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RESEARCH

Interests	Educational Leadership · ICT integration in secondary and tertiary educational institutions
Areas	Education · Safety Research · Clinical Psychology · Economics and Econometrics · Gender Studies · Human Factors and Ergonomics

RESEARCH SUMMARY

20	229	5	4	2.05	22%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 2005–2026. Field-weighted impact is the mean over the 9 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 9 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 19

1. Wisdom Kwaku Agbevanu, Might Kojo Abreh, **Rosemary Seiwah Bosu**, Francis Ansah, Amina Jangu Alhassan, Gloria Nyame, Clara Araba Mills, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. https://doi.org/10.1007/s43545-026-01364-1
2. **Rosemary Seiwah Bosu** (2026). Transformational Leadership: An Imperative for Quality Education in Pre-tertiary Schools; Lessons from Ghana. *Journal of Education and Practice*. https://doi.org/10.7176/jep/17-1-16
3. Alfred Kweku Ampah-Mensah, **Rosemary Seiwah Bosu**, Michael Amakyi, Wisdom Kwaku Agbevanu (2024). Preparing and implementing education policy initiatives in Ghana: the role of district and community-based education structures. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2385791
4. Ebenezer Otu Walker, Might Kojo Abreh, Wisdom Kwaku Agbevanu, **Rosemary Seiwah Bosu**, Amina Jangu Alhassan, Clara Araba Mills, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*. https://doi.org/10.1177/27526461231194787
5. CLARA ARABA MILLS, WK Agbevanu, F Ansah, **RS Bosu** (2021). What happened to dropout rates after COVID-19 school closures in Ghana. *CDG Blog*. https://scholar.google.com/scholar?cluster=4520598642770351468&hl=en&oi=scholarr
6. **Rosemary Seiwah Bosu** (2019). School leadership data driven decision making for quality education. *African Journal African Journal Of Pedagogy Of Pedagogy*. https://www.researchgate.net/profile/Oluwakemi-Dairo/publication/366514724_Vol_8_Afri-J_No_2_2019_olatoye_and_dairo/links/63a48c9a097c7832ca590cf3/Vol-8-Afri-J-No-2-2019-olatoye-and-dairo.pdf#page=9
7. **Rosemary Seiwah Bosu** (2019). The Role and Use of ICT in Administrative Activities in Higher Education Institutions: The Views of Administrators in Higher Educational Institutions in Ghana. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2019/v8/i12/dec19020
8. **Rosemary Seiwah Bosu** (2018). Female Access and Participation in Tertiary Education: Do Traditional

Beliefs and Practices Matter? *Journal of Business Administration and Education*. https://www.academia.edu/download/78660853/674.pdf

9. Peter Yidana, **Rosemary S. Bosu** (2016). Effective use of instructional time: What is happening in our schools? *Journal of Educational Management*. https://doi.org/10.47963/jem.v7i.1208
10. **Rosemary Seiwah Bosu** (2015). A Review on the Relationship among Information and Communication Technology, Curriculum Content and Pedagogy: Implications for Tertiary Education, Administration, Policy and …. *African Educational Research Journal*. https://eric.ed.gov/?id=EJ1216355
11. Hope P. Nudzor, Albert Dare, George K.T. Oduro, **Rosemary Bosu**, Nii Addy (2015). Examining activity-based learning (ABL) practices in public basic schools in the northern region of Ghana. *Educational Research*. https://doi.org/10.1080/00131881.2015.1093323
12. **Rosemary S Bosu**, M Amakyi (2014). Getting ready for accreditation: Internal quality assurance in teacher education institutions in Ghana. *Journal of Business Administration and Education*. https://www.researchgate.net/profile/Rosemary-Bosu/publication/296537830_Getting_Ready_for_Accreditation_Internal_Quality_Assurance_in_Teacher_Education_Institutions_in_Ghana/links/56d67a7708aee1aa5f731981/Getting-Ready-for-Accreditation-Internal-Quality-Assurance-in-Teacher-Education-Institutions-in-Ghana.pdf
13. **R Bosu** (2011). School leadership and social justice. *Evidence from Ghana International Journal of Educational Development*, *31*, *67*. https://assets.publishing.service.gov.uk/media/57a08b53ed915d622c000c13/edqualworkingpaperleadership7.pdf
14. **R Bosu** (2010). Leadership and management of change for quality improvement. *EdQual Policy Brief*. https://scholar.google.com/scholar?cluster=3866123346235935645&hl=en&oi=scholarr
15. **R. Bosu**, A. Dare, H. Dachi, M. Fertig (2010). School leadership and social justice: Evidence from Ghana and Tanzania. *International Journal of Educational Development*. https://doi.org/10.1016/j.ijedudev.2010.05.008
16. **Rosemary Bosu** (2009). Improving teaching and learning in Polytechnics with ICT. *Trends in Polytechnic Education in Ghana. Centre for International Cooperation, VU Amsterdam*. https://www.researchgate.net/profile/Rosemary-Bosu/publication/254825893_Improving_Teaching_and_Learning_in_Polytechnics_with_ICT/links/55cec21308ae6a881384a144/Improving-Teaching-and-Learning-in-Polytechnics-with-ICT.pdf
17. **Rosemary S. Bosu** (2008). Utilization of computer technology in public universities in Ghana: Implications for management. *Journal of Educational Management*. https://doi.org/10.47963/jem.v5i.395
18. **rosemary bosu** (2006). VU Research Portal. *Genes, Brain and Behavior*. https://research.vu.nl/ws/portalfiles/portal/2290130/Gosso%20BMC%20Medical%20Genetics%208(66)%202007%20u.pdf
19. **R Bosu**, GKT Oduro (2005). Implementing quality education in low-income countries (EDqual). *University of Cape Coast, Ghana*. https://www.academia.edu/download/81691100/ghanarev.pdf

Reports 1

1. **rosemary bosu** (2021). International Perspectives on Emerging Trends and Integrating Research-based Learning Across the Curriculum. *Emerald Group Publishing*. https://books.google.com/books?hl=en&lr=&id=lDYTEAAAQBAJ&oi=fnd&pg=PR1&dq=info:Qb0AmDpJzm4J:scholar.google.com&ots=vtYIuPZXDv&sig=vj3TGqep3f86GKRPARH74JIia1U