Dr Augustus Daniel Arko

Senior Lecturer · College of Distance Education
University of Cape Coast

Google Scholar scholar.google.com/citations?user=jG2yBqoAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/2ebf281d-a41e-4160-b0be-c45387050231

RESEARCH

Interests	Social studies education · Curriculun and teaching · Teacher education
Areas	Education · Information Systems · Sociology and Political Science

RESEARCH SUMMARY

17	89	6	3	1.27	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2009–2023. Field-weighted impact is the mean over the 3 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 3 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 16

1. **Augustus Daniel Arko**, Ebenezer Kporyi (2023). Evaluation of the Implementation of Distance Education Social Studies Curriculum in Ghana. *International Journal of Education Teaching and Social Sciences*. https://doi.org/10.47747/ijets.v3i2.1107
2. **A. D. Arko** (2021). How confident are Social Studies teachers' in curruculum implementation? Understanding teachers' self efficacy believes. *American Journal of Humanities and Social Sciences Research.*. https://www.ajhssr.com/wp-content/uploads/2021/11/X21511186198.pdf
3. EBENEZER KPORYI, **AUGUSTUS DANIEL ARKO** (2021). PEDAGOGICAL COMPETENCE OF TEACHERS AND STUDENTS ACADEMIC ACHIEVEMENT IN JUNIOR HIGH SCHOOLS IN ASHAIMAN, GHANA. *Innovare Journal of Education*. https://doi.org/10.22159/ijoe.2021v9i3.41313
4. **Augustus Daniel Arko**, Ebenezer Kporyi (2020). Social Studies Instructional Materials In Junior High Schools In Komenda-Edina-Eguafo-Abirem Municipality, Ghana: Implications For Curriculum Implementation. *Social Science and Humanities Journal*.
5. **Augustus Daniel Arko** (2020). Social studies instructional materials in junior high schools in Edina-Eguafo-Abirem Municipality, Ghana. Implications for curriculum implimentation.. *Social Sciences and Humanities Journal.*.
6. **Augustus Daniel Arko** (2020). Teachers' pedagogical practices vis-a-vis academic achievement of senior high school students in Ada East District, Ghana. *International Journal of Social Sciences and Human Research*.
7. Regina Sally Maison Edmond Kwesi Agormedah, **Arko** (2018). Assessment of School Governance Practices in Senior High Schools in Ghana. *The International Journal of Humanities and Social Studies*.
8. **DANIEL AUGUSTUS ARKO** (2018). Attitude of students toward the study of mathematics in Odoben senior high school, Ghana: Implications for curriculum implemetation. *JOURNAL OF EDUCATION AND PRACTICE*. https://scholar.google.com/scholar?cluster=18411438032789843996&hl=en&oi=scholarr
9. CLARA AKUAMOAH-BOATENG, **AD Arko** (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688

10. **A.D. Arko** (2013). Causes of female dropout in junior high school in Kassena-Nankana West District of Upper East Region, Ghana. *Ghana. Journal of Education and Practice*. https://scholar.google.com/scholar?cluster=8551754359308656745&hl=en&oi=scholarr
11. **Augustus Daniel Arko** (2013). Effects of home environment on academic performance of married female distance learners. *Journal of Education and Practice*. https://scholar.google.com/scholar?cluster=10162086349213753027&hl=en&oi=scholarr
12. **A. D. Arko** (2013). Junior high school students' level of awareness of the HIV pandemic: Implications for curriculum design. *International Journal of Educational Research and Development*.
13. **Augustus Daniel Arko** (2011). Students' perception of course tutors' competence in the distane mode of delivery. The case of University of Cape Coast. *International Journal of Multicultural Education*.
14. **Augustus Daniel Arko** (2010). An avaluation of teacher competency and professionalism on the implementation of the junior high school religious and moral education programme in Cape Coast. *JOURNAL OF BUSINESS AND EDUCATIONAL POLICY*.
15. **Augustus Daniel Arko** (2009). Impact of functional literacy on socio-economic lives of beneficiaries: A study of the Agona District of Ghana. *Edo Journal of Counselling*. https://scholar.archive.org/work/f5vn4ote4bcbtim7mrgpg35gbq/access/wayback/http://www.ajol.info:80/index.php/ejc/article/viewFile/60860/49070
16. **Augustus Daniel Arko** (2009). Student-teachers' perception of the distance education programme of University of Cape Coast. *Journal of Business and Educational Policies*.

Reports 1

1. **Augustus Daniel Arko** (2018). General Curriculum Studies. *CoDE Publication*.