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RESEARCH

Interests	Sign Language · Special Education · Inclusive Education · Deaf Education · Art Education
Areas	Education · Safety Research · Clinical Psychology · Developmental and Educational Psychology · Experimental and Cognitive Psychology · Linguistics and Language

RESEARCH SUMMARY

15	166	6	6	1.52	40%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 15 publications listed below, 2012–2026. Field-weighted impact is the mean over the 5 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 5 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 11

1. Olufemi Timothy Adigun, Oladipupo 'W. Omobosola, Malephoto Niko Ruth Lephoto, **Gideon Kwesi Obosu** (2024). Reducing mathematics anxiety among deaf learners through relaxation and rational emotive behaviour therapies: A randomised-control study. *International Journal of Educational Research Open*. https://doi.org/10.1016/j.ijedro.2024.100341
2. **GK Obosu**, Irene Vanderpuye, NA Opoku-Asare (2023). A qualitative inquiry into the factors that influence deaf children's early sign language acquisition among deaf children in Ghana. *Sign Language Studies*. https://muse.jhu.edu/pub/18/article/905538/summary
3. Paul Timileyin Kehinde, Olufemi Timothy Adigun, **Gideon Kwesi Obosu**, Thanduxolo Peace Mngomezulu (2023). Determinants of State of Mental Health among Caregivers of Children with Disabilities. *International Journal of Mental Health Promotion*. https://doi.org/10.32604/ijmhp.2022.027105
4. Olufemi T. Adigun, **Gideon K. Obosu**, Ntokozo D. Ndwandwe (2023). Service learning as a means to understanding the socio-economic privileges and inequalities of individuals who are deaf or hard of hearing. *Journal of Pedagogical Sociology and Psychology*. https://doi.org/10.33902/jpsp.202322475
5. **GK Obosu** (2021). The deaf or hard of hearing population's attitude and information seeking behaviour towards COVID-19 in South Africa. *Journal of Human Ecology*. https://scholar.google.com/scholar?cluster=15341704120070547 92&hl=en&oi=scholarr
6. I Vanderpuye, **GK Obosu** (2020). Sustainability of inclusive education in Ghana: teachers' attitude, perception of resources needed and perception of possible impact on pupils. *International Journal of Inclusive Education*.
7. **G. K. Obosu** (2019). Learning improvements in inclusive and special education in Ghana: Assessment and certification issues. *Center for the Study of International Cooperation in Education CICE, Policy Brief*.
8. DA Dake, NA Opoku-Asare, **Gideon Kwesi Obosu** (2018). Capacity Development for Effective Implementation of Inclusive Education in Ghana's Higher Education Institutions. *International Conference on Education, Proceedings, Development, and Innovation*. https://ir.ucc.edu.gh/server/api/core/bitstreams/bcae2539-9346-4f73-9bad-8d7d8aaccbcc/content
9. Irene Vanderpuye, **Gideon Kwesi Obosu**, Mikako Nishimuko (2018). Sustainability of inclusive education

in Ghana: teachers' attitude, perception of resources needed and perception of possible impact on pupils. *International Journal of Inclusive Education*. https://doi.org/10.1080/13603116.2018.1544299

10. **Gideon Kwesi Obosu**, NA Opoku-Asare (2016). Access to English Language Acquisition in Ghana Schools for the Deaf: Are the Deaf Students Handicapped? *Journal of Education and Practice*. https://www.academia.edu/download/86206640/EJ1126501.pdf

11. **Gideon Kwesi Obosu**, NA Opoku-Asare (2013). The use of visual art forms in teaching and learning in schools for the deaf in Ghana: Investigating the practice. *International Journal of Innovative Research and Development*. https://ir.ucc.edu.gh/items/1c53ad01-74bd-43d1-9c5b-7f8e7fee00e6

Book chapters 1

1. **Gideon Kwesi Obosu**, Olufemi Timothy Adigun (2026). Inclusive Education for Deaf Learners in Ghana. *Policies and Issues in Deaf Studies and Education*. https://doi.org/10.4018/979-8-3373-4317-4.ch007

Conference papers 1

1. **G. Obosu** (2015). Achieving inclusive education in Ghana: Underscoring the key challenges. *Proceedings of the Knowledge Sharing Seminar for Development of Inclusive Education System for Learning Improvement.*.

Theses 2

1. **GIDEON KWESI OBOSU** (2019). Sign language acquisition among preschool children who are deaf in Ghana: A process of language reorientation within the school ecology. *University of Cape Coast*. https://ir.ucc.edu.gh/items/0de2a84a-7991-459f-8fc7-de1b1feb7980

2. **Gideon Kwesi Obosu** (2012). The value of visual art in deaf education-investigating visual teaching in some schools for the deaf. *Kwame Nkrumah Univesity of Science and Technology, Kumasi*. https://scholar.google.com/scholar?cluster=17219091695713055928&hl=en&oi=scholarr