Ernest Nyamekye

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RESEARCH

Interests: Mother Tongue Education · Bilingualism and Bilingual Education · Language Policy · Ghanaian Language · identity construction · curriculum and teaching

Areas: Education · Language and Linguistics · Linguistics and Language · Literature and Literary Theory · Safety Research · Sociology and Political Science

RESEARCH SUMMARY

58	472	11	11	6.61	53%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 58 publications listed below, 2021–2026. Field-weighted impact is the mean over the 49 works scored for it; 1.00 is the world average for works of the same field, type and year. 26 of the 49 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2025–present
Department of Arts Education, University of Cape Coast, Cape Coast, Ghana

Assistant Lecturer 2021–2025
Department of Arts Education, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

University of Cape Coast
Cape Coast, Ghana

PUBLICATIONS

Journal articles 57

1. **Ernest Nyamekye**, Love Kafui Mensah, Abdul-Rahman Mutawakil (2026). Akan literacy development in the era of Gen-AI: exploring the behavioural intentions and use behaviours among higher education students. *Interactive Learning Environments*. https://doi.org/10.1080/10494820.2026.2641773
2. Love Kafui Mensah, Fred Oware Gyimah, Daniel Bafour-Koduah, Abdul-Rahman Mutawakil, **Ernest Nyamekye** (2026). Artificial Intelligence Acceptance in Akan Literacy Among University Students: Does AI Guilt Affect Behavioral Intentions and Actual Usage? *Human Behavior and Emerging Technologies*. https://doi.org/10.1155/hbe2/8086861
3. **Ernest Nyamekye**, Peter Sappor, Leticia Sam (2026). Communicative competence and emotion regulation as predictors of students' entrepreneurial intentions. *Southern African Linguistics and Applied Language Studies*. https://doi.org/10.2989/16073614.2026.2649596
4. **Ernest Nyamekye** (2026). Correction: Higher education students' perceptions of ChatGPT: A global study of early reactions. *Plos one*. https://doi.org/10.1371/journal.pone.0349691
5. Emmanuel Ofori, Catherine Mensah, **Ernest Nyamekye**, Andrews Obeng, Daniel Baffour-Koduah (2026). Enhancing Clinical Competence through Akan Proficiency: Perspectives of Medical Students in Ghana. *Language Matters*. https://doi.org/10.1080/10228195.2026.2724314

6. Eric Mensah, Martin Owusu, Emmanuel Asante Frimpong, **Ernest Nyamekye**, Isaac Obiri Ampem, Samuel Kwarteng, Edwin Dorm, Godwin Nana Kwofie (2026). Establishing the moderating and mediating roles of religiosity and demographic characteristics on the influence of secular morality on corruptibility of undergraduate students. *Discover Global Society*. https://doi.org/10.1007/s44282-026-00524-1
7. Eric Mensah, Tekla Amutenya, **Ernest Nyamekye**, Isaac Obiri Ampem, Francis Owusu Sarfo (2026). Exploring the influence of moral development, religiosity, and AI self-efficacy on ethical AI use among university students in Ghana and Namibia. *Discover Artificial Intelligence*. https://doi.org/10.1007/s44163-025-00805-9
8. Eric Mensah, Martin Owusu, Emmanuel Asante Frimpong, **Ernest Nyamekye**, Isaac Obiri Ampem, Samuel Kwarteng, Edwin Dorm, Godwin Nana Kwofie (2026). Investigating the influence of religiosity on academic dishonesty and moral and social deviance among higher education students. *Discover Global Society*. https://doi.org/10.1007/s44282-026-00601-5
9. **Ernest Nyamekye** (2026). Language choices as multilingual identity performance among Nigerian university students. *International Journal of Interdisciplinary Cultural Studies*. https://www.academia.edu/download/133005366/Language_choices_as_multilingual_identity_performance_among_Nigerian_university_students_.pdf
10. **Ernest Nyamekye** (2026). Multilingual gang communication: a sociolinguistic study of language use in criminal networks. *South African Journal of African Languages*. https://doi.org/10.1080/02572117.2026.2713718
11. God'sgift Ogban Uwen, Edadi Ilem Ukam, **Ernest Nyamekye**, Dominic Enamhe Okpene (2026). Prayer changes fate: language, Christian religious identity and the shifting socio-onomastic tradition in Erei personal names. *African Identities*. https://doi.org/10.1080/14725843.2026.2691803
12. Daniel Miezah, **Ernest Nyamekye**, Hackey Lawrence Jorhowie, Gifty Dede Anorhia Terkper, Keziah Yankey Miezah, Emmanuel Nyaaba, Raphael Quainoo (2026). Prevalence and predictors of phubbing among Ghanaian university students. *Geopsychiatry*. https://doi.org/10.1016/j.geopsy.2026.100113
13. **Ernest Nyamekye**, Abdul-Rahman Mutawakil (2026). Psychological well-being and L1 learning grit among Ghanaian language students in higher education: a PLS-SEM analysis. *Frontiers in Psychology*. https://doi.org/10.3389/fpsyg.2026.1791930
14. **Ernest Nyamekye**, God'sgift Ogban Uwen, Jerome Nketsiah, Wendinmi Abdoul Fataf Soré, Abdulai Akuamah, Daniel Lupiya Mpolomoka (2026). Sociopsychological predictors of students' willingness to communicate in their L1: insights from some Anglophone African countries. *Discover Education*. https://doi.org/10.1007/s44217-026-01152-2
15. **Ernest Nyamekye**, Abdul-Rahman Mutawakil, Jerome Nketsiah, Gifty Anani (2026). The moderating effect of linguistic insecurity on the relationship between students' L1 attitude and their language shift tendencies. *Journal of Multilingual and Multicultural Development*. https://doi.org/10.1080/01434632.2026.2638857
16. **Ernest Nyamekye**, Abdul-Rahman Mutawakil, John Zengulaaru (2026). Using Ghanaian proverbs as epistemic resources to redress epistemic injustice: towards the decolonisation of Education in Ghana. *Pedagogy Culture and Society*. https://doi.org/10.1080/14681366.2026.2616389
17. Gifty Edna Anani, **Ernest Nyamekye**, Daniel Bafour-Koduah (2025). Determinants of Postgraduate Students' Use of Artificial Intelligence (AI) in Academic Writing in Ghana: A Structural Equation Modelling Analysis. *Human Behavior and Emerging Technologies*. https://doi.org/10.1155/hbe2/9943540
18. Love Kafui Mensah, Joyce Esi-Tawiah Bronteng, **Ernest Nyamekye** (2025). Developing learners' digital literacy in indigenous language learning in Ghana: a study of teachers' behavioural intentions. *Discover Education*. https://doi.org/10.1007/s44217-025-00505-7
19. **Ernest Nyamekye**, Abdul-Rahman Mutawakil (2025). Development of basic school learners' critical thinking skills in Ghana: Is the English language a threat? *Southern African Linguistics and Applied Language Studies*. https://doi.org/10.2989/16073614.2025.2549251
20. **Ernest Nyamekye**, Wendinmi Abdoul Fataf Soré (2025). Exploring the influence of emotion regulation on the social communicative competence of language students in higher education: a PLS-SEM approach.

Discover Psychology. https://doi.org/10.1007/s44202-025-00550-1

21. **Ernest Nyamekye**, Damijana Keržič, Nina Tomaževič, Lan Umek, Nejc Brezovar, Noorminshah A. Iahad, Ali Abdulla Abdulla, Anait Akopyan, Magdalena Waleska Aldana Segura, Jehan AlHumaid and 90 others (2025). Higher education students' perceptions of ChatGPT: A global study of early reactions. *PLoS ONE*. https://doi.org/10.1371/journal.pone.0315011
22. **Ernest Nyamekye**, God'sgift Uwen, Gifty Anani (2025). Identity Construction and Its Influence on Language Shift among Ghanaian and Nigerian Bi/Multilinguals. *Language Matters*. https://doi.org/10.1080/10228195.2025.2586533
23. Leticia Sam, **Ernest Nyamekye**, Peter Sappor (2025). Investigating the entrepreneurial intentions of prospective teachers in Ghana: a gender-based PLS-SEM multi-group analysis. *Discover Global Society*. https://doi.org/10.1007/s44282-025-00224-2
24. **Ernest Nyamekye**, Seth Asare-Danso, Emmanuel Amo Ofori (2025). Investigating the influence of language teachers' constructivist self-efficacy on their practice of constructivism in Ghanaian language and culture instruction. *PLoS ONE*. https://doi.org/10.1371/journal.pone.0320246
25. Martin Owusu, Eric Mensah, Fiawomorm Kofi Fiagbe, Dorcas Pearl Slippe, Diana Adjei-Fianko, Emmanuel Frimpong Asante, **Ernest Nyamekye** (2025). Investigating the influence of morality on higher education students' inclusive support for visually impaired students. *Discover Global Society*. https://doi.org/10.1007/s44282-025-00309-y
26. **Ernest Nyamekye**, Jerome Nketsiah (2025). Linguistic Insecurity among High School Students in Ghana: A Structural Equation Modelling Analysis. *Per Linguam*. https://doi.org/10.5785/41-1132
27. Eric Mensah, Martin Owusu, **Ernest Nyamekye** (2025). Multicultural teaching competence among preservice teachers in Ghana: the role of critical self-reflection, religious inclusivity, and teaching self-efficacy. *Discover Education*. https://doi.org/10.1007/s44217-025-00587-3
28. **Ernest Nyamekye**, Esther Asare, Abdul-Rahman Mutawakil, Solomon Domfeh, Love Kafui Mensah (2025). Multilingualism in parliamentary discourse: Unpacking ideological conflicts over the use of native languages in the parliament of Ghana. *Language & Communication*. https://doi.org/10.1016/j.langcom.2025.11.002
29. **Ernest Nyamekye**, Abdul-Rahman Mutawakil, Dorcas Pearl Slippe (2025). The predictive impact of linguistic anxiety and 'fear of lecturers' on students' willingness to communicate in class. *Discover Psychology*. https://doi.org/10.1007/s44202-025-00348-1
30. Gifty Edna Anani, **Ernest Nyamekye**, Daniel Bafour-Koduah (2025). Using artificial intelligence for academic writing in higher education: the perspectives of university students in Ghana. *Discover Education*. https://doi.org/10.1007/s44217-025-00434-5
31. **Ernest Nyamekye**, John Zengulaaru (2025). 'Who wants to be a teacher in Ghana?' A structural equation modelling analysis of prospective language teachers' behavioural intentions to pursue a career in teaching. *PLoS ONE*. https://doi.org/10.1371/journal.pone.0323131
32. **Ernest Nyamekye**, John Zengulaaru, Ivy Addae, Abdul-Rahman Mutawakil, Godfred Bonin Ntiakoh (2024). Culture, Critical Pedagogy, and Critical Thinking among 'Children' in Ghana: A Critical Discourse Analysis of Childhood Constructions in Ghanaian Proverbs. *Journal of Asian and African Studies*. https://doi.org/10.1177/00219096241228773
33. **Ernest Nyamekye**, Seth Asare-Danso, Emmanuel Amo Ofori (2024). Does children's voice matter? Exploring teachers' and pupils' perspectives on critical pedagogy in childhood development. *Discover Education*. https://doi.org/10.1007/s44217-024-00384-4
34. Gifty Edna Anani, **Ernest Nyamekye** (2024). Enhancing English language proficiency in Ghanaian colleges of education: exploring attitudes, challenges, and pedagogical perspectives from tutors and trainees. *Papers in Education and Development*. https://doi.org/10.56279/ped.v42.suppl.i.1
35. **Ernest Nyamekye**, RP Andoh (2024). Higher education students' early perceptions of ChatGPT: Global survey data. *Mendeley Data*. https://iris.univr.it/handle/11562/1134187
36. **Ernest Nyamekye** (2024). Indigenous language learning in higher education in Ghana: Exploring students' behavioral intentions using an extended theory of planned behavior. *PLoS ONE*. https://doi.org/10.1371/

journal.pone.0304390

37. **Ernest Nyamekye**, God'sgift Ogban Uwen (2024). Language, identity, and resistance to English hegemony: unpacking language ideologies in Twitter discourses on Twi usage among the 'Kumasiano Guys' in Ghana. *Cogent Arts and Humanities*. https://doi.org/10.1080/23311983.2024.2345465
38. **Ernest Nyamekye**, Jerome Nketsiah (2024). Modelling Bilinguals' Language Shift Intentions: Towards the Development of the "Context-Dependent Theory of Language Shift". *Language Matters*. https://doi.org/10.1080/10228195.2024.2401342
39. **Ernest Nyamekye**, John Zengulaaru, Leticia Sam (2024). Promoting LGBTQ+ for financial aid: (Mis)Construing sexuality education for early childhood development in Ghana. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2024.100922
40. **Ernest Nyamekye** (2024). Social control mechanisms in the Kulango socio-cultural setting: the role of modernization and Christianity. *Cogent Arts and Humanities*. https://doi.org/10.1080/23311983.2024.2436726
41. **Ernest Nyamekye**, Abdul-Rahman Mutawakil, Godfred Bonin Ntiakoh, John Zengulaaru (2024). Speech norms shaping adult-child discourse in Ghana: A critical pedagogy perspective. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2024.101046
42. **Ernest Nyamekye** (2024). Understanding the Determinants of 'Shared Control' in Early Childhood Education in Ghana. *Journal of Innovation and Research in Primary Education*. https://doi.org/10.56916/jirpe.v3i1.595
43. **Ernest Nyamekye** (2024). 'I have never taught anything': An investigation of teacher placement and language-in-education policy implementation in Ghana. *South African Journal of African Languages*. https://doi.org/10.1080/02572117.2024.2350929
44. **Ernest Nyamekye**, John Zengulaaru, Akromah Conrad Nana Frimpong (2023). Junior high schools teachers' perceptions and practice of constructivism in Ghana: The paradox. *Cogent Education*. https://doi.org/10.1080/2331186x.2023.2281195
45. **Ernest Nyamekye**, Gifty Anani, Getrude Kuttin (2023). Language Choice and Identity Construction among Bilinguals at the University of Cape Coast, Ghana. *Language Matters*. https://doi.org/10.1080/10228195.2023.2188244
46. **Ernest Nyamekye**, D Baffour-Koduah (2022). Adjusting to technology-mediated instruction in the midst of the COVID-19 pandemic in Ghana: Exploring the experiences of senior high school teachers and students of social studies. *CERN European Organization for Nuclear Research-Zenodo*. https://www.academia.edu/download/94703477/IJISRT22APR1279_1.pdf
47. **Ernest Nyamekye**, D Baffour-Koduah (2022). An Assessment of Ghanaian Language Teachers' Technological Pedagogical Content Knowledge amid the COVID-19 Pandemic in Ghana. *Social Education Research*. https://ojs.wiserpub.com/index.php/SER/article/view/1383
48. **Ernest Nyamekye**, Daniel Baffour-Koduah, John Zengulaaru, Abigail Osei-Owusu (2022). Assessment of Ghanaian Language Teachers' Technological Pedagogical Content Knowledge amid the COVID-19 Pandemic in Ghana. *Social Education Research*. https://doi.org/10.37256/ser.3320221383
49. John Zengulaaru, **Ernest Nyamekye** (2022). Ensuring Future Resilience beyond ICT and Online Teaching and Learning of Social Studies in Ghanaian Senior High Schools: Lessons from COVID-19 Pandemic. *Social Education Research*. https://doi.org/10.37256/ser.3320221442
50. **Ernest Nyamekye**, Abigail Osei-Owusu, Daniel Baffour-Koduah, Love Kafui Mensah (2022). Ghanaian Language Students' Acceptance of E-Learning amid the COVID-19 Pandemic. *Social Education Research*. https://doi.org/10.37256/ser.3320221974
51. John Zengulaaru, **Ernest Nyamekye** (2022). Investigating Students' Preferred Instructional Methods for Teaching Social Studies in a Selected Senior High School in Afadzato South District, Ghana. *Social Education Research*. https://doi.org/10.37256/ser.4120231491
52. **Ernest Nyamekye** (2022). Retention of Mother Tongue as Instructional Language at the Junior High School Level in Ghana: Teachers' and Students' Perspectives. *Social Education Research*. https://doi.org/10.37256/ser.3220221344

53. KL Mensah, **E Nyamekye** (2021). A Cross-Sectional Survey on the Availability and Use of Instructional Aids in the Teaching of Ghanaian Language in Senior High Schools. *International Journal of Research and Innovation in Social Science*. https://scholar.google.com/scholar?cluster=18354305529400049129&hl=en&oi=scholarr

54. **Ernest Nyamekye**, D Baffour-Koduah, E Asare (2021). Basic school Ghanaian language teachers' perspective on the integration of ICTS in teaching and learning. *African Journal of Teacher Education*. https://scholars.cityu.edu.hk/en/publications/basic-school-ghanaian-language-teachers-perspective-on-the-integr/

55. **Ernest Nyamekye**, Daniel Baffour-Koduah, Esther Asare (2021). Exploring the Perspectives of Basic School Ghanaian Language Teachers on the Integration of ICTs in Teaching and Learning. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v10i1.6587

56. **Ernest Nyamekye**, Daniel Baffour-Koduah (2021). Students' Motivation for Learning Ghanaian Languages in the University. *International Journal of Applied Linguistics and Translation*. https://doi.org/10.11648/j.ijalt.20210702.13

57. **Ernest Nyamekye**, Daniel Baffour-Koduah (2021). The Language of Instruction Dilemma in Ghana: Making a Case for the Various Ghanaian Languages. *International Journal of Research and Innovation in Social Science*. https://doi.org/10.47772/ijriss.2021.5105

Theses 1

1. **Ernest Nyamekye** (2021). The use of Ghanaian language as the language of instruction at the junior high school level. *University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/0f886255-70e0-4044-9e07-f9d6026ed16f/content