Prof. Thompson Mumuni,

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RESEARCH

Areas: Education · Developmental and Educational Psychology · Computer Networks and Communications · General Agricultural and Biological Sciences · Health · Literature and Literary Theory

RESEARCH SUMMARY

12	19	2	1	0.49	8%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 12 publications listed below, 2014–2025. Field-weighted impact is the mean over the 12 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 12 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 10

1. **Mumuni Thompson**, Roger Abogzuah Ayinselya (2025). Nurturing considerate minds: kindergarten classroom as Trailblazer. *Early Years Journal of International Research and Development*. https://doi.org/10.1080/09575146.2025.2610296
2. **Thompson Mumuni**, Gertrude Afiba Torto (2022). Measuring the Influence of Socio-Emotional Learning Curriculum on Children's Development in Kindergartens. *Open Journal of Social Sciences*. https://doi.org/10.4236/jss.2022.106001
3. **Mumuni Thompson** (2019). Early Childhood Pedagogy in a Socio-cultural Medley in Ghana: Case Studies in Kindergarten. *International Journal of Early Childhood*. https://doi.org/10.1007/s13158-019-00242-7
4. **Thompson Mumuni** (2019). Early childhood pedagogy in a Ghanaian socio-cultural medley: A case study of two Kindergarten classrooms. *Revista Brasileira de Gestão Ambiental e Sustentabilidade*. https://doi.org/10.21438/rbgas.061201
5. **Mumuni Thompson** (2018). A multi-case study of instructional decision-making processes of teachers in kindergarten classrooms within the Cape Coast Metropolis, Ghana. *Revista Brasileira de Gestão Ambiental e Sustentabilidade*. https://doi.org/10.21438/rbgas.050902
6. **Mumuni Thompson** (2018). Attaining Children's Development through Appropriate Assessment Practices: Insights from Kindergarten Teachers. *Journal of Educational System*. https://doi.org/10.22259/2637-5877.0202002
7. **Thompson Mumuni** (2018). Retracted article: Lived and Expressed Spirituality of Children: Insights from a Kindergarten Setting. *International Journal of Children s Spirituality*. Retracted. https://doi.org/10.1080/1364436x.2018.1462150
8. Nyarko Annobil Charles, **Thompson Mumuni** (2018). Unpacking activities-based learning in kindergarten classrooms: Insights from teachers perspectives. *Educational Research and Reviews*. https://doi.org/10.5897/err2017.3397
9. **Thompson Mumuni** (2017). Unpacking instructional strategies of early childhood teachers: Insights from teachers perspectives. *Educational Research and Reviews*. https://doi.org/10.5897/err2017.3370
10. **Mumuni Thompson**, Eric Bayi Kandema Boro (2014). critical analysis of the cognitive constructivist and sociocultural theories as a frame for kindergarten education. *Journal of Educational Development and*

Practice. https://doi.org/10.47963/jedp.v5i.968

Book chapters 2

1. **Mumuni Thompson**, Eric Bayi Kandeme Boro (2025). Exploring Constructivist and Sociocultural Approaches in Kindergarten Teaching Practices. *Language, Literature and Education: Research Updates Vol. 1*. https://doi.org/10.9734/bpi/lleru/v1/4066
2. **Mumuni Thompson** (2024). Introduction of Teachers Perspective on Instructional Strategies: Implemented at Early Childhood Years. *Progress in Language, Literature and Education Research Vol. 8*. https://doi.org/10.9734/bpi/pller/v8/7311b