Felicia Elinam Dzamesi

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RESEARCH

Interests	Early Childhood Pedagogy · Play-based Learning · Teacher Education · Indigenous Knowledge Systems
Areas	Education · Clinical Psychology · Developmental and Educational Psychology · Safety Research · Sociology and Political Science

RESEARCH SUMMARY

6	25	1	1	1.62	50%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 6 publications listed below, 2020–2025. Field-weighted impact is the mean over the 4 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 4 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 6

1. Seidu Sofo, Emmanuel Thompson, **Felicia Elinam Dzamesi**, Wasila Mahamud (2025). An Assessment of the Availability and Accessibility of Teaching and Learning Resources in Kindergartens in Ghana. *East African Journal of Education Studies*. https://doi.org/10.37284/eajes.8.2.2906
2. **Felicia Elinam Dzamesi** (2025). East African Journal of Education Studies. *East African Journal of Education Studies*. https://www.academia.edu/download/133062426/An_Assessment_of_the_Availability_and_Accessibility_of_Teaching_and.pdf
3. **Felicia Elinam Dzamesi**, Esinam Ami Avornyo, Salome Amissah-Essel (2025). Ghanaian kindergarten teachers' curriculum knowledge and perspectives on play-based learning: does teacher qualification matter? *Early Years Journal of International Research and Development*. https://doi.org/10.1080/09575146.2025.2525966
4. **Felicia Elinam Dzamesi**, Naa Adjeley Suta Alakija Sekyi, Anienie Veldsman, Seidu Sofo (2023). Ghanaian Parents' Perspectives on Young Children's Play Experiences during the Coronavirus Pandemic. *International Journal of Social Sciences and Educational Studies*. https://doi.org/10.23918/ijsses.v10i3p218
5. **Felicia Elinam Dzamesi** (2022). Parent engagement and its influence on early childhood education teachers and their teaching practices-South African teachers' perception. *New Zealand International Research in Early Childhood Education*. https://doi.org/10.3316/informit.864079741098423
6. **Felicia Elinam Dzamesi**, Judy van Heerden (2020). A professional development programme for implementing indigenous play-based pedagogy in kindergarten schools in Ghana. *South African Journal of Education*. https://doi.org/10.15700/saje.v40n3a1793