Gabriel Kwasi Aboagye

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RESEARCH

Interests	Management Education
Areas	Education · Sociology and Political Science · Accounting · Communication · Computer Science Applications · Information Systems and Management

RESEARCH SUMMARY

24	33	3	1	2.43	17%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 24 publications listed below, 2017–2026. Field-weighted impact is the mean over the 18 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 18 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

University of Cape Coast
Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

University of Cape Coast
Cape Coast, Ghana

PUBLICATIONS

Journal articles 22

1. Daniel Kweku Anhwere, **Gabriel Kwasi Aboagye**, Emmanuel Quayson, Hannah Wiafe (2026). Antecedents of job performance among employees in the Colleges of Education in Ghana: Does training and development matter? *Science Mundi*. https://doi.org/10.51867/scimundi.6.1.30
2. Ernest Ampomah Arkoh, Boadu Kankam, **Gabriel Kwasi Aboagye**, Gloria Osei, Ebenezer Darkwah Arkoh (2026). Democratic Idealism to Practical Reality: Examining Senior High School Students' Perceived Challenges Toward Political Participation in the Cape Coast Metropolis of Ghana. *Global Journal of Arts Humanities and Social Sciences*. https://doi.org/10.37745/gjahss.2013/vol14n393129
3. Daniel Kweku Anhwere, **Gabriel Kwasi Aboagye**, Emmanuel Quayson, Theophilus Kwamena Ocran (2026). Employability skills in the 21st-century among university business graduates: A gender-based analysis. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.3.2.29
4. **Gabriel Kwasi Aboagye**, Daniel Kweku Anhwere, Emmanuel Quayson, Akua Tiwaa Buabeng-Boaten, Rejoice Apagyiwa Inkoom, Benjamin Asiedu-Boama, Nancy Albertha Ocrah, Hawa Adams (2026). Implementation of the Standards-Based Curriculum in Ghanaian Senior High Schools: Professional Learning Communities and Teachers' Self-Efficacy. *Science Mundi*. https://doi.org/10.51867/scimundi.6.2.19
5. **Gabriel Kwasi Aboagye**, Emmanuel Quayson, Stella Kwaw-Nimeson, Daniel Kweku Anhwere, Emmanuel Essandoh, Ernest Ampomah Arkoh, Benjamin Asiedu-Boamah, Eric Teye Baafi, Bennice Nelson (2026). Navigating the digital distraction: Unravelling the impact of cyberloafing on employee performance.

African Quarterly Social Science Review. https://doi.org/10.51867/aqssr.3.3.28

6. **Gabriel Kwasi Aboagye**, Daniel Kweku Anhwere, Akua Tiwaa Buabeng-Boateng, Theophilus Kwamena Ocran (2026). Pre-service Business Teacher Classroom Management Competencies and Students' Attitude towards Learning. *Journal of Education and Training Studies*. https://doi.org/10.11114/jets.v14i2.8345
7. **Gabriel Kwasi Aboagye**, Daniel Kweku Anhwere, Emmanuel Quayson, Georgina Owusu-Akyeampong, Emmanuella Adjei (2026). Professional Learning Communities and Classroom Management Practices: Evidence from the Implementation of the Standards-Based Curriculum. *Journal of Education and Training Studies*. https://doi.org/10.11114/jets.v14i2.8355
8. Ernest Ampomah Arkoh, Boadu Kankam, **Gabriel Kwasi Aboagye**, Gloria Osei, Ebenezer Darkwah Arkoh (2026). Youth, Democracy, and Civic Engagement: Examining Political Participation among Senior High School Students in Cape Coast, Ghana. *Open Journal of Social Sciences*. https://doi.org/10.4236/jss.2026.147012
9. Fiawomorm Kofi Fiagbe, **Gabriel Kwasi Aboagye** (2025). Analysis Of Bilingual Job Vacancies Advertised In Ghanaian Labour Market: Key Employability Requirements And Curriculum/Policy Implications. *Journal of Language & Linguistics Studies*. https://openurl.ebsco.com/contentitem/gcd:191820923?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:191820923&crl=c&jrnl=1305578X
10. **Gabriel Kwasi Aboagye**, Benjamin Asiedu-Boamah, Joseph Kum, Magdalene Brown (2025). Service Quality and Customer Satisfaction about Online Banking: Managerial Implications for Contemporary Organisations. *European journal of management, economics and business.*. https://doi.org/10.59324/ejmeb.2025.2(1).02
11. Mumuni Baba Yidana, **Gabriel Kwasi Aboagye** (2024). Towards developing a 21 st century curriculum through the perspective of the community of inquiry (CoI) framework. *Cogent Social Sciences*. https://doi.org/10.1080/23311886.2024.2364387
12. **Gabriel Kwasi Aboagye**, Benjamin Asiedu-Boamah, Osman Imoro, Daniel K. Anhwere (2023). Gender and Integration of Research into the Teaching of Business Courses: A Survey of Business Lecturers. *European Modern Studies Journal*. https://doi.org/10.59573/emsj.7(1).2023.11
13. Ernest Ampomah Arkoh, Francis Agbalenyo, Musah Kweku Mensah, **Gabriel Kwasi Aboagye**, Kwesi Acquah Sam, Isaac Atta – Kwenin (2022). An Explanatory Sequential Approach to Conflicting Views Among Supervisors During Off – Campus Teaching Practice Supervision at The University of Cape Coast. *Journal of Education and Practice*. https://doi.org/10.7176/jep/13-9-04
14. Ernest Ampomah Arkoh, **Gabriel Kwasi Aboagye**, Isaac Atta – Kwenin, Josephine Jehu-Appiah (2022). Conceptualising the Scholarship of Teaching and Learning within the Context of the Research--Teaching Nexus in Higher Education. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/12-6-02
15. **Gabriel Kwasi Aboagye**, Michael Arku-Asare, Magdalene Brown, Bennice Nelson (2022). DETERMINANTS OF RESEARCH INTEGRATION INTO TEACHING AND ADMINISTRATIVE PRACTICES IN HIGHER EDUCATION: THE TALES OF BUSINESS EDUCATION FACULTY MEMBERS. *International Journal of Education and Social Science Research*. https://doi.org/10.37500/ijessr.2022.5309
16. **Gabriel Kwasi Aboagye** (2022). Management Students' Research Experiences in the University through the Lenses of the Management Curriculum. *European Modern Studies Journal*.
17. **Gabriel Kwasi Aboagye** (2022). PERCEIVED DISCONNECT BETWEEN RESEARCH AND TEACHING IN UNIVERSITIES: A MYTH OR REALITY? MANAGEMENT STUDENTS' PERSPECTIVE. *International Journal of Education and Social Science Research*. https://doi.org/10.37500/ijessr.2022.5212
18. **Gabriel Kwasi Aboagye**, Ernest Ampomah Arkoh (2022). Relationship Between Research and Teaching in Business Education: Synergistic, Complementary or Parasitic? *Journal of Law Policy and Globalization*. https://doi.org/10.7176/jlpg/120-14
19. **Kwenin and Aboagye** (2022). Research-Led Teaching: A Pre-Requisite for Developing Higher Education Curriculum in the Humanities. *European Modern Studies Journal*.
20. **Gabriel Kwesi Aboagye**, Hassana Ahmed (2019). Teacher participatory decision-making in schools: A pre-

requisite for democratic governance in Ghanaian second cycle educational institutions. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v3i.947

21. Mumuni Baba Yidana, **Gabriel Kwasi Aboagye** (2018). Management of Curriculum Change: A Mechanism for Ensuring Continuous Academic Improvement in Ghanaian Universities. *International Journal for Innovation Education and Research*. https://doi.org/10.31686/ijier.vol6.iss2.941

22. Mumuni Baba Yidana, **GK Aboagye** (2017). Total quality management (TQM): a continuous improvement framework for boosting higher education in Ghana. *International Journal of Education and Evaluation*. https://ir.ucc.edu.gh/server/api/core/bitstreams/78d4f5d0-0ded-4c67-b4cd-2b40eafcc608/content

Reports 2

1. **Gabriel Aboagye** (2023). Students' Research Experiences as a Pre-Requisite for Research Informed Teaching in Higher Education. *Ghana Tertiary Education Commission*. https://ir.ucc.edu.gh/items/2bfe5caf-6c7c-4a01-aa8e-aac6f034e0ec

2. **GABRIEL KWASI ABOAGYE** (2018). A phenomenological study of pre-service teachers' lived experiences of professional development in Ghana. *University of Cape Coast*. https://ir.ucc.edu.gh/items/0a0a1430-1604-4104-8b5f-f60449d6bd28