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Google Scholar scholar.google.com/citations?user=bZh9Ak4AAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/6d3f6e9c-b5a1-433b-a8cc-e4134b3b04a1

RESEARCH

Interests	Psycholinguistics · Educational Techonology · Linguistics and Didactics of French
Areas	Language and Linguistics · Linguistics and Language · Literature and Literary Theory

RESEARCH SUMMARY

24	54	4	1	0.31	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 24 publications listed below, 2009–2025. Field-weighted impact is the mean over the 3 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 3 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 18

1. **Anthony Yao Makafui DE-SOUZA** (2025). INFLUENCE DE LA PERSONNALITÉ DE L'ENSEIGNANT SUR L'ENGAGEMENT DES APPRENANTS EN CLASSE DE FRANÇAIS LANGUE ETRANGÈRE. *Akofena*.
2. **A.Y.M. De-Souza** (2023). Procédés d'inférence de sens liés aux tâches de navigation sur l'Internet. Le cas des étudiants ghanéens en formation de FLE. *Asɛmka, A Bilingual Literary Journal of The University of Cape Coast.*.
3. **Anthony. Y.M. De-Souza** (2022). Can advanced learners of French do without interference from English as a second language in their online production? A case study of year abroad students' discourse in French. *MUSINGS ON COMMUNICATION AND PERFORMANCE FOR PEACE AND DEVELOPMENT*. https://www.academia.edu/download/118009443/MUSINGS_PAPER.pdf#page=140
4. Caroline A. A. Yegblemenawo, Emmanuel S.K. AFARI, **Anthony Y. M. De-Souza**, Abena N. Ayakwa (2022). Dramatization and Foreign Language Learning Anxiety: The Case of French in Ghana. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v6i.1461
5. **Anthony Y. M. De-Souza**, Georgina Aglobitse, Kodzo Dzevordzi, Mawuloe K. Kodah (2020). Language immersion: A case of Cours Lumiere and University Basic School Pupils. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v4i.1652
6. **Anthony Yao Makafui De-Souza** (2020). Test-taking Strategies of University of Cape Coast Students of French as a Foreign Language: a Case Study. *Asɛmka A Bilingual Literary Journal of University of Cape Coast*. https://doi.org/10.47963/asemka.vi10.282
7. **Anthony YM DE-SOUZA** (2019). CHAPTER SEVENTEEN CAN ADVANCED LEARNERS OF FRENCH DO WITHOUT INTERFERENCE FROM ENGLISH AS A SECOND LANGUAGE IN THEIR ONLINE PRODUCTION? A CASE STUDY OF YEAR ABROAD STUDENTS …. *LANGUAGE, PEDAGOGY & SOCIAL DISCOURSE*. https://www.academia.edu/download/103320284/Language_pedagogy_and_social_discourse_3_.pdf#page=234
8. **Antthony Y.M. De-Souza** (2019). Procédés de lecture interactive sur l'Internet. *Les Cahiers du GRELCEF. www.uwo.ca/french/grelcef/cahiers_intro.htm*. https://ojs.lib.uwo.ca/index.php/grelcef/article/download/10288/8332
9. **Antthony Y.M. DE-SOUZA** (2017). A simple guide to writing a research proposal. *Perspectives on*

conducting and reporting research in the humanities. https://www.researchgate.net/profile/Abdulrasheed-Adeoye-Formerly-Rasheed-Abiodun-Musa/publication/358942155_Theoretical_Construct_as_Spine_of_Research_in_the_Humanities/links/621e874b395296023159b89c/Theoretical-Construct-as-Spine-of-Research-in-the-Humanities.pdf#page=45

10. **A.Y.M. DE-SOUZA** (2017). Ethical issues in contemporary research. *Perspectives on conducting and reporting research in the humanities*. https://scholar.google.com/scholar?cluster=12207340232913262712&hl=en&oi=scholarr
11. **Anthony Y.M. DE-SOUZA** (2015). Stratégies compensatoires à l'oral du FLE des étudiants du Département de Français de l'Université de Cape Coast. *Language, Culture and National Development. 9th Inter-University Conference on Co-existence of Languages in West Africa*.
12. **Anthony Y.M. DE-SOUZA** (2015). Stratégies de navigation et de compréhension sur l'Internet des étudiants de FLE dans quatre universités du Ghana. *CAHIERS DU CERLESHS*.
13. **Anthony Y.M. DE-SOUZA** (2015). Using Internet for Health Delivery in Ghana: A case for a French for Special Purposes for Health Professionals. *Communication, Culture and Health.*. https://www.academia.edu/download/54013298/Internet_for_Health_Delivery_in_Ghana_Manuscript.pdf
14. Bakah, **Anthony Y.M. DE-SOUZA** (2012). Enseigner le Français Langue Etrangère par le multimédia au Ghana: implications didactiques et institutionnelles. *Aspects of Language Variation, Acquisition and Use. Festschrift for Professor Emmanuel N. Kwofie.*.
15. **Anthony Y.M. DE-SOUZA** (2011). Difficultés d'emploi des pronoms personnels (COD) et (COI) dans l'écrit des étudiants du Département de Français à l'Université de Cape Coast. *National Development through Language Education*. https://www.academia.edu/download/54013312/Difficultes_demploi_des_CODCOI_Bakah_DESOUZA_Article.pdf
16. **Anthony Y.M. DE-SOUZA** (2010). Nouvelles technologies didactiques, nouveaux discours pour innover la classe de FLE. *Applied Social Dimensions of Language Use and Teaching in West Africa. Festschrift in Honour of Professor Tunde Ajiboye.*.
17. **AYM De-Souza** (2009). Integration de l'Internet dans l'enseignement/apprentissage du FLE au departement de français de l'universite de Cape Coast. *Unpublished master's dissertation*. https://ir.ucc.edu.gh/server/api/core/bitstreams/24a590c8-577c-421b-bb55-9a7eb6a4396f/content
18. **A.Y.M DE-SOUZA** (2009). Training Teachers of French in Teacher Education Colleges in Ghana: an overview of the out-segment for French Students. *Actes du Septième colloque inter-universitaire sur la co-existence des Langues en Afrique de l'Ouest.*. https://scholar.google.com/scholar?cluster=10425874053362322316&hl=en&oi=scholarr

Book chapters 4

1. **A.Y.M. De-Souza** (2023). Perspective et enjeux de l'approche actionnelle pour l'enseignement de l'oral dans deux lycées de la métropole de Cape Coast au Ghana. *Trends and Perspectives on Translation, Language and Literary Studies, Special Edition In Honour of Prof Isaiah Bariki*.
2. **A.Y.M. De-Souza** (2022). Language practice strategies of students learning French at the University of Cape Coast. *Musings on Communication and Performance for Peace and Development*. https://www.academia.edu/download/103321386/Prof_Kuupole.pdf#page=44
3. **DE-SOUZA** (2013). Enseigner le Français Langue Etrangère par le multimédia au Ghana : implications didactiques et institutionnelles. *Aspects of Language Variation, Acquisition and Use. Festschrift for Professor Emmanuel N. Kwofie*.
4. **anthony de-souza** (2011). Nouvelles technologies didactiques, nouveaux discours pour innover la classe de FLE. *Applied Social Dimensions of Language Use and Teaching in West Africa. Festschrift in Honour of Professor Tunde Ajiboye*.

Theses 2

1. **Anthony Yao Makafui De-Souza** (2013). Stratégies de compréhension écrite sur l'Internet: quelles approches pédagogiques adopter pour développer l'autonomie des étudiants en FLE dans les universités du Ghana? *Université de Strasbourg; University of Cape Coast*. https://theses.hal.science/tel-00975218/
2. **Anthony Yao Makafui De-Souza** (2009). Integration de l'internet dans l'enseignement/apprentissage du FLE. *University of Cape Coast*. https://scholar.google.com/scholar?cluster=16914952832311447736&hl=en&oi=scholarr