Kwame Bediako Asare

Senior Lecturer · Institute of Educational Planning and Administration
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RESEARCH

Interests	Leadership in education · teacher education · contemporary issues in education · Leadership/ Administration in Education
Areas	Education · Clinical Psychology · Computer Science Applications · Developmental and Educational Psychology · General Health Professions · Organizational Behavior and Human Resource Management

RESEARCH SUMMARY

20	188	7	6	2.51	40%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 1988–2026. Field-weighted impact is the mean over the 10 works scored for it; 1.00 is the world average for works of the same field, type and year. 4 of the 10 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer/Coordinator
Institute of Education, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 18

1. Kennedy Nyeseh Ofori, **Kwame Bediako Asare** (2026). Understanding the Dilemma of Basic School Teachers on Student Discipline in the Post-Corporal Punishment Era in Ghana. *International Education Studies*. https://doi.org/10.5539/ies.v19n1p50
2. Evans Kofi Hokor, **Kwame Bediako Asare** (2024). Critical Elements in Teacher Candidates' Success in Teacher Licensure examinations: Some Insights from Ghana. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje101861
3. **Kwame Bediako Asare** (2024). Public Perceptions of Government Communication Regarding Ghana's Free Senior High School Policy. *The Journal of Development Communication*. http://jdc.journals.unisel.edu.my/index.php/jdc/article/view/263
4. Jonathan Chitiyo, Gordon Brobbey, **Kwame Bediako Asare** (2024). Teacher Attitudes and Perceptions of Inclusive Education: A Case of Ghana. *Journal of International Special Needs Education*. https://doi.org/10.9782/jisne-d-23-00008
5. RC Tangonyire, G Nyame, **Kwame Bediako Asare**, A Jangu Alhassan (2024). The experiences of female headteachers of boys' senior high schools in Ghana. *Educational Management Administration & Leadership*. https://doi.org/10.1177/17411432221111659
6. Milledzi Eugene Yaw, A Kuranchie, **Kwame Bediako Asare** (2023). Socio-Cultural and Economic Barriers to Females' Educational Attainment: Qualitative Evidence from Rural Communities In Ghana. *Journal of Educational Development and Practice*. https://journal.ucc.edu.gh/index.php/jed-p/article/download/1833/861
7. Andrew Kwame Yankyerah, **Kwame Bediako Asare**, Kennedy Nyeseh Ofori (2023). Understanding

Truancy among Senior High School Students in the Offinso Municipality of Ghana. *Archives of Current Research International*. https://doi.org/10.9734/acri/2023/v23i7606

8. **Ph.D. Kwame Bediako Asare**, SJ, Ph.D. Raymond Chegedua Tangonyire, Ph.D. Amina Jangu Alhassan, Ph.D. Gloria Nyame, M. Phil. Irene Jacquelinda Attabra (2021). Leadership Roles of School Leaders and Directors of Education amid the Covid-19 pandemic: The Crisis, Adaptation, and Opportunities. *International Journal of Social Policy and Education*. https://doi.org/10.61494/ijspe.a9pcjsq4
9. Kwabena Asare Bediako, **K Asare** (2019). Using sand storage technology: can we store sweetpotato roots for food and vines, thus contributing to food and nutrition security in drought-prone areas? *XXX International Horticultural Congress IHC2018: II International Symposium on Root and Tuber Crops: Value Added Crops for the 1251*. https://doi.org/10.5555/20203455572
10. **K Asare** (2018). Using sand storage technology: can we store sweetpotato roots for food and vines, thus contributing to food and nutrition security in drought-prone areas? *XXX International Horticultural Congress IHC2018: II International Symposium on Root and Tuber Crops: Value Added Crops for the 1251*. https://www.actahort.org/books/1251/1251_30.htm
11. **Kwame Bediako Asare** (2017). Are Basic School Head Teachers Transformational Leaders? Views of Teachers. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v5i1.3475
12. **Kwame Asare** (2015). Towards Improving the Professional Competence and Success of New Faculty Members: Insights from Lyons's Principles. *Journal of Education Society and Behavioural Science*. https://doi.org/10.9734/bjesbs/2015/14962
13. **Kwame BEDIAKO ASARE** (2014). Looking Beyond The Residential Education And Distance Education Debate, What Matters In Education Is... Kwame Bediako Asare, University. *Turkish Online Journal of Distance Education*. https://doi.org/10.17718/tojde.34665
14. **Kwame Bediako Asare**, Seth Kofi Nti (2014). Teacher Education in Ghana. *SAGE Open*. https://doi.org/10.1177/2158244014529781
15. **Kwame Bediako Asare**, Ben Adzrolo (2013). Lecturers', Students', and Administrators' Perception of Discipline in the Faculty of Education, University of Cape Coast, Ghana. *SAGE Open*. https://doi.org/10.1177/2158244013494208
16. **Kwame Bediako Asare** (2011). Community participation in basic education in the Kwabre District of the Ashanti Region of Ghana. *International Journal of Basic Education*. http://publications.uew.edu.gh/2015/sites/default/files/43-51%20COMMUNITY%20PARTICIPATION%20IN%20BASIC%20EDUCATION%20IN%20THE%20KWABRE%20DISTRICT%20OF%20THE%20ASHANTI%20REGION%20OF%20GHANA.pdf
17. **K Asare** (2009). Education: Training, retraining, and retaining teachers in Ghana (Part 1). *Retrieved on*. https://scholar.google.com/scholar?cluster=12452447951837360060&hl=en&oi=scholarr
18. **K Asare** (1988). Mortality rates of sheep in the Lake Bosumtwe District in Ashanti Region of Ghana. *Proc. of 18th. Animal Sci. Symposium held at the University of Science and Technology Kumasi, Ghana*. https://scholar.google.com/scholar?cluster=17418929681869027411&hl=en&oi=scholarr

Reports 1

1. Kwabena Asare Bediako, **K Asare** (2015). Training of Trainers' Module for Orange-Fleshed Sweetpotato (OFSP).: Utilization and Processing. *International Potato Center*. https://books.google.com/books?hl=en&lr=&id=Y6OfBwAAQBAJ&oi=fnd&pg=PA1&dq=info:TiPLel3OhxUJ:scholar.google.com&ots=tuhUGJjPgi&sig=5LyJBqnkUq7V4nnqtt2XT4z1ADk

Theses 1

1. **Kwame Bediako Asare** (2016). Understanding the Transformational Leadership Practices of Colleges of Education Principals. *Northcentral University*. https://search.proquest.com/openview/03d707f717031d65e79e32e8fca188d3/1?pq-origsite=gscholar&cbl=18750