Francis Kodzo Amedahe

Professor · Education Foundation
University of Cape Coast

Google Scholar scholar.google.com/citations?user=5hs-foIAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/7aa3f3db-53c0-4d87-bac5-2a7508ad8828

RESEARCH

Interests	measurement · assessment · learning outcomes · evaluation
Areas	Education · Clinical Psychology · Demography · General Health Professions · Information Systems and Management · Safety Research

RESEARCH SUMMARY

45	1,650	16	22	1.41	13%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 45 publications listed below, 1989–2022. Field-weighted impact is the mean over the 8 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 8 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 32

1. Regina Mawusi Nugba, **Francis Kodzo Amedahe**, Kenneth Asamoah-Gyimah (2022). Role of Input, Process Factors and School Context on the Effectiveness of Junior High School Education in the Central Region of Ghana. *International Journal of Secondary Education*. https://doi.org/10.11648/j.ijsedu.20221001.11
2. Francis Ankomah, **Francis Kodzo Amedahe**, Andrews Cobbinah (2020). The Issue of Non-Adherence to Test Construction Principles: Do Teachers' Commitment to Teaching or Attitude by the Teacher Really Matter? *International Journal of Social Sciences and Educational Studies*. https://doi.org/10.23918/ijsses.v7i4p109
3. Might Kojo Abreh, Kofi Acheaw Owusu, **Francis Kodzo Amedahe** (2018). Trends in Performance of WASSCE Candidates in the Science and Mathematics in Ghana: Perceived Contributing Factors and the Way Forward. *Journal of Education*. https://doi.org/10.1177/0022057418800950
4. **FK Amedahe** (2016). Large classes in Ghanaian universities: Challenges and innovations. *First International Symposium on Strategies for Effective Teaching in Tertiary Education, Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=10525009387410188 42&hl=en&oi=scholarr
5. **FK Amedahe** (2014). Introduction to research methods in education. *Unpublished. Cape Coast: University Press*. https://scholar.google.com/scholar?cluster=12240134305998388 98&hl=en&oi=scholarr
6. Conrad Wesley Snyder, Kofi D. Mereku, **Francis K. Amedahe**, Kofui Etsey, John Adu (2013). National Assessment and the Opportunity to Learn in Educational Reform. *International Journal of Educational Reform*. https://doi.org/10.1177/105678791302200105
7. **FK Amedahe** (2010). Notes on educational research methods. *Unpublished*.
8. **Francis K Amedahe** (2009). Ghana–Towards FCUBE. *Maintaining universal primary education: Lessons from Commonwealth Africa. London: Commonwealth Secretariat*. https://scholar.google.com/scholar?cluster=11300521517907662703&hl=en&oi=scholarr
9. **Francis K Amedahe** (2008). Adolescent Students' Beliefs about Aggression and the Association between Beliefs and Reported Level of Aggression: A Study of Senior High School Students in Ghana. *Australian Journal of Educational & Developmental Psychology*. https://eric.ed.gov/?id=EJ815660

10. **Francis K. Amedahe**, Aaron Osafo-Acquah (2008). Teacher-Utilization in Teacher Training Colleges in the Volta Region of Ghana. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v2i.935

11. **Francis K. Amedahe**, Nana Opoku Owusu-Banahene (2007). Sex Differences in the Forms of Aggression among Adolescent Students in Ghana. *Research in Education*. https://doi.org/10.7227/rie.78.5

12. **FK Amedahe** (2005). Combining Teacher-Assessment Scores With External-Examination Scores for Certification: The Ghanaian Experience. *Educational Measurement: Issues and Practice*.

13. YKA Etsey, **FK Amedahe**, K Edjah (2005). Do private primary schools perform better than public schools in Ghana. *Unpublished paper. Department of Educational Foundations, University of Cape Coast, Cape Coast*. https://scholar.google.com/scholar?cluster=4866026897580324851&hl=en&oi=scholarr

14. **FK Amedahe** (2005). Notes On Educational Research (Mimeo). *Cape Coast: Unpublished*. https://scholar.google.com/scholar?cluster=18232870982591325895&hl=en&oi=scholarr

15. DK Mereku, **FK Amedahe** (2005). Opportunity to learn: English and mathematics in Ghanaian primary schools. *Accra, Ghana: Ghana Education Service Curriculum Research and Development Division*. https://scholar.google.com/scholar?cluster=16360833818987785976&hl=en&oi=scholarr

16. **FK Amedahe** (2005). Principles and methods of teaching. *Published by Black Mask Limited. Cantoments Accra*. https://scholar.google.com/scholar?cluster=18369708467764877469&hl=en&oi=scholarr

17. **FK Amedahe** (2004). Research methods notes for teaching. *Unpublished manuscript. University of Cape Coast, Cape Coast*. https://scholar.google.com/scholar?cluster=17554402393582707 22&hl=en&oi=scholarr

18. **FK Amedahe**, YKA Etsey (2003). Assessment criteria, feedback, and evaluation. *Unpublished paper presented at the University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=5056206453715449 41&hl=en&oi=scholarr

19. **FK Amedahe** (2002). Fundamentals of educational research methods. *Mimeograph, UCC, Cape Coast*. https://scholar.google.com/scholar?cluster=3570063871617122644&hl=en&oi=scholarr

20. **FK Amedahe** (2002). Introduction to education research. *Cape Coast: Centre for Continuing Education of the University of Cape Coast*. https://scholar.google.com/scholar?cluster=18518715778396062 82&hl=en&oi=scholarr

21. **FK Amedahe** (2002). Introduction to educational research. *Centre for Continuing Education, University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=16541970948458476 2&hl=en&oi=scholarr

22. **FK Amedahe** (2002). Notes on educational research. *Unpublished lecture notes, University of Cape Coast*. https://scholar.google.com/scholar?cluster=24488962075400350 42&hl=en&oi=scholarr

23. **FK Amedahe** (2002). Review of continuous assessment: guidelines for identifying critical instructional objectives for designing continuous assessment. *A SEASCAPE Project, University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=15894502042952946867&hl=en&oi=scholarr

24. **Francis K Amedahe**, K Edjah (2002). The education of children with special needs in Ghana: Policies, assessment and teacher training. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38526

25. **FK Amedahe**, PD Ahiatrogah, YKA Etsey (2002). The impact of supervision and mentorship practices on perceived competence of teacher-trainees and beginning teachers in Ghana. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38532

26. **FK Amedahe** (2002). Weighting and combining teacher assessment scores with external examination scores for certification. *Journal of Educational Management*. https://www.africabib.org/rec.php?RID=Q00039006

27. **Francis K. Amedahe** (2001). Combining Teacher-Assessment Scores With External-Examination Scores for Certification: The Ghanaian Experience. *Educational Measurement Issues and Practice*. https://doi.org/10.1111/j.1745-3992.2001.tb00074.x

28. **FK Amedahe** (2001). Combining teacher assessment scores with external examination scores for

certification: Comparative study of four statistical models. *Ife Psychologia*. https://www.ajol.info/index.php/ifep/article/view/23594

29. **FK Amedahe** (2000). Continuous assessment. *Unpublished paper, University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=14182227440196292392&hl=en&oi=scholarr
30. **F. K. Amedahe** (2000). Issues in combining continuous assessment scores with external examination scores for certification at the basic and secondary school levels. *Journal of Educational Management*. https://doi.org/10.47963/jem.v3i.381
31. **FK Amedahe** (1994). Attitudes of basic education teachers toward the use of continuous assessment in Ghana. *Journal of the Institute of Education*. https://scholar.google.com/scholar?cluster=14334269555682060169&hl=en&oi=scholarr
32. **FK Amedahe** (1989). Testing practices in secondary schools in the Central Region of Ghana. *Unpublished Master's thesis, University of Cape Coast, Cape Coast*. https://scholar.google.com/scholar?cluster=17894586960786189 22&hl=en&oi=scholarr

Conference papers 2

1. **FK Amedahe** (2004). A study on the forms of aggression among adolesecent students in Ghana. *INTERNATIONAL JOURNAL OF PSYCHOLOGY*. https://scholar.google.com/scholar?cluster=17359863191317639668&hl=en&oi=scholarr
2. **FK Amedahe** (2004). Students perception on the causes of school violence and aggression. *INTERNATIONAL JOURNAL OF PSYCHOLOGY*. https://scholar.google.com/scholar?cluster=8230753099739559233&hl=en&oi=scholarr

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1. **FK Amedahe** (2016). Introduction to measurement and evaluation. *Cape Coast: University of Cape Coast Press*. https://scholar.google.com/scholar?cluster=5522253408412466 50&hl=en&oi=scholarr
2. **Francis K Amedahe** (2014). The Issue of Falling Educational Standards in Ghana: A Perception Or Reality: (inaugural Lecture). *University of Cape Coast*. https://scholar.google.com/scholar?cluster=15667856538120406180&hl=en&oi=scholarr
3. **FK Amedahe** (2010). Educational research: Lecture synopsis. *Cape Coast: University of Cape Coast*. https://scholar.google.com/scholar?cluster=13213613506278087829&hl=en&oi=scholarr
4. **Francis K Amedahe** (2009). Ghana–Towards FCUBE (Free and Compulsory Universal Basic Education). *Commonwealth*. https://scholar.google.com/scholar?cluster=6729947724446587717&hl=en&oi=scholarr
5. **FK Amedahe** (2005). Methods and principles of teaching Accra. *Sedco Publishing Ltd*. https://scholar.google.com/scholar?cluster=11112766400086001215&hl=en&oi=scholarr
6. **FK Amedahe** (2005). Preparing for teaching practice and the process of teaching. *Winx Comuters*. https://scholar.google.com/scholar?cluster=15282339560650266909&hl=en&oi=scholarr
7. **F Amedahe** (2005). Principles and Methods of teaching. Accra. *Ghana University Press*. https://scholar.google.com/scholar?cluster=4346599280720838 09&hl=en&oi=scholarr
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9. **FK Amedahe** (2000). Educational research. *Cape Coast: University Press*. https://scholar.google.com/scholar?cluster=15300742277030457280&hl=en&oi=scholarr
10. **FK Amedahe** (2000). Research methods in education. *Cape Coast*. https://scholar.google.com/scholar?cluster=14415460951859870917&hl=en&oi=scholarr

Theses 1

1. **Francis Kodzo Amedahe** (1998). Models of combining continuous assessment scores with external examination scores for selection and certification. *University of Pittsburgh*. https://search.proquest.com/openview/77c8c0f9c9837ff967c5a8c68b678af8/1?pq-origsite=gscholar&cbl=18750&diss=y