Prof. Bethel Tawiah Ababio

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Google Scholar scholar.google.com/citations?user=zAjNNS4AAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/49a7c5f1-9a81-45ff-bd95-db932fcf8ba2

RESEARCH

Interests	GEOGRAPHY · GEOGRAPHY EDUCATION · DEVELOPMENT · CURRICULUM & INSTRUCTION
Areas	Education · Social Psychology · Developmental and Educational Psychology · Geography, Planning and Development · General Agricultural and Biological Sciences · Information Systems

RESEARCH SUMMARY

20	119	7	5	0.95	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 2009–2022. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 18

1. Vincent Mensah Minadzi, Ernest Kofi Davis, **Bethel Tawiah Ababio** (2022). Exploring Headteachers, Teachers and Learners' Perceptions of Instructional Effectiveness of Distance Trained Teachers. *International Journal of Learning Teaching and Educational Research*. https://doi.org/10.26803/ijlter.21.8.4
2. Mumuni Baba Yidana, Francis Arthur, **Bethel Tawiah Ababio** (2022). Teachers' Application of Multiple Intelligences Approach in Teaching Economics. *Education Research International*. https://doi.org/10.1155/2022/2875555
3. **Bethel T Ababio** (2021). Assessing Impact of Academic Departmentsâ€™ Capacity on Student Employability Skillsâ€™ Development in Ghanaian Public Universities. *International Journal of Innovative Research and Development*. https://indianjournalofmanagement.com/index.php/ijird_ojs/article/view/167795
4. **Bethel T. Ababio**, Samuel Bentil (2021). Assessing Impact of Academic Departments' Capacity on Student Employability Skills' Development in Ghanaian Public Universities. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2021/v10/i12/dec21031
5. **Bethel T Ababio** (2021). Investigating the Use and Challenges of Field Work Towards Teaching and Learning of Geography in Selected Schools in the Wa Municipality. https://doi.org/10.7176/jep/12-22-03
6. **Bethel T Ababio** (2021). Role of fieldwork in the quality of teaching and learning of Geography in senior high schools the upper west region, Ghana. *Ghana Journal of Education: Issues and Practice (GJE)*. https://journal.ucc.edu.gh/index.php/gje/article/download/1096/541
7. S Bentil, **BT Ababio** (2020). Benefits of adopting problem-based learning in geography education: Standpoint of students and instructors. *International Journal of Education and Evaluation*. https://www.academia.edu/download/63547503/BENEFITS_OF_ADOPTING_PROBLEM_120200606-56811-1bpvao4.pdf
8. JT Kwarteng, Kankam Boadu, BYS Acquah, **BT Ababio**, L Bosu, M Brown (2018). Teachers' fidelity of use of selected senior high school subject curricula. *International Journal of Educational Researchers*. https://dergipark.org.tr/en/pub/ijers/issue/43106/522273
9. **BETHEL TAWIAH ABABIO** (2017). EVALUATING CAPACITY OF GEOGRAPHY DEPARTMENTS FOR

STUDENT EMPLOYABILITY SKILLS'DEVELOPMENT IN THREE PUBLIC UNIVERSITIES IN GHANA. *Unpublished Ph. D. Dissertation in Development Studies, University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/de80d454-3dde-4d58-830d-860b77adaa60/content

10. **Bethel T Ababio** (2016). Actions to improve current state of student employability skills development in Ghana's public universities: A case study of Geography departments. *Int J Educ Eval*. https://ir.ucc.edu.gh/server/api/core/bitstreams/4936734f-70ac-4995-82dc-8f13d3757fc8/content
11. **Bethel Ababio** (2016). Assessing Impact of Resource Capacity of Geography Departments on Student Employability Skills Development in Public Universities in Ghana. *International Journal of Education and Evaluation*. https://ir.ucc.edu.gh/server/api/core/bitstreams/aa2a6a09-8915-42e6-82ac-11fefc350a76/content
12. **Bethel Tawiah Ababio** (2014). Assessment of the policy guidelines for the teaching and learning of geography at the senior high school level in Ghana. *Review of International Geographical Education Online*. https://dergipark.org.tr/en/pub/rigeo/issue/40889/493246
13. **Bethel T Ababio** (2013). A Review of the Geography One Aspect of the 2010 Geography Syllabus for Senior High Schools in Ghana. *Journal of Education and Practice*. https://www.academia.edu/download/50377955/8683.pdf
14. **Bethel T Ababio** (2013). Geography Teacher as an Effective Classroom Manager. *International Journal for Innovation Education and Research*. https://doi.org/10.31686/ijier.vol1.iss3.111
15. **Bethel T. Ababio** (2013). Motivation and Classroom Teaching in Geography. *International Journal for Innovation Education and Research*. https://doi.org/10.31686/ijier.vol1.iss3.112
16. **Bethel T. Ababio** (2013). Nature of Teaching: What Teachers Need to Know and Do. *International Journal for Innovation Education and Research*. https://doi.org/10.31686/ijier.vol1.iss3.113
17. **Bethel T Ababio** (2013). The value of continuous assessment strategies in students' learning of Geography in senior high schools in Ghana. *Research on Humanities and Social Sciences*. https://www.academia.edu/download/32213432/The_Value_of_Continuous_Assessment_Strategies_in_Students_Learning_of_Geography_in_Senior_High_Schools_in_Ghana.pdf
18. **Bethel Tawiah Ababio** (2009). Identifying students' background and needs for effective teaching at the University of Cape Coast. *Drumspeak: international journal of research in the humanities*. https://www.africabib.org/rec.php?RID=340419369

Reports 1

1. **Bethel T Ababio** (2013). The Geography Teacher as an Effective Classroom Manager. *University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/7906b45c-5da0-421a-b7cf-e63e4e3bab8f/content

Theses 1

1. **Bethel Tawiah ABABIO** (2018). COLLEGE OF HUMANITIES AND LEGAL STUDIES. *UNIVERSITY OF CAPE COAST*. https://scholar.google.com/scholar?cluster=12673424981961431747&hl=en&oi=scholarr