Vera Rosemary Ankoma-Sey

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RESEARCH

Interests: Educational Administration · Educational Planning · Educational Leadership · Gender and Administrative Management

Areas: Education · Safety Research · Social Psychology · Applied Psychology · Developmental and Educational Psychology · Experimental and Cognitive Psychology

RESEARCH SUMMARY

35	201	8	7	1.65	23%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 35 publications listed below, 2009–2026. Field-weighted impact is the mean over the 22 works scored for it; 1.00 is the world average for works of the same field, type and year. 5 of the 22 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 33

1. Nathaniel Quansah, **Vera Rosemary Ankoma-Sey**, Ernestina Dadzie, Adriana Apagya-Quayson, Philip Aikins, Kingsford Ekwan Forson, Joseph Cobbinah (2026). Motivation Beyond Wages: Profiling Employee Motivation Through Self-Determination Theory in a Collectivist Culture. *International Journal of Applied Research in Business and Management*. https://doi.org/10.51137/wrp.ijarbm.481
2. Faustina Kwofie, **Vera Rosemary Ankoma-Sey**, Nathaniel Quansah, Adriana Apagya-Quayson, Philip Aikins (2025). When Leadership Transforms, Engagement Follows: The Mediating Role of Psychological Well-Being among Administrative Staff in Ghanaian Higher Education. *Journal of Business Management and Economic Development*. https://doi.org/10.59653/jbmed.v3i02.1734
3. Samuel Oppong, Nathaniel Quansah, Regina Mawusi Nugba, **Vera Rosemary Ankoma-Sey**, Samuel Yaw Ampofo, Gabriel Essilfie (2024). ASSESSMENT FAIRNESS AT THE UNIVERSITY OF CAPE COAST: EVALUATING THE FACTOR STRUCTURE AND MEASUREMENT INVARIANCE ACROSS GENDER. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v11i3.5233
4. Eugene Adu Henaku, Francis Sambah, Frank Quansah, Edmond Kwesi Agormedah, Medina Srem-Sai, John Elvis Hagan, Francis Ankomah, **Vera Rosemary Ankomah-Sey**, Thomas Schack (2024). Stress-related experiences and intentions to quit studies among female married postgraduate distance education students in Ghana. *BMC Psychology*. https://doi.org/10.1186/s40359-024-01839-x
5. Samuel Oppong, Regina Mawusi Nugba, Eugene Asamoah, Nathaniel Quansah, **Vera Rosemary Ankoma-Sey** (2023). TEACHERS CONFIDENCE OF CLASSROOM ASSESSMENT PRACTICES: A CASE OF BASIC SCHOOLS IN UPPER DENKYIRA WEST DISTRICT, GHANA. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v10i11.5063
6. **VR Ankoma-Sey**, G Essilfie, F Quansah, RM Nugba (2022). Distance education students' readiness for online learning at the University of Cape Coast, Ghana. *Handbook of research on distance education in Ghana*. https://scholar.google.com/scholar?cluster=10945934575227939974&hl=en&oi=scholarr
7. Justine Abla Addadey, Frank Quansah, Regina Mawusi Nugba, **Vera Rosemary Ankoma-Sey** (2022). Trapped in the 'Web': Challenges of Grade 9 Pupils in Choosing a Course to Pursue in Senior High Schools in Ghana. *Open Education Studies*. https://doi.org/10.1515/edu-2022-0006

8. Regina Mawusi Nugba, Frank Quansah, Francis Ankomah, Enoch Ewoenam Tsey, **Vera Rosemary Ankoma-Sey** (2021). A Trend Analysis of Junior High School Pupils' Performance in the Basic Education Certificate Examination (BECE) in Ghana. *International Journal of Elementary Education*. https://doi.org/10.11648/j.ijeedu.20211003.15

9. Regina Mawusi Nugba, Frank Quansah, Francis Ankomah, Enoch Ewoenam Tsey, **Vera Rosemary Ankoma-Sey** (2021). Prevailing Status of Educational Process Factors in Junior High Schools in the Central Region of Ghana. *Asian Journal of Education and Social Studies*. https://doi.org/10.9734/ajess/2021/v24i230575

10. Prince Oduro, Florence Akua Mensah, Frank Quansah, Richard Ayertey Lawer, **Vera Rosemary Ankoma-Sey** (2021). Understanding Primary School Teachers' Remediation Strategies in Assisting Pupils with Reading (Phonic) Difficulties. *International Journal of Social Sciences and Educational Studies*. https://doi.org/10.23918/ijsses.v8i4p189

11. Jamilatu Sumaila, **Vera Rosemary Ankoma-Sey**, Daniel Asamoah, Frank Quansah (2020). Conducting Research Work as a Requirement for University Undergraduate Studies: Challenges of Distance Education Students in Ghana. *Open Education Studies*. https://doi.org/10.1515/edu-2020-0112

12. Frank Quansah, **Vera Rosemary Ankoma-Sey**, Lydia Aframea Dankyi (2020). Determinants of Female Students' Choice of STEM Programmes in Tertiary Education: Evidence from Senior High Schools in Ghana. *American Journal of Education and Learning*. https://doi.org/10.20448/804.5.1.50.61

13. F Quansah, **Vera Rosemary Ankoma-Sey** (2020). Evaluation of Pre-Service Education Programme in Terms of Educational Assessment. *International Journal of Research in Teacher Education*. https://www.researchgate.net/profile/Frank-Quansah/publication/340378103_Evaluation_of_Pre-Service_Education_Programme_in_Terms_of_Educational_Assessment/links/5e85c01392851c2f5274b33d/Evaluation-of-Pre-Service-Education-Programme-in-Terms-of-Educational-Assessment.pdf

14. **Vera Rosemary Ankoma-Sey** (2020). LEADERSHIP ROLES OF HEADTEACHERS IN SENIOR HIGH SCHOOLS IN GHANA:"DIRECTING" AND "CONTROLLING" VIEWPOINT. *International Journal of Youth and Adult Education*. http://www.ajmse.leena-luna.co.jp/AJMSEPDFs/Vol.9(1)/AJMSE2020(9.1-01).pdf

15. **Vera Rosemary Ankoma-Sey** (2019). ADMINISTRATIVE TASKS PERFORMANCE AND PROFESSIONAL DEVELOPMENT NEEDS OF HEADS OF ACADEMIC DEPARTMENTS IN SENIOR HIGH SCHOOLS IN GHANA. *European Journal of Human Resource Management Studies*. https://doi.org/10.46827/ejhrms.v0i0.605

16. **Vera Rosemary Ankoma-Sey** (2019). Comparative Analysis of Planning as an Administrative Task Performance by Heads in Rural and Urban Second Cycle Schools in Ghana. *American Journal of Education and Learning*. https://doi.org/10.20448/804.4.2.256.262

17. **Vera Rosemary Ankoma-Sey**, Frank Quansah, Joyce Nsoh (2019). DETERMINANTS OF STUDENTS' ENROLMENT IN HOME ECONOMICS PROGRAMME IN SENIOR HIGH SCHOOLS IN GHANA. *Open Access Publishing Group - European Journal of Education Studies*. https://doi.org/10.46827/ejes.v0i0.2552

18. **Vera Rosemary Ankoma-Sey** (2019). Evaluation role of senior high school headteachers in Ghana: Does gender and school location matter? *GLOKALde Journal*. https://ir.ucc.edu.gh/items/3ed90c8d-7ad1-40e1-989f-d303baeb7e23

19. **Vera Rosemary Ankoma-Sey**, Daniel Asamoah, Frank Quansah, Simon-Peter Kafui Aheto (2019). Factors Affecting Junior High School Pupils' Performance in Mathematics in Cape Coast Metropolis, Ghana.

20. **Vera Rosemary Ankoma-Sey** (2019). PAPEL DAS GESTORAS FEMININAS NA FUNÇÃO ADMINISTRATIVA DAS ESCOLAS DE GANA. *Revista Internacional de Educação de Jovens e Adultos*. https://doi.org/10.31892/rieja.v2i3.7673

21. **Vera Ankoma Sey**, Joyce Nsoh, Frank Quansah (2019). Phenomenological Experiences of the Girl Child in Accessing Technical Education in Ghana. *American Journal of Social Sciences and Humanities*. https://doi.org/10.20448/801.44.498.505

22. F Quansah, **Vera Rosemary Ankoma-Sey** (2019). The gap between the academia and industry: Perspectives of university graduates in Ghana. *International Journal of Education and Research*. https://ir.ucc.edu.gh/server/api/core/bitstreams/3047d8d6-4055-4624-9bd8-3ea6887026b6/content

23. Vincent Mensah Minadzi, Emmanuel Kofi Gyimah, **Vera Rosemary Ankoma-Sey** (2019). Towards Teacher Preparation At The College Of Distance Education: Mentors' Challenges And Managing Strategies As A Socialization Factor Of The Contemporary Youth. *West East Journal of Social Sciences*. https://doi.org/10.36739/wejss.2019.v8.i1.13
24. Frank Quansah, Ebenezer Appiah, **Vera Rosemary Ankoma-Sey** (2019). University Students' Preparation towards Building Knowledge Economy in Africa: A Case of Universities in Ghana. *International Journal of Social Sciences and Educational Studies*. https://doi.org/10.23918/ijsses.v6i1p38
25. **Vera Rosemary Ankoma-Sey**, Frank Quansah, Simon-Peter Kafui Aheto (2018). Efficacies of Technology-Based Instruction in the University of Cape Coast Distance Education Programme.
26. **Vera Rosemary Ankoma-Sey**, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688
27. **Vera Rosemary Ankoma-Sey** (2018). Performance of Administrative Tasks among Heads of Senior High Schools in Ghana. *Journal of Educational Development and Practice*.
28. **Vera Rosemary Ankoma-Sey** (2017). Administrative Task Performance by Heads of Senior High Schools in Ghana: The "Organising" Perspective. *Zimbabwe Journal of Educational Research*.
29. F Quansah, **Vera Rosemary Ankoma-Sey**, SPK Aheto (2017). Perception of Distance Education Students of their Involvement in Assessment Decisions in Ghana. *Asian Journal of Distance Education*. https://www.learntechlib.org/p/185243/
30. **Vera Rosemary Ankoma-Sey**, Bashir Maina, SPK Aheto (2016). The role of Effective Supervision on academic performance of Senior High Schools in Ghana. *DOAJ (DOAJ: Directory of Open Access Journals)*. https://doi.org/10.18533/journal.v5i4.932
31. **Vera Rosemary Ankoma-Sey** (2015). Analysis on Students' Late-Coming Factors in Selected Secondary Schools in Zaria: Implications for Educational Managers. *Journal of Education and Practice*. https://eric.ed.gov/?id=EJ1083527
32. **Vera Rosemary Ankoma-Sey** (2012). Influence of Administrative role performance of heads of Senior High Schools on academic performance of students. *Nigeria Educational Forum*.
33. **Vera Ankomah-Sey** (2010). The Relative Effect of Field Dependent and Independent Learning Styles on the Academic Performance of Undergraduate Students of the University of Cape Coast, Ghana. *IFE PsychologIA*.

Book chapters 1

1. **Vera Rosemary Ankoma-Sey** (2019). How Well Are School Heads Prepared for School Headship Position? Evidence from Basic and Senior High Schools in Ghana. *Africa Handbook for School Leadership*.

Conference papers 1

1. **Vera Rosemary Ankoma-Sey** (2009). Using the distance education model as a tool for training and re-training basic school teachers: perspectives from the university of Cape Coast. *Teacher Education Conference*.