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RESEARCH

Interests	Accounting education
Areas	Accounting · Education · Information Systems and Management · Management of Technology and Innovation · Sociology and Political Science · General Health Professions

RESEARCH SUMMARY

40	216	8	7	1.92	29%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from 40 of their 41 publications, 2010–2026. Field-weighted impact is the mean over the 24 works scored for it; 1.00 is the world average for works of the same field, type and year. 7 of the 24 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 34

1. Emmanuel Yaw Arhin, Edward Marfo-Yiadom, **Joseph Tufuor Kwarteng** (2026). Career Determinants and Academic Performance of Undergraduate Accounting Students in Ghana: Mediating Role of Career Preference Intention. *SAGE Open*. https://doi.org/10.1177/21582440251403642
2. **Joseph Tufuor Kwarteng** (2026). Competencies acquisition among potential accounting graduates: The influence of type of accounting education. *Social Sciences & Humanities Open*. https://www.sciencedirect.com/science/article/pii/S2590291126002317
3. Paul Tongkomah Saayir, Edward Marfo-Yiadom, **Joseph Tufuor Kwarteng** (2026). Competency development among prospective accounting graduates: Bridging the gap between academic training and industry expectations. *Journal of Education for Business*. https://doi.org/10.1080/08832323.2026.2719696
4. Emmanuel Darko Effah, **Joseph Tufuor Kwarteng**, Magdalene Brown (2026). Evaluating business students' technical competence and professional skills development in business education. *Discover Education*. https://doi.org/10.1007/s44217-026-01917-9
5. **Joseph Tufuor Kwarteng**, Charles Omane-Adjekum (2026). Internal control systems on Ghanaian manufacturing firms' performance: a moderating role of internal audit effectiveness. *American Journal of Finance and Accounting*. https://doi.org/10.1504/ajfa.2026.156099
6. Maclean Bajimpong Betakan, **Joseph Tufuor Kwarteng** (2026). Moderating learner-centred pedagogy in the relationship between study habits and deep learning in accounting education. *Discover Education*. https://doi.org/10.1007/s44217-025-01082-5
7. Shakeb Akhtar, Donkor Nawaah, **Joseph Tufuor Kwarteng**, Bernard Yaw Sekyi Acquah, Prashanth Beleya (2026). Navigating ethical boundaries: an in-depth evaluation of ethical knowledge among accounting faculty in higher education institutions. *Cogent Education*. https://doi.org/10.1080/2331186x.2026.2650881
8. **Joseph Tufuor Kwarteng**, Maxmos Walasi Kobi Servoh (2024). A reasoned action approach to understanding anti-corruption intentions among MBA (accounting) students in Ghana. *Heliyon*. https://doi.org/10.1016/j.heliyon.2024.e26752

9. Maclean Bajimpong Betakan, Anthony Akwasi Owusu, **Joseph Tufuor Kwarteng** (2024). Determinants of learning strategies among undergraduate accounting students: a study in an emerging economy. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2432738
10. Bernard Fentim Darkwa, Douglas Darko Agyei, **Joseph Tufuor Kwarteng** (2024). Developing interactive pedagogies: A case of accounting pre-service teachers from Ghana. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v13i1.7218
11. **Joseph Tufuor Kwarteng**, Bernard Fentim Darkwa, Emmanuel Quayson, Samuel Kwarteng (2024). Factors Influencing Test Concerns and Test Avoidance Behaviours among Professional Accounting Candidates. *Journal of International Business Education*. https://www.researchgate.net/profile/Emmanuel-Quayson-10/publication/390555136_Factors_Influencing_Test_Concerns_and_Test_Avoidance_Behaviours_among_Professional_Accounting_Candidates/links/699ca9d9ca66ef6ab99650c3/Factors-Influencing-Test-Concerns-and-Test-Avoidance-Behaviours-among-Professional-Accounting-Candidates.pdf
12. **Joseph Tufuor Kwarteng**, Maxmos Walasi Kobi Servoh (2024). Implications of career preference on teaching self-efficacy: insights from preservice accounting teachers. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2352274
13. **Joseph Tufuor Kwarteng**, Maxmos Walasi Kobi Servoh, Maclean Bajimpong Betaken (2024). Religiosity, ethics education and incorruptibility of accounting students. *Cogent Business & Management*. https://doi.org/10.1080/23311975.2023.2283935
14. **Joseph Tufuor Kwarteng** (2023). Academic Performance of Undergraduate Accounting Students: Does Prior Knowledge in Accounting Matter? *Journal of International Business Education*.
15. **Joseph Tufuor Kwarteng**, Maxmos Walasi Servoh (2023). Benchmarking accounting curricula of selected universities in Africa with global standards. *Cogent Education*. https://doi.org/10.1080/2331186x.2023.2239632
16. Justice Kojo Gabriel Agyenim Boateng, **Joseph Tufuor Kwarteng** (2023). Effect of Undergraduate Business Students' Entry Characteristics on Academic Success. *Education Research International*. https://doi.org/10.1155/2023/2172096
17. **Joseph Tufuor Kwarteng** (2022). Breaches of integrity in teacher administration in Ghana. *International Journal for Educational Integrity*. https://doi.org/10.1007/s40979-022-00106-z
18. **Joseph Tufuor Kwarteng**, Maxmos Servoh (2022). Connection between accounting graduates' competences and job performance: Mediating role of continuing professional development. *Cogent Business & Management*. https://doi.org/10.1080/23311975.2022.2084976
19. **Joseph Tufuor Kwarteng**, Enoch King Mensah (2022). Employability of accounting graduates: analysis of skills sets. *Heliyon*. https://doi.org/10.1016/j.heliyon.2022.e09937
20. **Joseph Tufuor Kwarteng**, Peter Sappor (2021). Preservice Teachers' Self-Efficacy in Teaching Cost Accounting. *Education Research International*. https://doi.org/10.1155/2021/9140161
21. **Joseph Tufuor Kwarteng** (2019). Degree of Senior High School Accounting Curriculum Implementation in Ghana: Relevant and Problematic Topics. *MOJES: Malaysian Online Journal of Educational Sciences*. https://ijps.um.edu.my/index.php/MOJES/article/view/18542
22. Christian Kwaku Amuzuvi, **Joseph Kwarteng**, Emmanuel Aboah (2019). Optimising Potable Water Pumping Operations in Small-Scale Gold Mining Environments in Ghana Using Daboase Headworks as a Case Study. *Engineering and Applied Sciences*. https://doi.org/10.11648/j.eas.20190406.14
23. Charles Omane-Adjekum, Kenneth Asamoah-Gyimah, **Joseph Tufuor Kwarteng** (2019). Students' Evaluation of the B.Ed. Accounting Programme in the University of Cape Coast. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v5i.292
24. **Joseph Tufuor Kwarteng** (2019). Students' rating of instructional effectiveness of accounting teachers. *Lonaka Journal of Learning and Teaching*. https://www.researchgate.net/profile/Donkor-Nawaah/publication/390307401_STUDENTS'_RATING_OF_INSTRUCTIONAL_EFFECTIVENESS_OF_ACCOUNTING_TEACHERS/links/67e8cca595231d5ba5a03bd8/STUDENTS-RATING-OF-INSTRUCTIONAL-EFFECTIVENESS-OF-ACCOUNTING-TEACHERS.pdf
25. **Joseph Tufuor Kwarteng** (2018). Accounting Teachers' Quality of Use of Pre-Tertiary Accounting

Curriculum in Ghana's Secondary Schools. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v7i2.4157

26. **Joseph Tufuor Kwarteng**, Prince Yeboah Asare (2018). Business Students' Preference for Cooperative Learning. *International Journal of Psychology Education*. http://publications.uew.edu.gh/2015/sites/default/files/10-25%20Business%20preference%20for%20Cooperative%20Learning.pdf
27. **Joseph Tufuor Kwarteng** (2018). Preservice accounting teachers' anxiety about teaching practicum. *International Journal of Research in Teacher Education*. https://www.researchgate.net/profile/Joseph-Tufuor-Kwarteng/publication/336240259_Preservice_Accounting_Teachers'_Anxiety_About_Teaching_Practicum/links/5d961bee92851c2f70e80724/Preservice-Accounting-Teachers-Anxiety-About-Teaching-Practicum.pdf
28. **JT Kwarteng**, Kankam Boadu, BYS Acquah, BT Ababio, L Bosu, M Brown (2018). Teachers' fidelity of use of selected senior high school subject curricula. *International Journal of Educational Researchers*. https://dergipark.org.tr/en/pub/ijers/issue/43106/522273
29. **Joseph Tufuor Kwarteng** (2017). Instructional effectiveness of accounting lessons: A contingent practical exploration of what works. *EduTeach2017 Faculty*. https://scholar.google.com/scholar?cluster=17062332482723267819&hl=en&oi=scholarr
30. **Joseph Tufuor Kwarteng**, Kofi Poku Quan-Baffour (2016). Accounting teachers' interpretation fidelity of the senior high school accounting curriculum: Implications on quality accounting education. *Journal of Educational Management*. https://doi.org/10.47963/jem.v7i.1206
31. **Joseph Tufuor Kwarteng** (2016). CONCERNS OF ACCOUNTING TEACHERS IN IMPLEMENTING GHANA'S 2007 EDUCATION REFORM: REVISITED. *DOAJ (DOAJ: Directory of Open Access Journals)*.
32. **Joseph Tufuor Kwarteng** (2014). Motivating senior high school accounting teachers to stay at post in Ghana: A tripartite elemental analysis. *International Journal of Scientific and Research Publications*. https://ir.mksu.ac.ke/bitstreams/10460578-eb1a-45e0-a2ee-b3db99bd4a04/download#page=415
33. **Joseph Tufuor Kwarteng** (2013). The Degree of Fidelity of the 2007 Education Reform Implementation.
34. **JT Kwarteng** (2010). Concerns of accounting teachers about the implementation of the 2007 Education Reform. *International Journal for Educational Leadership*. https://scholar.google.com/scholar?cluster=6383011795688415579&hl=en&oi=scholarr

Book chapters 3

1. **Joseph Tufuor Kwarteng** (2027). Cross-Border Collaboration and Data Exchange. *Federated Learning in Financial Services*. https://doi.org/10.1201/9781003710059-10
2. **Joseph Tufuor Kwarteng** (2026). Ai in algorithmic trading and investment strategies. *Foundations of Artificial Intelligence in Finance*. https://doi.org/10.1201/9781003611646-14
3. Donkor Nawaah, **Joseph Tufuor Kwarteng**, Michael Ayikwei Quarshie (2025). Blockchain for Sustainable Finance and Green Investments in the Era of Sustainability. *Environmental footprints and eco-design of products and processes*. https://doi.org/10.1007/978-3-031-89183-0_16

Conference papers 1

1. **Joseph Tufuor Kwarteng** (2012). Teachers' Equity Sensitivity to the Single-spine salary: The Case of teachers in Central and Western Regions of Ghana. *Procedia - Social and Behavioral Sciences*. https://doi.org/10.1016/j.sbspro.2012.09.532

Reports 1

1. **Joseph Tufuor Kwarteng** (2012). Teachers' equity sensitivity to the single-spine salary: the case of teachers in central and wsetern regions of Ghana. *Elsevier*. https://ir.ucc.edu.gh/items/e0c78d48-b155-4f97-9e0c-b1667dfb4ee7

Theses 2

1. **Joseph Tufuor Kwarteng** (2013). Quality in senior high school accounting education in Ghana. *PQDT-Global*. https://search.proquest.com/openview/38277dc1792ec9d9b1ec80541cc7af21/1?pq-origsite=gscholar&cbl=2026366&diss=y
2. **Joseph Tufuor Kwarteng** (2011). Teachers' equity sensitivity to and concerns about the single spine salary structure. *University of Cape Coast*. https://ir.ucc.edu.gh/items/c1a9de5f-9f5b-48c2-9c5c-0f22dceb814e