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RESEARCH

Interests	Education Policy · Qualitative Research Methodology · Critical Discourse Analysis · International and
Areas	Education · Political Science and International Relations · Safety Research · Management Science and Operations Research · General Health Professions · Communication

RESEARCH SUMMARY

48	646	12	13	2.30	53%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 48 publications listed below, 2006–2026. Field-weighted impact is the mean over the 17 works scored for it; 1.00 is the world average for works of the same field, type and year. 9 of the 17 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 36

1. Raymond Chegedua Tangonyire, Wisdom Kwaku Agbevanu, Alfred Kweku Ampah-Mensah, Sue Swaffield, Michael Boakye-Yiadom, Ernest Wesley-Otoo, **Hope Pius Nudzor** (2026). Leadership practices and teacher professional learning and development in public senior high schools in Ghana: insights from teachers and educational leaders. *Professional Development in Education*. https://doi.org/10.1080/19415257.2025.2604024
2. Minahil Asim, Sheena Bell, Michael Boakye-Yiadom, **Hope Pius Nudzor**, Karen Mundy (2024). Management Practices and Implementation Challenges in District Education Directorates in Ghana. *Educational Administration Quarterly*. https://doi.org/10.1177/0013161x241230527
3. **HP Nudzor**, Wisdom Kwaku Agbevanu (2024). School Management Committees' Knowledge and Involvement in School Improvement Plans: Implications for Quality Education. *Educational Planning*. https://eric.ed.gov/?id=EJ1425314
4. Wisdom Agbevanu, **Hope Pius Nudzor** (2023). Stakeholder Perspectives on the Assessment of Teaching and Teacher Training in Ghana's Transnational Higher Education Landscape. *International Journal of Educational Researchers*. https://doi.org/10.29329/ijer.2023.526.1
5. **Hope Pius Nudzor**, Christopher Mensah Adosi, Gloria Nyame (2021). Examining Research Partnership Needs of Ghanaian Higher/Tertiary Education Institutions. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2021/v10/i5/may21034
6. **Hope Pius Nudzor** (2021). Re-thinking the Paradox in Policy Implementation: Does Implementation Analysis Perspective Have Anything to Offer? *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2021/v10/i4/apr21072
7. **H Nudzor** (2021). UNDERSCORING THE IMPORTANCE OF LESSON-DRAWING AS A STRATEGY FOR ENHANCING TEACHER PROFESSIONAL LEARNING. *Academia Letters*. https://www.academia.edu/download/70186174/letter20210923-10036-s818ej.pdf
8. **Hope Pius Nudzor**, Francis Ansah (2020). Enhancing post-graduate programme effectiveness through tracer studies: the reflective accounts of a Ghanaian nation-wide graduate tracer study research team.

Quality in Higher Education. https://doi.org/10.1080/13538322.2020.1763034

9. **Hope Pius Nudzor**, Christopher Mensah Adosi, F Mensah (2020). Placement of graduates of the Institute for Educational Planning and Administration in sectors of the Ghanaian economy: Insights from a nation-wide tracer study. *Ghana Journal of Higher Education*. https://www.ajol.info/index.php/gjhe/article/view/271963
10. **Hope Pius Nudzor** (2019). Action research: A concept to promote educational change and close the theory-practice gap in teacher education. *Ghana Journal of Higher Education*. https://scholar.google.com/scholar?cluster=5980089449833216282&hl=en&oi=scholarr
11. **HP Nudzor**, Francis Ansah, WK Agbevanu (2019). Examining Gendered Structures, Cultures and Practices of Ghana's Colleges of Education. *Tertiary Education Series*. https://scholar.google.com/scholar?cluster=12366612810805292283&hl=en&oi=scholarr
12. **Hope Pius Nudzor**, Wisdom Korku Agbevanu, Gloria Nyame, Alfred Kweku Ampah-Mensah (2019). Utilisation of 'IEPA' graduates in sectors of the Ghanaian economy: insights from a nation-wide tracer study. *Journal of Education and Work*. https://doi.org/10.1080/13639080.2019.1584391
13. **HP Nudzor**, George Kweku Toku Oduro (2018). International Programmes and Research on Effective Activity-Based Learning (ABL): What Can Ghana Learn from International Best Practices?. *International Education Journal: Comparative Perspectives*. https://eric.ed.gov/?id=EJ1183973
14. Ebenezer Otu Walker, **HP Nudzor** (2018). Rethinking stakeholder engagement in higher education reforms - The case of Colleges of Education in Ghana. *Ghana Journal of Higher Education*. https://www.researchgate.net/profile/Hope-Nudzor-2/publication/344350542_Rethinking_stakeholder_engagement_in_higher_education_reforms_The_case_of_Colleges_of_Education_in_Ghana/links/5f6b164fa6fdcc0086348736/Rethinking-stakeholder-engagement-in-higher-education-reforms-The-case-of-Colleges-of-Education-in-Ghana.pdf
15. **Hope Pius Nudzor** (2017). An analytical review of the changing facets of Ghana's education policy. *Journal for Critical Education Policy Studies*.
16. **HP Nudzor**, F Ansah (2017). Does resistance to change lead inevitably to negative implementation outcomes? *International Journal of Innovative Research and Development*. https://indianjournalofmanagement.com/index.php/ijird/article/view/118284
17. **Hope Pius Nudzor** (2017). Researching 'NEET' young people in the margins of Scottish society: Using innovative qualitative research approaches. *Journal of Innovative Research and Development*. https://indianjournalofmanagement.com/index.php/ijird/article/view/118283
18. Ebenezer Otu Walker, **Hope Pious Nudzor**, P Swanzy (2017). STUDENT EVALUATION OF MODULES: DOES THE TIMING MATTER? *The Online Journal of Quality in Higher Education-January*. https://www.tojned.net/journals/tojqih/articles/v04i01/v04i01-05.pdf
19. **Hope Pius Nudzor**, Francis Ansah (2017). Strengthening Decentralised Educational Administration in Ghana: A Critical Review of District-Level Practices and Processes. *Journal of Educational Management*.
20. **Hope Pius Nudzor** (2016). Can documents be used as primary research data in educational policy research? *Journal for Educational Development and Practice*.
21. **Hope Pius Nudzor** (2016). Views of 'employers' in the Central Region of Ghana regarding placement and utilisation of 'IEPA' graduate employees. *Journal of Educational Management*.
22. **Hope P. Nudzor**, Albert Dare, George K.T. Oduro, Rosemary Bosu, Nii Addy (2015). Examining activity-based learning (ABL) practices in public basic schools in the northern region of Ghana. *Educational Research*. https://doi.org/10.1080/00131881.2015.1093323
23. **Hope Pius Nudzor** (2015). Taking education for all goals in sub-Saharan Africa to task. *Management in Education*. https://doi.org/10.1177/0892020615584105
24. **Hope Pius Nudzor** (2014). An Analytical Review of Education Policy-Making and Implementation Processes Within the Context of "Decentralized System of Administration" in Ghana. *SAGE Open*. https://doi.org/10.1177/2158244014530885
25. **Hope Pius Nudzor** (2013). Interviewing Ghanaian Educational Elites: Strategies for Access, Commitment,

and Engagement. *International Journal of Qualitative Methods*. https://doi.org/10.1177/160940691301200132

26. **Hope Pius Nudzor** (2013). The big question: Why do change initiatives in education often fail to yield desired results. *Educational Futures*. https://www.academia.edu/download/108297746/Nudzor-F.pdf
27. **Hope Pius Nudzor** (2012). Exploring the policy implementation paradox: using the Free Compulsory Universal Basic Education (fCUBE) policy in Ghana as an exemplar. *International Journal of Qualitative Studies in Education*. https://doi.org/10.1080/09518398.2012.705043
28. **Hope Pius Nudzor** (2012). Unearthing the discursive shift in the 'fCUBE' policy implementation in Ghana: using critical discourse analysis. *International Journal of Research & Method in Education*. https://doi.org/10.1080/1743727x.2012.696242
29. **Hope Pius Nudzor** (2012). Unmasking complexities involved in operationalising UPE policy initiatives: Using the 'fCUBE' policy implementation in Ghana as an exemplar. *Journal of Educational Change*. https://doi.org/10.1007/s10833-012-9181-6
30. **Hope Pius Nudzor** (2011). The Routledge encyclopaedia of UK education, training and employment: from the earliest statutes to the present day. *European Journal of Teacher Education*. https://doi.org/10.1080/02619768.2010.546835
31. **Hope Nudzor** (2010). Depicting young people by what they are not: conceptualisation and usage of NEET as a deficit label. *Educational futures*. https://educationstudies.org.uk/wp-content/uploads/2013/11/nudzorf3.pdf
32. **Hope Nudzor** (2010). Reconceptualizando o paradoxo na implementação de políticas: uma abordagem pós-moderna. *Revista Teias*. https://www.e-publicacoes.uerj.br/revistateias/article/view/24121
33. **Hope Nudzor** (2010). Young people on the margins: in need of more choices and more chances in twenty-first century Scotland. *British Educational Research Journal*. https://doi.org/10.1080/01411920903168532
34. **Hope Pius Nudzor** (2009). A critical commentary on combined methods approach to researching educational and social issues. *Issues in educational research*. http://iier.org.au/iier19/nudzor.pdf
35. **Hope Pius Nudzor** (2009). Re-conceptualising the paradox in policy implementation: a post-modernist conceptual approach. *Discourse: Studies in the cultural politics of education*. https://doi.org/10.1080/01596300903237255
36. **Hope Nudzor** (2009). What is "policy", a problem: solving definition or a process conceptualisation. *Educational futures*. https://educationstudies.org.uk/wp-content/uploads/2013/11/h_nudzor_final2.pdf

Book chapters 5

1. Francis Ansah, **Hope Pius Nudzor**, Gloria Nyame, Ophelia Affreh (2021). Mapping the Policy Regulatory Environment of Transnational Education (TNE) in the Ghanaian Tertiary Education System. *IntechOpen eBooks*. https://doi.org/10.5772/intechopen.99933
2. **Hope Pius Nudzor**, Francis Ansah, Michael Boakye-Yiadom (2021). Transnational Education (TNE) Partnerships and the Environment of Distance Learning in Higher Education in Ghana: Where Are We and What Do We Have to Do Now? *Education in Africa: Perspectives, Opportunities and Challenges*. https://scholar.google.com/scholar?cluster=5359865530508317546&hl=en&oi=scholarr
3. **Hope Pius Nudzor** (2020). ANALYSING WRITTEN TEXTS IN EDUCATION POLICY RESEARCH: DOES CRITICAL DISCOURSE ANALYSIS OFFER ANY PROSPECTS? *UNDERSTANDING DISCOURSE ANALYSIS*.
4. **Hope Pius Nudzor** (2020). Addressing Sustainability Planning in Higher Education Research. *IntechOpen eBooks*. https://doi.org/10.5772/intechopen.93589
5. Francis Ansah, Patrick Swanzy, **Hope Pius Nudzor** (2017). Balancing the Focus of Quality Assurance Frameworks of Higher Education Institutions in Africa: A Ghanaian Context. *InTech eBooks*. https://doi.org/10.5772/intechopen.68665

Conference papers 6

1. **Hope Pius & Nudzor** (2019). Towards a conceptual framework for assessing the quality of non-formal education and livelihood skills training in Ghana. *1st School of Educational Development and Outreach (SEDO) Conference on Promoting Innovative Educational Practices for Sustainable Development, January 29th – 30th, 2019, University of Cape Coast, Ghana*.
2. **Hope Pius & Nudzor** (2019). Towards a framework for assessing instructor training and instruction in non-formal education and skills training settings. *2nd Annual International Conference on Research and Innovation in Education, October 23rd – 25th, 2019, Nairobi, Kenya. Co-Presenter.*.
3. **Hope Pius Nudzor** (2015). Placement and utilisation of graduates of 'IEPA' in their places of work: Insights from a tracer study. *First Interdisciplinary Conference of the University of Cape Coast, Ghana and Tai Solarin University of Education, Nigeria*. https://scholar.google.com/scholar?cluster=4877420411399762882&hl=en&oi=scholarr
4. **Hope Pius Nudzor** (2015). Using documents as primary research data in qualitative educational research: The reflexive account of a novice researcher. *First Interdisciplinary Conference of the University of Cape Coast, Ghana and Tai Solarin University of Education, Nigeria*.
5. **Hope Pius Nudzor** (2009). The fCUBE policy in Ghana, reality or rhetoric? A critical discourse analysis perspective. *First International Conference on Educational Research for Development. The College of Education, Addis Ababa University, Ethiopia*.
6. **Hope Pius Nudzor** (2006). Exploring the apparent policy implementation paradox: a case of the 'fCUBE' policy in Ghana. *Proceedings of the 'Researching Education: Different Ways of Knowing and Doing' Conference, The University of Birmingham,*.

Reports 1

1. **Hope Pius Nudzor** (2021). Re-Conceptualizing the Paradox in (Education) Policy Implementation: Unravelling Perspectives on the Policy/Practice Gap. *Nova Science Publishers*. https://scholar.google.com/scholar?cluster=27403400379283372 3&hl=en&oi=scholarr