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RESEARCH

Interests	Special Education · Visual Impairment · Inclusive Education · Braille · ECC-VI
Areas	Developmental and Educational Psychology · Education · Cognitive Neuroscience · Psychiatry and Mental health · Building and Construction · Clinical Psychology

RESEARCH SUMMARY

20	49	4	1	1.77	22%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 2004–2026. Field-weighted impact is the mean over the 9 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 9 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 18

1. John Ahorsu-Walker, **Edward Kofi Ntim**, Moon Young Savana Bak, Enoch Mensah, Eric Abodey, Rebecca Akosua Afrah Assie (2026). Experience with Applied Behavior Analysis for children with autism in Ghana. *World s Education Journal by CISC*. https://doi.org/10.24926/wejc.v1i1.6967
2. John Ahorsu-Walker, **Edward Kofi Ntim**, Ivy Ama Kpodoe, Doris Adu Agyei, Vincent Laweh Domaley (2025). Caregivers perspective about the outcome of applied behaviour analysis intervention for children with autism spectrum disorders in Ghana. *Support for Learning*. https://doi.org/10.1111/1467-9604.12522
3. E. K. Dabone, **EK Ntim** (2023). Challenges teachers experience in inclusive schools in Ghana as clairvoyants for their self-efficacy. *International Journal of Recent Advances in Multidisciplinary Topics*. https://docs.edtechhub.org/lib/FIVM8VBC
4. Ruth Annan-Brew, Jonathan Kwame Mensah, **Edward Kofi Ntim**, Justice Dadzie, Ivy Ama Kpodoe, Vida Adjeley Akai-Tetteh, Daniel Kweku Anhwere, Kyei Anane Ampofo (2023). Emotional Reactions and Burnout of Instructors Teaching Wards with Exceptional Needs in Inclusive Schools in Offinso Municipality: Moderating Roles of Coping Mechanisms. *Creative Education*. https://doi.org/10.4236/ce.2023.143034
5. Ivy Ama Kpodoe, Irene Vanderpuye, **Edward Kofi Ntim**, Justice Dadzie (2023). Enhancing Teachers' Understanding and Support for Students with Emotional and Behavioral Disorders (EBD) in Ghanaian Second Cycle Educational Institutions. *Journal of Education and Practice*. https://doi.org/10.7176/jep/14-28-04
6. Isaac Nyame, Maxwell Kwesi Nyatsikor, **Edward Kofi Ntim** (2023). Teachers' Perception and Promotion of Social Justice for Learners with Special Educational Needs in Inclusive Classrooms. *Universal Journal of Educational Research*. https://doi.org/10.13189/ujer.2023.110501
7. **EK Ntim**, Irene Vanderpuye, C Derkye (2021). Expanded core curriculum and academic achievement of students with visual impairment. *Advances in Social Sciences Research Journal*. https://www.researchgate.net/profile/Charles-Derkye-2/publication/353248450_Elements_of_Expanded_Core_Curriculum_That_Best_Predicts_Academic_Achievement_of_Students_With_Visual_Impairment/links/637f5431554def6193662c9f/Elements-of-Expanded-Core-Curriculum-That-Best-Predicts-Academic-

Achievement-of-Students-With-Visual-Impairment.pdf

8. Felicity Adusei-Bonsu, Vanderpuye, Irene, **Ntim3, Edward Kofi** (2021). TEACHERS' PERCEPTION OF THE IMPACT OF INSTRUCTIONAL STRATEGIES ON CHILDREN WITH READING DIFFICULTY IN GHANA. *International Journal of Social Science and Human Research*. https://doi.org/10.47191/ijsshr/v4-i4-31
9. **Edward Kofi Ntim**, Emmanuel K. Gyimah (2020). Competence in Expanded Core Curriculum Skills: Does the Level Taught Matter to the Visually Impaired? *Journal of Education Society and Behavioural Science*. https://doi.org/10.9734/jesbs/2020/v33i730245
10. **E K Ntim** (2018). Non-involvement of students with visual impairment in recreation and leisure activities: A case study of Wesley College of Education. *Ghana Journal of Health, Physical Education, Recreation, Sports and Dance*.
11. **E K Ntim** (2017). Efficacy of combined therapy of cognitive restructuring and study skills counseling on test anxiety among senior high school students in Ghana. *Ghana Journal of Health, Physical Education, Recreation, Sports and Dance*.
12. Barbara Frimpong Manso, Godwin Awabil, **Edward Kofi Ntim** (2017). Efficacy of combined therapy of cognitive restructuring and study skills counselling on test anxiety among senior high school students in Ghana. *Ghana Journal of Health Physical Education Recreation Sports and Dance (GJOHPERSD)*. https://doi.org/10.47963/gjohpersd.v10i1.545
13. **E K Ntim** (2012). Teacher preparation for inclusive education: Implications for educational leadership in Ghana. *Journal of Educational Development and Practice*.
14. **E K Ntim** (2010). Attitude of heads teachers, teachers and parents towards children with disabilities in regular classrooms. *Journal of Business and Educational Policies*.
15. **E K Ntim** (2010). Educating individual with special needs in the regular classroom: The way forward for Ghana. *Journal of Business and Educational Policies*.
16. **E K Ntim** (2010). Study habits of students with visual impairment at the University of Cape Coast. *Journal of Counselling, Education and Psychology*.
17. Kofi Ayebi-Arthur, DB Aidoo, **EK Ntim**, EY Tenkorang (2009). Integrating ICT in Higher Education: A Case Study of Students With Visual Impairment in the University of Cape Coast, Ghana. *Ghana International Journal of Mathematics, Science and Computing Education*. https://www.academia.edu/download/39198828/Integrating_ICT._Ayebi_et_al._pp53-65.pdf
18. Hubert O Quist, **Edward Kofi Ntim** (2004). The Role of Resource Persons of the Visually Impaired in Mainstreaming Educational Institutions in Ghana. *IFE PsychologIA*. https://doi.org/10.4314/ifep.v12i2.23647

Reports 1

1. EK Gyimah, **EK Ntim** (2018). Assessment techniques in special education. *Cape Coast: UCC Press*. https://scholar.google.com/scholar?cluster=17290375357501147110&hl=en&oi=scholarr

Theses 1

1. **Edward Kofi Ntim** (2018). Relationship Between Competence In Expanded Core Curriculum And Academic Achievement Of Students With Visual Impairment In Public Universities In Ghana. *University of Cape Coast*. https://ir.ucc.edu.gh/items/a8805315-2376-4a25-9aea-587141a87770