Kwenin, Isaac Atta

Lecturer · Department of Business and Social Sciences Education
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RESEARCH

Interests	Curriculum and Instruction/Social Studies
Areas	Education · Sociology and Political Science

RESEARCH SUMMARY

19	28	4	0	0.24	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 19 publications listed below, 2010–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer
Department of Business and Social Sciences Education, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 18

1. Albert Amoakwah, George Ampem-Darko, Sylvanus Kofie, Nipah Simon, **Isaac Atta Kwenin** (2026). Junior High School Social Studies Teachers' Conception of Formative Assessment: A Validation Study in the Assin Foso Municipality. *Open Journal of Educational Research*. https://doi.org/10.31586/ojer.2026.6716
2. **Isaac Atta Kwenin** (2026). Multigrade teaching in primary schools in rural and remote areas of Assin Central District of the Central Region of Ghana: Teachers' perspectives. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.3.1.40
3. **Isaac Atta Kwenin**, Kwame Nkrumah (2026). Perceptions of newly posted teachers about their pre-service preparation in Kumasi Metropolis of Ghana. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.3.2.3
4. **Isaac Atta Kwenin** (2025). Teaching Social Studies in an Integrated Manner: The Lived Experience of Out-Of-Field Social Studies Teachers. *Open Journal of Educational Research*. https://doi.org/10.31586/ojer.2025.6100
5. E Dorsah, AK Ampah-Mensah, **IA Kwenin** (2024). Educational support systems for teenage mothers in public basic schools: Lived experiences of teenage mothers. *International Journal of Research and Innovation in Social Science, VIII*. https://scholar.google.com/scholar?cluster=10223989830603942371&hl=en&oi=scholarr
6. Ernest Ampomah Arkoh, Francis Agbalenyo, Musah Kweku Mensah, Gabriel Kwasi Aboagye, Kwesi Acquah Sam, **Isaac Atta – Kwenin** (2022). An Explanatory Sequential Approach to Conflicting Views Among Supervisors During Off – Campus Teaching Practice Supervision at The University of Cape Coast. *Journal of Education and Practice*. https://doi.org/10.7176/jep/13-9-04
7. Ernest Ampomah Arkoh, Gabriel Kwasi Aboagye, **Isaac Atta – Kwenin**, Josephine Jehu-Appiah (2022). Conceptualising the Scholarship of Teaching and Learning within the Context of the Research--Teaching Nexus in Higher Education. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/

12-6-02

8. **Isaac Atta and Acquaah Samuel Kwenin** (2021). Management of learning in junior resources in junior high schools in Ghana. *British Journal of Education*.
9. **Isaac Atta Kwenin** (2021). challenges of implementing the integrated social studies curriculum in Ghana. *International Journal of Education Social Science*. https://www.academia.edu/download/72364363/challenges_of_implementing_the_integrated_curriculum_2021.pdf
10. **Isaac Atta Kwenin** (2020). perceptions on citizenship education in social studies in senior high schools in Ghana. *International journal of Research and Innovation in Social Science*. https://www.academia.edu/download/67158485/230-237.pdf
11. **ISAAC ATTA KWENIN** (2019). An investigation into public basic school teachers' teaching styles and motivational strategies in Ghana. *Journal of Social Sciences and Humanities*. https://scholar.google.com/scholar?cluster=4073671414363233316&hl=en&oi=scholarr
12. **Isaac Atta Kwenin** (2019). Integrated Nature of Social Studies in Junior High Schools in Ghana: Pedagogical Implications. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2019/v8/i9/sep19001
13. **Isaac Atta Kwenin** (2019). Sustainable natural resource management in Ghana: The role of social studies education. *International journal of Research and Innovation in Social Science*.
14. **Isaac Atta Kwenin** (2019). The integrated nature of social studies: Pedagogical implications. *International journal of Innovation and Research Development*.
15. **Isaac Atta Kwenin** (2018). Instructional supervision of social studies teachers in public junior high schools in Ghana. *International Journal of Humanities and Social Sciences*.
16. **William Agyei Kwenin** (2016). Effects of jigsaw and fisbowl instruction strategies on pupils' performance in reading comprehension in inclusive schools in Winneba, Ghana. *Journal of Educational Development and Practice*.
17. **Isaac Atta and Kankam Boadu Kwenin** (2011). Teachers' evaluation of the adequacy of learning resources for citizenship education in Kumasi Metropolis, Ghana. *African Journal of Educational Studies*.
18. **Isaac Atta and Kankam Boadu Kwenin** (2010). Achieving citizenship education in schools: Re-focusing social studies education in Ghana. *Ontario Journal of Africa Educational Research*.

Theses 1

1. **Isaac Atta Kwenin** (2017). Instructional Supervision of Social Studies Teachers in Public Junior High Schools in the Kumas1 Metropolis. *University of Cape Coast*. https://ir.ucc.edu.gh/items/e52b24ba-0678-4086-a6c6-37633a2a3408