Dr. Amina Jangu Alhassan

Senior Lecturer · Institute of Educational Planning and Administration
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RESEARCH

Interests	Leadership Policy and Change
Areas	Education · Safety Research · Clinical Psychology · Economics and Econometrics · Gender Studies · General Health Professions

RESEARCH SUMMARY

16	70	4	3	0.33	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 16 publications listed below, 2010–2026. Field-weighted impact is the mean over the 5 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 5 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Senior Lecturer
IEPA, UNIVERSITY OF CAPE COAST, GHANA, Cape Coast, Ghana

PUBLICATIONS

Journal articles 16

1. Wisdom Kwaku Agbevanu, Might Kojo Abreh, Rosemary Seiwah Bosu, Francis Ansah, **Amina Jangu Alhassan**, Gloria Nyame, Clara Araba Mills, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. https://doi.org/10.1007/s43545-026-01364-1
2. **Jangu Alhassan** (2025). Perceived Training Needs of Academic Heads of Department in Higher Education. *Journal of Advocacy, Research and Education*.
3. RC Tangonyire, G Nyame, Kwame Bediako Asare, **A Jangu Alhassan** (2024). The experiences of female headteachers of boys' senior high schools in Ghana. *Educational Management Administration & Leadership*. https://doi.org/10.1177/17411432221111659
4. Ebenezer Otu Walker, Might Kojo Abreh, Wisdom Kwaku Agbevanu, Rosemary Seiwah Bosu, **Amina Jangu Alhassan**, Clara Araba Mills, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*. https://doi.org/10.1177/27526461231194787
5. CA Mills, Might Kojo Abreh, **AJ Alhassan**, G Nyame, Ansah (2023). Preparedness of schools to re-open post COVID-19 induced school closures in Ghana. *Educational Planning*. https://eric.ed.gov/?id=EJ1416415
6. Ph.D. Kwame Bediako Asare, SJ, Ph.D. Raymond Chegedua Tangonyire, **Ph.D. Amina Jangu Alhassan**, Ph.D. Gloria Nyame, M. Phil. Irene Jacquelinda Attabra (2021). Leadership Roles of School Leaders and Directors of Education amid the Covid-19 pandemic: The Crisis, Adaptation, and Opportunities. *International Journal of Social Policy and Education*. https://doi.org/10.61494/ijspe.a9pcjsq4
7. **Amina Jangu Alhassan** (2020). Evaluation of Ghana's 2007 Educational Policy: Effects on Education in the Upper West Region. *Universal Journal of Educational Research*. https://doi.org/10.13189/ujer.2020.080951

8. **Amina Jangu Alhassan** (2020). Provisions Made for Curriculum Development in Ghana's 2007 Educational Policy: Any Lessons for Consideration by Stakeholders of Education in the Upper West Region. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2020/v9/i6/153040-377385-1-sm

9. **A. Jangu Alhassan** (2020). The Status of Provisions Made for Teacher Development under Ghana's 2007 Educational Policy in the Wa Municipality. *IOSR Journal of Research & Method in Education*.

10. **Amina Jangu Alhassan** (2016). Challenges Facing Nursing Mothers in Distance Learning in the Upper West Region of Ghana: A Recipe for Policy Formulation. *South American Journal of Academic Research*. https://ir.ucc.edu.gh/items/21a87a3f-93d8-4bc2-a0c0-35143bd0461b

11. **Amina Jangu Alhassan** (2015). An evaluation of the instructional performance between teachers trained by traditional and distance learning model: Implications for teacher education. *Journal of Educational Research and Studies*. https://www.academia.edu/download/57418322/3-Journal_of_Educational_Research_and_Studies_Vol._3_3__pp._41-50__May__2015.PDF

12. **Amina Jangu Alhassan** (2015). Challenges Faced by Girls who Dropout from Senior High School: the Voices of Sixty Dropout Girls in the Upper West Region of Ghana. *International Journal of Humanities and Social Science*. https://ir.ucc.edu.gh/server/api/core/bitstreams/0fce5ce5-20a3-4f2c-a9af-805813b795cf/content

13. **Amina Jangu Alhassan** (2015). Evaluation of Head teachers' performance in supervision of Instruction and involvement of staff in decision making in schools. *International journal of research in humanities and social studies*. https://www.academia.edu/download/57418317/5-International_Journal_of_Research_in_Humanities_and_Social_Studies.PDF

14. **Amina Jangu Alhassan** (2015). The Perception of Head Teachers on the Instructional Performance of Teachers by Distance Learning in the Upper West Region of Ghana. *International Journal of Humanities Social Sciences and Education*. https://www.academia.edu/download/57418323/4-International_Journal_of_Humanities_Social_Sciences_and_Education_IJHSSE.PDF

15. **Amina Jangu Alhassan** (2015). The Views Of District Directors Of Education On Distance Education For Teachers In The Upper West Region Of Ghana. *International Journal of Innovative Research and Advanced Studies*. https://www.academia.edu/download/57418321/2-International_Journal_of_Innovative_Research_and_Advanced_Studies_IJIRAS.pdf

16. **Amina Jangu Alhassan** (2010). Assessment of staff personnel services in public junior secondary schools in Wa Municipality of the upper west region of Ghana. *JEP: International Institute for Science, Technology and Education*.