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RESEARCH

Interests	Accounting Education
Areas	Education · Accounting · Safety Research · Information Systems and Management · Management of Technology and Innovation · Sociology and Political Science

RESEARCH SUMMARY

17	47	3	1	6.68	27%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2011–2026. Field-weighted impact is the mean over the 11 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 11 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 16

1. Samuel Kwarteng, Eric Mensah, **Leticia Sam** (2026). Applying the theory of planned behaviour to predict accounting students' cheating behaviours. *Frontiers in Education*. https://doi.org/10.3389/feduc.2026.1901476
2. Ernest Nyamekye, Peter Sappor, **Leticia Sam** (2026). Communicative competence and emotion regulation as predictors of students' entrepreneurial intentions. *Southern African Linguistics and Applied Language Studies*. https://doi.org/10.2989/16073614.2026.2649596
3. Beatrice Asante Somuah, Emmanuel Dorsah, **Leticia Sam**, Brandford Bervell (2026). Modelling pre-service teachers' perceptions of teaching practice: influences on instructional readiness and delivery in Ghana. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2026.102483
4. Samuel Kwarteng, Eric Mensah, **Leticia Sam** (2026). Understanding academic cheating through ethics, honour codes, and religiosity using a moderated mediation approach. *Discover Education*. https://doi.org/10.1007/s44217-026-01394-0
5. Newman Amaning, Edward Quansah, Tahir Ahmed Andzie, **Leticia Sam**, Paschal Kpimekuu Boruzie (2025). Factors influencing the perception of non-accounting students in introductory accounting taught in universities in Ghana. *International Journal of Critical Accounting*. https://doi.org/10.1504/ijca.2025.144627
6. **Leticia Sam**, Ernest Nyamekye, Peter Sappor (2025). Investigating the entrepreneurial intentions of prospective teachers in Ghana: a gender-based PLS-SEM multi-group analysis. *Discover Global Society*. https://doi.org/10.1007/s44282-025-00224-2
7. **Leticia Sam**, Emmanuel Dorsah, Samuel Yaw Ampofo, Richard Asumadu (2025). Preservice teachers' personal values and their teaching effectiveness in Ghana. *International Journal of Educational Development*. https://doi.org/10.1016/j.ijedudev.2025.103333
8. Ernest Nyamekye, John Zengulaaru, **Leticia Sam** (2024). Promoting LGBTQ+ for financial aid: (Mis)Construing sexuality education for early childhood development in Ghana. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2024.100922
9. **Leticia Sam**, Daniel Agyapong, Andze Ahmed Tahir, John Kojo Sam (2021). Preservice Teachers'

Motivations for the Accounting Teaching Profession: Fit-Choice Findings from a Selected Public Universities in Ghana. https://doi.org/10.7176/jep/12-6-06

10. **Sam** (2021). Students' perception of parental support on students' achievement motivation in business management in the senior high schools in cape coast metropolis of Ghana. *International Journal of Advanced Research*. https://scholar.google.com/scholar?cluster=5205221709018376317&hl=en&oi=scholarr
11. **L SAM** (2020). BUSINESS TEACHERS AND STUDENTS'PERCEPTION TOWARDS ASSESSMENT PRACTICES. *INTERNATIONAL JOURNAL*. https://scholar.google.com/scholar?cluster=11454907690022989793&hl=en&oi=scholarr
12. **Leticia Sam** (2020). Relationship between learning approaches and academic achievement of accounting education students. *International Journal of Scientific and Research Publications*. https://scholar.google.com/scholar?cluster=8357201375793300114&hl=en&oi=scholarr
13. **Leticia Sam** (2016). Gender Differences in Academic Performance of Financial Accounting Students in Selected Senior High Schools in the Central Region of Ghana. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.38.2124
14. **Leticia Sam** (2016). PERCEIVED CAUSES OF GENDER DIFFERENCES IN ACADEMIC PERFORMANCE OF FINANCIAL ACCOUNTING STUDENTS IN SELECTED SENIOR HIGH SCHOOLS IN THE CENTRAL REGION OF GHANA. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.313.2303
15. **L Sam** (2016). Stress and depression: The voice of undergraduate students of the University of Education, Winneba. *Journal of Advances in Social Science-Humanities*. https://scholar.google.com/scholar?cluster=4501634591214825626&hl=en&oi=scholarr
16. Enoch F Sam, **Gifty L Sam** (2011). THE RELATIONSHIP BETWEEN ATTITUDE TOWARDS READING AND ACADEMIC. *Entangled in the Web of the Past: Evidence from Our Birth and Naming, Celebration of Anniversaries and Memories of the Past..... 175 CHAPTER 12: The rhetoric of medical migration in Africa: mitigating the phenomenon within a complex matrix of citizens' rights*. https://www.academia.edu/download/34115128/DISTANCE_FORUM-VOL_3.PDF#page=133

Theses 1

1. **Leticia Sam** (2022). Influence of preservice accounting teachers' personal values, motivation and commitment on their perceived effective teaching. *University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/6b2adcbf-c9ad-409d-90da-8e96f7773b68/content