Alex Kwao

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Google Scholar scholar.google.com/citations?user=qDBCwCAAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/474eab1d-3a55-4e30-b708-a6a65f192080

RESEARCH

Interests	Education Studies · Social Studies · Qualitative Research & Gender
Areas	Education · Literature and Literary Theory · Social Psychology · Sociology and Political Science

RESEARCH SUMMARY

7	38	4	2	2.92	75%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 7 publications listed below, 2017–2022. Field-weighted impact is the mean over the 4 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 4 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 6

1. Francis R. Ackah-Jnr, John Appiah, Kwaku Addo-Kissiedu, **Alex Kwao** (2022). Early Childhood Education Policy and Practice in Ghana. *Multidisciplinary Journal of Educational Research*. https://doi.org/10.17583/remie.9964
2. **Alex Kwao**, G Torto (2021). Speak English, Don't Speak Vernacular. Language Culture and Practice, and Policy Implications in Schools. *Advances in Social Sciences Research Journal*. https://research-repository.griffith.edu.au/items/2e3212e8-be13-4a87-987d-19364db46a33
3. Francis R. Ackah-Jnr, John Appiah, **Alex Kwao** (2020). Inclusive Language as a Pedagogical and Motivational Tool in Early Childhood Settings: Some Observations. *Open Journal of Social Sciences*. https://doi.org/10.4236/jss.2020.89012
4. **Alex Kwao**, Yaw Afari Ankomah (2020). Multiple Intelligences in Classrooms: The Case of Okyeso Primary School in Cape Coast, Ghana. *Journal of Education and Development*. https://doi.org/10.20849/jed.v4i2.745
5. **Alex Kwao** (2017). Challenges of curriculum design and its implications on policy: The case of the Junior High School (JHS) teaching subjects in Ghana. *Journal of Educational and Social Research*. https://ir.ucc.edu.gh/server/api/core/bitstreams/e5303fa6-1b57-40c2-87aa-76dbd21804a6/content
6. **Alex Kwao** (2017). ISSN 2239-978X ISSN 2240-0524. *Journal of Educational and Social Research*. https://ir.ucc.edu.gh/server/api/core/bitstreams/ebf6ba83-2f0a-460e-9b88-477167cfaf25/content

Book chapters 1

1. Francis R. Ackah-Jnr, John Appiah, **Alex Kwao** (2022). Inclusive Language, Pedagogy, and Motivation in Early Childhood Education. *Book Publisher International (a part of SCIENCEDOMAIN International)*. https://doi.org/10.9734/bpi/crlle/v5/3724e