Roger Abogzuah Ayinselya

Lecturer · Institute of Educational Planning and Administration
University of Cape Coast

ORCID 0000-0003-4813-9725 · Google Scholar scholar.google.com/citations?user=s7Iz_rgAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/5330c831-a86b-4922-8f22-a38e10ac8a51

RESEARCH

Interests	Basic Education · Teacher Education · Teacher Identity · Teacher Professionalism
Areas	Education · Information Systems · Literature and Literary Theory · Political Science and International Relations · Sociology and Political Science · Strategy and Management

RESEARCH SUMMARY

14	76	4	3	0.65	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 14 publications listed below, 2016–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 9

1. Haiqin Liu, **Roger Abogzuah Ayinselya**, Deborah C. Darling (2026). Exploring socio-emotional experiences in blended learning: perspectives of Ghanaian student-teachers. *Learning Environments Research*. https://doi.org/10.1007/s10984-026-09569-0
2. Eric Anane, **Roger Abogzuah Ayinselya**, Esinam Ami Avornyo, Christopher Yaw Kwaah, Ernest Opoku (2026). Teachers experiences of implementing the standards based curriculum in Ghanaian basic schools. *Discover Education*. https://doi.org/10.1007/s44217-026-01727-z
3. Mumuni Thompson, **Roger Abogzuah Ayinselya** (2025). Nurturing considerate minds: kindergarten classroom as Trailblazer. *Early Years Journal of International Research and Development*. https://doi.org/10.1080/09575146.2025.2610296
4. **Roger A Ayinselya** (2024). Teacher professional development in Africa. *A critical synthesis of research evidence*. https://www.researchgate.net/profile/Rafael-Mitchell/publication/379331450_Teacher_professional_development_in_Africa_A_critical_synthesis_of_research_evidence/links/6691055e3e0edb1e0fdd7662/Teacher-professional-development-in-Africa-A-critical-synthesis-of-research-evidence.pdf
5. Christine Adu-Yeboah, Christopher Yaw Kwaah, **Roger Abogzuah Ayinselya**, Ernest Opoku (2022). Students' Career Aspirations and Pedagogical Experiences in Ghanaian Universities. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v6i.1468
6. Emmanuel Kofi Gyimah, **Roger Abogzuah Ayinselya** (2022). Teacher professional learning, a tool for managing teachers to improve pupils' learning: the views of teachers in Ghana. *PRACTICE*. https://doi.org/10.1080/25783858.2022.2065923
7. Christopher Yaw Kwaah, Esinam Ami Avornyo, Anthony Anthony Koomson, **Roger Abogzuah Ayinselya**, Gifty Edna Anani (2022). Teaching Practicum in Ghanaian Basic Schools: Exploring the Experiences of Student Teachers in Colleges of Education. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v6i.1467
8. **Roger Abogzuah Ayinselya** (2021). Implications of Medium of Instruction Policy on Teaching and Learning: A Reference to the Perspectives of Teachers in Rural Kindergarten and Lower Primary Schools in Ghana.

https://doi.org/10.7176/jep/12-5-11

9. **Roger Abogzuah Ayinselya** (2020). Teachers' sense of professional identity in Ghana: listening to selected teachers in rural Northern Ghana. *Practice*. https://doi.org/10.1080/25783858.2020.1831736

Conference papers 1

1. **Roger Abogzuah Ayinselya** (2024). Just teacher learning in Africa: Examining professional development provision through the lens of power, knowledge and inclusion. *British Association for International & Comparative Education (BAICE) Conference, September 3-5, 2024, University of Sussex, UK.*

Reports 4

1. **Roger A Ayinselya** (2024). Teacher professional development in Africa: A critical synthesis of African research evidence. *Zenodo*. https://docs.edtechhub.org/lib/ANP3T44C?referrer=/citation/ZDDVIBT7
2. **Roger Ayinselya** (2024). Teacher professional development in Africa: A critical synthesis of research evidence. *Zenodo*. https://research-information.bris.ac.uk/en/publications/teacher-professional-development-in-africa-a-critical-synthesis-o/
3. CHRISTINE Adu-Yeboah, **RA Ayinselya** (2022). Introduction to in-service education and training. *GHANA Training and Retraining Programmed for Private School Teachers*. https://ioe.ucc.edu.gh/sites/default/files/2023-04/Units%201%20-%203%20%20EBS%20059SW%20%20Intro.%20to%20In-Service%20Education%20and%20Training.pdf
4. **Roger Abogzuah Ayinselya** (2016). Global Goals and Basic Education in Developing Countries: The Unceasing Debate about Impact. *Postgraduatesincise: https://postgraduatesincise.wordpress.com/*. https://www.academia.edu/download/86263399/Global_goals_basic_education.pdf