# Professor Emmanuel Kofi Gyimah

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Google Scholar scholar.google.com/citations?user=gtHvXCkAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/6324278f-7b8c-451c-81dd-e17dd67d7880

## RESEARCH

| | |
|---|---|
| Interests | Identifying and assessing Children with Special Educational Needs · Issues related to Development and Practice of Inclusive Educa |
| Areas | Education · Clinical Psychology · Safety Research · Developmental and Educational Psychology · Economics and Econometrics · Endocrinology, Diabetes and Metabolism |

## RESEARCH SUMMARY

| 41 | 447 | 12 | 15 | 1.50 | 27% |
|---|---|---|---|---|---|
| Publications | Citations | h-index | i10-index | Field-weighted impact | World top 10% |

Counted from the 41 publications listed below, 2000–2025. Field-weighted impact is the mean over the 11 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 11 papers scored for it are among the world's most cited tenth for their field, type and year.

## PUBLICATIONS

### Journal articles 33

1. Isaac Nyame, **Emmanuel Kofi Gyimah**, Irene Vanderpuye (2025). Social Support and Quality of Life Perceptions Among Persons with Disabilities. *American Journal of Multidisciplinary Research and Innovation*. https://doi.org/10.54536/ajmri.v4i1.3960
2. AJ Saani, **Emmanuel Kofi Gyimah** (2022). Sociology of Special Education: Parents and Teachers' Knowledge, Beliefs and Attitudes towards Persons with Disabilities in Abura-Asebu-Kwamankese District, Ghana. *Rwandan Journal of Education*. https://openurl.ebsco.com/contentitem/gcd:169802582?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:169802582&crl=c&jrnl=22279148
3. **Emmanuel Kofi Gyimah**, Roger Abogzuah Ayinselya (2022). Teacher professional learning, a tool for managing teachers to improve pupils' learning: the views of teachers in Ghana. *PRACTICE*. https://doi.org/10.1080/25783858.2022.2065923
4. MP Okai, **Emmanuel Kofi Gyimah**, I Vanderpuye (2021). Effect of repeated reading on the reading ability of children with reading difficulties. *Ghana Journal of Education: Issues and Practice (GJE)*. https://journal.ucc.edu.gh/index.php/gje/article/download/1100/545
5. Vera Arhin, **Emmanuel Kofi Gyimah** (2021). First Year University Students' Knowledge, Attitude and Practice Towards HIV/AIDS. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v5i.1008
6. **Emmanuel Kofi Gyimah** (2021). Safety in inclusive schools: what about persons with special educational needs and disabilities? *Support for Learning*. https://doi.org/10.1111/1467-9604.12385
7. Edward Kofi Ntim, **Emmanuel K. Gyimah** (2020). Competence in Expanded Core Curriculum Skills: Does the Level Taught Matter to the Visually Impaired? *Journal of Education Society and Behavioural Science*. https://doi.org/10.9734/jesbs/2020/v33i730245
8. Sylvia Kabumle Ocansey, **Prof. Emmanuel Kofi Gyimah** (2020). Guidance and Counselling for Pupils with Special Educational Needs in Accra, Ghana: Implications for Inclusive Education. https://doi.org/10.35293/tetfle.v1i1.67
9. Albert Justice Kwarteng, Eric Anane, **Emmanuel Kofi Gyimah** (2019). A Service Quality Gap Analysis:

Evidence from External Customers of University of Cape Coast. *Journal of Educational Management*. https://journal.ucc.edu.gh/index.php/jem/article/download/1418/686

10. MO Amponsah, **EK Gyimah**, Lebbaeus Asamani (2019). IMPACT OF LEARNER BEHAVIOURS ON JUNIOR HIGH SCHOOL STUDENTS'ACADEMIC PERFORMANCE. *Journal of Psychological and Educational Research*. https://www.researchgate.net/profile/Mark-Amponsah-2/publication/338213727_IMPACT_OF_LEARNER_BEHAVIOURS_ON_JUNIOR_HIGH_SCHOOL_STUDENTS'_ACADEMIC_PERFORMANCE/links/5e076f69299bf10bc380bce6/IMPACT-OF-LEARNER-BEHAVIOURS-ON-JUNIOR-HIGH-SCHOOL-STUDENTS-ACADEMIC-PERFORMANCE.pdf
11. Albert Justice Kwarteng, Eric Anane, **Emmanuel Kofi Gyimah**, Justice Mensah (2019). Service Quality Gap Analysis: Evidence from External Customers of University of Cape Coast. *Journal of Educational Management*. https://doi.org/10.47963/jem.v10i.1418
12. Vincent Mensah Minadzi, **Emmanuel Kofi Gyimah**, Vera Rosemary Ankoma-Sey (2019). Towards Teacher Preparation At The College Of Distance Education: Mentors' Challenges And Managing Strategies As A Socialization Factor Of The Contemporary Youth. *West East Journal of Social Sciences*. https://doi.org/10.36739/wejss.2019.v8.i1.13
13. Felix Senyametor, **Emmanuel Kofi Gyimah**, Vincent Mensah Minadzi (2018). Factors Affecting Pupils' Absenteeism at Felicormfort Junior High School (JHS) in Cape Coast, Ghana. *Journal of Education and Learning*. https://doi.org/10.5539/jel.v7n6p138
14. **E. K. Gyimah**, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688
15. **EK Gyimah** (2018). The role of permissive and neglectful parenting style in determining the academic performance of adolescents in the senior high schools in the Birim Municipality. *Journal of education and practice*. https://scholar.google.com/scholar?cluster=14311530809743714264&hl=en&oi=scholarr
16. George Ekem-Ferguson, **Emmanuel Kofi Gyimah**, Joseph K. Ofosuhene-Mensah (2017). Relationship between complications of disease, depression and quality of life of type 2 diabetes patients in Ghana. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v3i.487
17. SK Ocansey, **EK Gyimah** (2016). Counselling Needs of Pupils with Special Educational Needs and Disabilities in the Greater Accra Region of Ghana: Implications for Inclusive Education in Ghana. *Journal of education and practice*. https://eric.ed.gov/?id=EJ1109401
18. **Emmanuel Kofi Gyimah**, R Amoako (2016). Pre-Service Teachers' Perceptions on Procedures to Identify and Assess Children with Special Educational Needs and Disabilities: The Case of Tutors of Colleges of Education in …. *Journal of Education and Practice*. https://eric.ed.gov/?id=EJ1109429
19. **Emmanuel Kofi Gyimah** (2016). Teacher educators' views on inclusive education and teacher preparation in Ghana. *International Journal of Whole Schooling*. https://jyx.jyu.fi/jyx/Record/jyx_123456789_51497
20. **Emmanuel Kofi Gyimah**, Joseph Ghartey Ampiah (2013). Cypriot Journal of Educational Sciences. *Cypriot Journal of Educational Sciences*. https://www.academia.edu/download/45797757/Adu-Gyamfi_et_al_CJES.pdf
21. **EK Gyimah**, Mark Owusu Amponsah (2012). Assessment of junior high school students' awareness of climate change and sustainable development in central region, Ghana. *Educational Research Journal*. https://www.researchgate.net/profile/Mark-Amponsah-2/publication/321937809_Assessment_of_junior_high_school_students'_awareness_of_climate_change_and_sustainable_development_in_central_region_Ghana/links/5a4399eaaca272d2945ba5b9/Assessment-of-junior-high-school-students-awareness-of-climate-change-and-sustainable-development-in-central-region-Ghana.pdf
22. **EK Gyimah** (2011). Teachers use of instructional strategies in primary schools in Ghana: implication to inclusive education. *Education Research Journal*. https://scholar.google.com/scholar?cluster=12946972403964706138&hl=en&oi=scholarr
23. **Emmanuel Kofi Gyimah** (2010). An examination of teachers' use of instructional strategies in primary schools in Ghana: Implication to inclusive education. *Department of Educational Foundations, University of Cape Coast, Cape Coast, Ghana*. https://scholar.google.com/scholar?

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24. **Emmanuel K Gyimah** (2010). Determinants of Differing Teacher Attitudes towards Inclusive Education Practice. *Online Submission*. https://eric.ed.gov/?id=ED566701
25. **EK Gyimah**, M Yidana (2009). Educational reforms and special needs education: implications for curriculum design for Colleges of Education in Ghana. *International Journal of Multicultural Education*. https://scholar.google.com/scholar?cluster=15253758829383466020&hl=en&oi=scholarr
26. **Emmanuel Kofi Gyimah**, David Sugden, Sue Pearson (2009). Inclusion of children with special educational needs in mainstream schools in Ghana: influence of teachers' and children's characteristics. *International Journal of Inclusive Education*. https://doi.org/10.1080/13603110802110313
27. **EK Gyimah** (2009). Inclusive education: definition, goals, objectives, principles and benefits. *Ghana Education Service Staff Development Institute, Ajumako in the Central Region of Ghana (6th–10th September 2009)*. https://scholar.google.com/scholar?cluster=2219838701599296040&hl=en&oi=scholarr
28. Vanderpuye, **EK Gyimah** (2009). Preparation for inclusive education in Ghana. *Ghana Journal of Education*. https://scholar.google.com/scholar?cluster=4203537837658270428&hl=en&oi=scholarr
29. **EMMANUEL KOFI GYIMAH**, DAVID SUGDEN, SUE PEARSON (2008). An investigation into the emotional reactions to inclusion of Ghanaian mainstream teachers. *Support for Learning*. https://doi.org/10.1111/j.1467-9604.2008.00373.x
30. **E. K. & Gyimah** (2007). Educating and graduating the mentally retarded in Ghana: Challenges and prospects,. *International Journal of Multicultural Education*.
31. **Emmanuel Kofi Gyimah** (2005). Exploratory study on the acceptance of the visual impaired and hearing impaired and mentally retarded to participate in mainstreaming programmes in Ghana. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38638
32. **Emmanuel Kofi Gyimah** (2001). Service to the mentally challenged: The case of twin-city special school for the mentally handicapped, Sekondi-Takoradi. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38929
33. **E. K Gyimah** (2000). Identification and assessment procedures for children with disabilities in Ghana. *Ife Psychologia*. https://www.ajol.info/index.php/ifep/article/view/23585

## Reports 5

1. **EK Gyimah**, EK Ntim (2018). Assessment techniques in special education. *Cape Coast: UCC Press*. https://scholar.google.com/scholar?cluster=17290375357501147110&hl=en&oi=scholarr
2. S Ocansey, **Emmanuel Kofi Gyimah** (2015). Causes of test anxiety among students in the faculty of education, University of Cape Coast, Ghana. *Distance Education and Teachers' Training in Africa (DETA)*. https://repository.up.ac.za/items/825ba5c3-e6df-424b-a31a-f047ad5287e8
3. **EK Gyimah**, Mark Owusu Amponsah (2015). Teachers' perceptions about the effects of children's experiences of learning on their later emotional and social development. *Distance Education and Teachers' Training in Africa (DETA)*. https://repository.up.ac.za/items/4c69fac5-dd51-4060-a6ab-32a51d9cde50
4. **EK Gyimah**, Mark Owusu Amponsah (2014). Factors accounting for pupils' pattern of errors in English language written expression: Implication for teaching and learning. *University of Cape Coast*. https://ir.ucc.edu.gh/items/dcb40a7b-52db-47a6-b901-d5c094c11099
5. **Emmanuel Kofi Gyimah**, I Vanderpuye (2011). Inclusive education in Ghana: what are the levers for change? *Distance Education and Teachers' Training in Africa (DETA)*. https://repository.up.ac.za/items/8f7fa0a8-8288-4d7a-b797-6695795b1ba9

## Theses 3

1. **EK Gyimah** (2007). Assessment in education and procedures for children with special educational needs. *University of Cape Coast: Unpublished Masters Thesis*.
2. **Emmanuel Kofi Gyimah** (2006). Teachers' attitudes to inclusion in Ghana. *University of Leeds*. https://etheses.whiterose.ac.uk/id/eprint/222/
3. **EK Gyimah** (2006). Teachers' attitudes to inclusive education in Ghana. *PhD Thesis submitted to the University of Leeds, United Kingdom*. https://scholar.google.com/scholar?cluster=9733566776408762 44&hl=en&oi=scholarr