Dr. Vincent Mensah Minadzi

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RESEARCH

Areas: Education · Social Psychology · Safety Research · Sociology and Political Science · Demography · Information Systems

RESEARCH SUMMARY

20	142	5	3	3.38	30%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 2016–2026. Field-weighted impact is the mean over the 20 works scored for it; 1.00 is the world average for works of the same field, type and year. 6 of the 20 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Dr. 2016–present
Department of Education Programmes, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

University of Cape Coast
Cape Coast, Ghana

PUBLICATIONS

Journal articles 20

1. **Vincent Mensah Minadzi**, Betty Okaikor Vanderpuye, Felix Senyametor, Joyce Kwakyewaa Dankyi, Paul Dela Ahiatrogah (2026). Exploring the opportunities and barriers to professional learning communities in contemporary education. *Discover Education*. https://doi.org/10.1007/s44217-026-01211-8
2. Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, **Vincent Mensah Minadzi**, Lydia Aframea Dankyi, Moses Segbenya (2025). Corporate Social Responsibility of Universities: Exploring the University of Cape Coast's Version Towards Her Surrounding Communities. *Journal of Community & Applied Social Psychology*. https://doi.org/10.1002/casp.70060
3. Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, **Vincent Mensah Minadzi**, Lydia Aframea Dankyi, Moses Segbenya (2025). Exploring the interplay between guidance services and career success: Unveiling the key determinants? *PLoS ONE*. https://doi.org/10.1371/journal.pone.0314200
4. Vera Arhin, Samuel Yaw Ampofo, **Vincent Mensah Minadzi**, Mercy DeSouza, Erasmus Keli Swanzy (2025). Happy-productive worker hypothesis in the context of education: the role of work engagement and its dimensions. *Current Psychology*. https://doi.org/10.1007/s12144-025-07399-6
5. Lydia Aframea Dankyi, **Vincent Mensah Minadzi**, Moses Segbenya, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi (2024). Examining stakeholders' perception of sixty-six years of guidance service delivery in Ghana: the explanatory sequential mixed method perspectives. *Cogent Social Sciences*. https://doi.org/10.1080/23311886.2024.2337900
6. Moses Segbenya, **Vincent Mensah Minadzi**, Brandford Bervell, Beatrice Asante Somuah (2024). Online teaching intention among distance education course tutors: Modelling the effects of human resource factors and moderating role of gender. *Computers in Human Behavior Reports*. https://doi.org/10.1016/

j.chbr.2024.100380

7. **Vincent Mensah Minadzi**, Kwame Nkrumah (2024). Unveiling the power of Social Studies in combating corruption: Tertiary students' perspectives. *Journal of Infrastructure Policy and Development*. https://doi.org/10.24294/jipd.v8i12.8625
8. Moses Segbenya, Brandford Bervell, Beatrice Asante Somuah, **Vincent Mensah Minadzi** (2023). Examining Course Facilitators' Perspectives on Online Facilitation for Distance Education. *Human Behavior and Emerging Technologies*. https://doi.org/10.1155/2023/4060554
9. Moses Segbenya, Lydia Aframea Dankyi, Joyce Kwakyewaa Dankyi, Paul Mensah Agyei, **Vincent Mensah Minadzi** (2023). Sixty-six years of a guidance service delivery in Ghana: Analysis of stakeholders' attitudes and perceived relevance on career success. *Cogent Education*. https://doi.org/10.1080/2331186x.2023.2188805
10. **Vincent Mensah Minadzi**, Ernest Kofi Davis, Bethel Tawiah Ababio (2022). Exploring Headteachers, Teachers and Learners' Perceptions of Instructional Effectiveness of Distance Trained Teachers. *International Journal of Learning Teaching and Educational Research*. https://doi.org/10.26803/ijlter.21.8.4
11. Moses Segbenya, Brandford Bervell, **Vincent Mensah Minadzi**, Beatrice Asante Somuah (2022). Modelling the perspectives of distance education students towards online learning during COVID-19 pandemic. *Smart Learning Environments*. https://doi.org/10.1186/s40561-022-00193-y
12. Vera Arhin, Samuel Yaw Ampofo, Moses Segbenya, Beatrice Asante Somauh, **Vincent Mensah Minadzi**, Lydia Aframea Dankyi, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, John Ekow Laryea, Peter Brown (2021). Effect of Face-to-Face Tutoring on Academic Performance of Distance Learners: Implications for Educational Practice. *Universal Journal of Educational Research*. https://doi.org/10.13189/ujer.2021.090319
13. Felix Senyametor, Anane Agyei, **Vincent Mensah Minadzi**, Tahir Ahmed Andzie (2021). Sociocultural Variables Influencing Female Pupils' School Dropout in the Asante Akim South Municipality of Ghana. *European Scientific Journal ESJ*. https://doi.org/10.19044/esj.2021.v17n27p76
14. **Vincent Mensah Minadzi** (2021). The Impact of COVID-19 Pandemic: Implications for Teaching Social Studies as Integrated Curriculum. *Asian Journal of Education and Social Studies*. https://doi.org/10.9734/ajess/2021/v19i330466
15. Lydia Aframea Dankyi, **Vincent Mensah Minadzi**, Joyce Kwakyewaa Dankyi, Felix Senyametor (2019). Causes and Management Of Stress Among Student Teachers: A Case Of University Of Cape Coast, Distance Education Centres In The Central Region Of Ghana. *West East Journal of Social Sciences*. https://doi.org/10.36739/wejss.2019.v8.i2.25
16. Felix Senyametor, **Vincent Mensah Minadzi**, Lydia Aframea Dankyi, Regina Sally Maison (2019). Relationship Between Teacher Job Satisfaction and Productivity in the Asante Akim South District of the Ashanti Region of Ghana. *Journal of Education and Learning*. https://doi.org/10.5539/jel.v8n3p193
17. Joyce Kwakyewaa Dankyi, Lydia Aframea Dankyi, **Vincent Mensah Minadzi** (2019). Struggles and Coping Strategies of Student Mothers at the University of Cape Coast Distance Education, Ghana. *Creative Education*. https://doi.org/10.4236/ce.2019.1011176
18. **Vincent Mensah Minadzi**, Emmanuel Kofi Gyimah, Vera Rosemary Ankoma-Sey (2019). Towards Teacher Preparation At The College Of Distance Education: Mentors' Challenges And Managing Strategies As A Socialization Factor Of The Contemporary Youth. *West East Journal of Social Sciences*. https://doi.org/10.36739/wejss.2019.v8.i1.13
19. Felix Senyametor, Emmanuel Kofi Gyimah, **Vincent Mensah Minadzi** (2018). Factors Affecting Pupils' Absenteeism at Felicormfort Junior High School (JHS) in Cape Coast, Ghana. *Journal of Education and Learning*. https://doi.org/10.5539/jel.v7n6p138
20. **Vincent Mensah Minadzi**, Kankam Boadu (2016). The Leadership Styles of Basic School Head Teachers: What Teachers Say. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.31.1749