ijrsm.2018.3003
31. Eugene Yaw Milledzi, Mark Owusu Amponsah, **Lebbaeus Asamani** (2017). Impact of socio-demographic factors on job satisfaction among academic staff of universities in Ghana. *International Journal of Research Studies in Education*. https://doi.org/10.5861/ijrse.2017.1729
32. Abigail Opoku Mensah, **Lebbaeus Asamani**, Maxwell Asumeng (2017). The effect of marital status on psychological distress among single and partnered mothers in Ghana: The moderating role of employment status. *International Journal of Research Studies in Psychology*. https://doi.org/10.5861/ijrsp.2017.1755
33. **Lebbaeus Asamani** (2017). Work meaningfulness: a moderator in the relationship between causal attributions and safety performance of Ghanaian local artisans. *Humanities and Social Sciences Review*. https://www.academia.edu/download/55478219/Lebbaeus_and_Maame_Afua.pdf
34. **L Asamani**, MO Amponsah (2017). Workplace violence: The ripple ecological effects. *British Journal of Psychology Research*. https://scholar.google.com/scholar?cluster=3608242346178348401&hl=en&oi=scholarr
35. AD Dai-Kosi, **Lebbaeus Asamani** (2016). Ghanaian perspectives on the present day dynamics of homosexuality. *Afr Res Rev*. https://www.academia.edu/download/85956979/438b33a1eb756edb4ab127b7cec6297774b4.pdf
36. **Lebbaeus Asamani** (2016). Organizational and individual consequences of workplace violence. *Public Policy and Administration Research*. https://ir.ucc.edu.gh/server/api/core/bitstreams/1a08856a-d754-4851-aaf4-b400e7ff7f31/content

37. **Lebbaeus Asamani** (2016). Religiousity as an antecedent of employee's organizational citizenship behavior. *Advances in Social Sciences Research Journal*. https://www.academia.edu/download/49407563/Religiosity_as_antecedent.pdf

38. AD Dai-Kosi, **L Asamani** (2016). Sankofa: Understanding of culture and its relevance for mental health provision in Ghana. *Research on Humanities and Social Sciences*. https://scholar.google.com/scholar?cluster=9253631785452603197&hl=en&oi=scholarr

39. **Lebbaeus Asamani**, Cosmas Cobbold, Alfred Dickson Dai-Kosi (2015). Career Orientations as Antecedent of Perceived Life Satisfaction among Ghanaian Teachers. *Public Policy and Administration Research*.

40. Cosmas Cobbold, **L Asamani** (2015). Ghanaian teachers' career orientations and their turnover intentions. *Research on Humanities and Social Sciences*. https://ir.ucc.edu.gh/server/api/core/bitstreams/02724392-059e-4c9f-9679-433c84e1ac00/content

41. **Lebbaeus Asamani** (2015). Interpersonal trust at work and employees' organizational citizenship behaviour. *International Journal of Business and Management Review*. https://www.researchgate.net/profile/Lebbaeus-Asamani/publication/287646210_INTERPERSONAL_TRUST_AT_WORK_AND_EMPLOYEES'_ORGANIZATIONAL_CITIZENSHIP_BEHAVIOUR/links/567860d208aebcdda0ebd4a5/INTERPERSONAL-TRUST-AT-WORK-AND-EMPLOYEES-ORGANIZATIONAL-CITIZENSHIP-BEHAVIOUR.pdf

42. MO Amponsah, **Lebbaeus Asamani** (2015). Personality traits of teachers and desired leadership styles. *British Journal of Psychology Research*. https://ir.ucc.edu.gh/server/api/core/bitstreams/7f388fe6-979b-46e6-95d8-e7deb1f0ffd7/content

43. **Lebbaeus Asamani** (2013). Entrepreneurial inclination among Ghanaian university students: The case of University of Cape Coast, Ghana. *European Journal of Business and Management*. https://www.academia.edu/download/31805682/Entrepreneurial_Inclination_among_Ghanaian_University_Students-The_Case_of_University_of_Cape_Coast__Ghana.pdf

44. **Lebbaeus Asamani**, OA Mensah (2013). The effect of unionization on employees' job satisfaction and organizational commitment in the Cape Coast and Takaradi Metropolis of Ghana. *European Journal of business and Management*. https://www.academia.edu/download/75454008/7447.pdf

45. **L Asamani** (2013). The influence of employees' self-efficacy on their quality of work life: The case of Cape Coast. *Ghana*. https://scholar.google.com/scholar?cluster=8368562618832438865&hl=en&oi=scholarr

46. **Lebbaeus Asamani** (2012). Ghanaian students' attitude toward the use of the internet as a learning tool. *International Journal of Psychology*. https://scholar.google.com/scholar?cluster=17768971922951709718&hl=en&oi=scholarr

47. **Lebbaeus Asamani** (2012). The Influence of Ghanaian Employees' Perception of Distributive and Procedural Justice on Their Organizational Commitment. *International Journal of Management and Administrative Sciences*. https://search.proquest.com/openview/88d2bfc478ddaaa98f12cb15db169a82/1.pdf?pq-origsite=gscholar&cbl=2026486

48. **Lebbaeus Asamani** (2012). The influence of employees' self-efficacy on their quality of work life. *International Journal of Psychology*. https://scholar.google.com/scholar?cluster=2239063280420246710&hl=en&oi=scholarr