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RESEARCH

Interests	Educational Psychology · Contemporary Issues in Distance Education
Areas	Education · Clinical Psychology · Computer Science Applications · Developmental and Educational Psychology · Experimental and Cognitive Psychology · Information Systems

RESEARCH SUMMARY

8	31	3	1	3.34	29%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 8 publications listed below, 2019–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 8

1. Vera Arhin, Samuel Yaw Ampofo, Samuel Oppong, Charles Owusu, **Rebecca Kaedabi-Donkor** (2026). Do Programmes of Study Matter? Examining Academic Resilience and Students' Academic Engagement in Second Cycle Institutions. *Open Education Studies*. https://doi.org/10.1515/edu-2025-0132
2. **Rebecca Kaedabi-Donkor**, Mark Owusu Amponsah, Bakari Yusuf Dramanu, Francis Britwum (2025). Gender and age variations in academic self-concept and academic achievement of distance learners at the college of distance education: a quantitative cross-sectional study. *Cogent Education*. https://doi.org/10.1080/2331186x.2025.2493013
3. Vera Arhin, Samuel Yaw Ampofo, Samuel Oppong, Felix Senyametor, **Rebecca Kaedabi-Donkor**, Kyeremeh Tawiah Dabone (2025). Predictors of Entrepreneurial Intentions Among Students Enrolled in Education-Related Degree Programmes: Does Sex Play A Role? *European Journal of Education*. https://doi.org/10.1111/ejed.70267
4. Vera Arhin, Samuel Yaw Ampofo, **Rebecca Kaedabi-Donkor**, Paul Nyagorme, John Ekow Laryea (2025). Support Services, Motivational Pathways, Academic Adjustment and Academic Outcomes Among Distance Learners. *Open Praxis*. https://doi.org/10.55982/openpraxis.17.4.984
5. Moses Segbenya, Felix Senyametor, Simon-Peter Kafui Aheto, Edmond Kwesi Agormedah, Kwame Nkrumah, **Rebecca Kaedebi-Donkor** (2024). Modelling the influence of antecedents of artificial intelligence on academic productivity in higher education: a mixed method approach. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2387943
6. **& Kaedebi- Donkor** (2024). Segbenya, M., Senyametor, F., Aheto, S. P. K., Agormedah, E. K., Nkrumah, K., & Kaedebi- Donkor, R. (2024). Modelling the influence of antecedents of artificial intelligence on .... *Cogent Education*.
7. Felix Senyametor, Vera Arhin, **Rebecca Kaedabi-Donkor**, Lydia Aframea Dankyi, Kwame Nkrumah (2021). Effect of Cognitive Behavioural Therapy on Pupils with Attention Deficit Hyperactivity Disorder in Two Selected Primary Schools in Cape Coast Metropolis, Ghana. *European Scientific Journal ESJ*. https://doi.org/10.19044/esj.2021.v17n35p146
8. David Baidoo-Anu, Perpetual Abiaw, **Rebecca Kaedebi-Donkor** (2019). Parenting Styles as a Predictor of

Academic Achievement of Junior High School Students in Aowin and Suaman District, Ghana. https://doi.org/10.7176/jep/10-19-06