Dora F. Edu-Buandoh

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Google Scholar scholar.google.com/citations?user=J2Zf96IAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/0a86f0d9-7863-4abc-b49c-3d7516b83734

RESEARCH

Interests	language · multilingualism · discourse studies
Areas	Language and Linguistics · Linguistics and Language · Literature and Literary Theory · Education · Experimental and Cognitive Psychology

RESEARCH SUMMARY

26	269	10	10	2.84	33%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 26 publications listed below, 1997–2026. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 23

1. Eric Antwi, **Dora Francisca Edu-Buandoh** (2026). Earned, Not Given: A Cross-Cultural Exploration of Identity Construction in Valedictorian Speeches. *Studies in Linguistics and Language Education*. https://asjp.cerist.dz/en/article/298787
2. Eric Antwi, **Dora Francisca Edu-Buandoh** (2026). Intergenerational Language Transmission in Urban Spaces: Constructing Family Identities in Multilingual Contexts. *International Journal of Multilingual Education*. https://multilingualeducation.openjournals.ge/index.php/ijml/article/view/11529
3. Eric Antwi, **Dora Francisca Edu-Buandoh** (2025). "Sir, Please Can I Speak Twi?": Examining Students' Linguistic Rights in Senior High Schools in Ghana. *International Journal of Multilingual Education*. https://doi.org/10.22333/ijme.2025.9894
4. Ellen Blessing Sobeng -, **Dora Francisca Edu-Buandoh -**, Kwabena Sarfo Sarfo-Kantankah - (2023). Ideological Positioning in Primetime TV News Presentations in Ghana. *International Journal For Multidisciplinary Research*. https://doi.org/10.36948/ijfmr.2023.v05i05.6722
5. **Dora F Edu-Buandoh** (2020). Thesis Defense Discourse in a Ghanaian University: A Show of Power or an Examination of Ideas? *LWATI: A Journal of Contemporary Research*. https://www.ajol.info/index.php/lwati/article/view/200082/188634
6. **Dora F Edu-Buandoh**, NB Nkansah (2019). Power, Domination, and Manipulation in Students' Parliamentary Discourse in a Ghanaian University. *Ghanaian Politics and Political Communication*. https://books.google.com/books?hl=en&lr=&id=UOfaDwAAQBAJ&oi=fnd&pg=PA209&dq=info:aZlXS5HYPr4J:scholar.google.com&ots=19wxMZfTct&sig=8ItGnM0bA6aeCo1b7gaHCiC1zgY
7. **Dora F. Edu-Buandoh** (2018). African Global Experiences: An Introduction to the Special Edition. *Journal of Pan African Studies*. https://www.academia.edu/download/78995007/12.1_2_Flemming_1_.pdf
8. **Dora F Edu-Buandoh**, NB Nkansah (2018). National identity construction in independence day speeches of Anglophone West Africa. *Journal of Pan African Studies*. https://www.researchgate.net/profile/Nancy-Nkansah/publication/397195051_National_Identity_Construction_in_Independence_Day_Speeches_of_Anglophone_West_Africa/links/69088e809708d52f2da495b6/National-Identity-Construction-in-Independence-Day-Speeches-of-Anglophone-West-Africa.pdf

9. **Dora F. Edu-Buandoh** (2016). Identity and Representation through Language in Ghana: The Postcolonial Self and the Other. *DOAJ (DOAJ: Directory of Open Access Journals)*.

10. Kwasi Opoku-Amankwa, **Dora F. Edu-Buandoh**, Aba Brew-Hammond (2014). Publishing for mother tongue-based bilingual education in Ghana: politics and consequences. *Language and Education*. https://doi.org/10.1080/09500782.2014.921194

11. **Dora F. Edu-Buandoh**, Isaac Nuokyaa-Ire Mwinlaaru (2013). 'I'll Deal with You …': Power and Domination in Discourse in a Ghanaian Educational Context. *Power and Education*. https://doi.org/10.2304/power.2013.5.3.222

12. **Dora F Edu-Buandoh** (2012). 2010 University of Cape Coast Students' Handbook. *Between Language and Literature: A Festschrift for Professor Kofi Edu Yankson*. https://scholar.google.com/scholar?cluster=18878576375206453 68&hl=en&oi=scholarr

13. **Dora F Edu-Buandoh** (2012). Exploring the ideological implications of questions in elicitation in courtroom cross-examination discourse in Ghana. *Language Discourse &Society*. https://www.researchgate.net/profile/Irham-Irham/publication/327497946_TREATING_DISCLAIMER_AS_A_POWER_STRATEGY_OF_SELF-LEGITIMATION_AND_OTHER-DE-LEGITIMATION_IN_NETANYAHU'S_UNGA_SPEECH/links/5b91fbb0a6fdccfd541f8e1d/TREATING-DISCLAIMER-AS-A-POWER-STRATEGY-OF-SELF-LEGITIMATION-AND-OTHER-DE-LEGITIMATION-IN-NETANYAHUS-UNGA-SPEECH.pdf#page=11

14. **Dora F. Edu-Buandoh**, Gloria Otchere (2012). "Speak English!" A prescription or choice of English as a lingua franca in Ghanaian schools. *Linguistics and Education*. https://doi.org/10.1016/j.linged.2012.06.003

15. **Dora F Edu-Buandoh** (2011). Discourse analysis of syntactic structures used as politeness markers in educated Ghanaian English. *Drumspeak: international journal of research in the humanities*. https://www.africabib.org/rec.php?RID=403949769

16. **Dora Francisca Edu-Buandoh** (2011). Discourse in institutional administration of public universities in Ghana: A shift towards a market paradigm? *African Nebula*. https://openurl.ebsco.com/contentitem/gcd:70093141?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:70093141&crl=c&jrnl=18377963

17. **Dora Francisca Edu-Buandoh** (2010). Discourse in institutional administration of public universities in Ghana: A shift towards a market paradigm. *Nebula*. https://www.academia.edu/download/51313701/Discourse_in_Institutional_Administratio20170112-16820-1lead7z.pdf

18. **Dora F Edu-Buandoh** (2009). A sociolinguistic study of the paralinguistic modes of communication among the Kwahus of Ghana. *Drumspeak: international journal of research in the humanities*. https://www.africabib.org/rec.php?RID=340418311

19. **Dora F Edu-Buandoh** (2008). Tracing the definition of literacy and making Out-Of-School literacies visible in Ghanaian schools. *Journal of Educational Development and Practice*. https://journal.ucc.edu.gh/index.php/jed-p/article/download/939/492

20. **Dora Francisca Edu-Buandoh** (2007). " Your Language should be the One to Identify you": Maintaining an Ethnolinguistic Identity among Ghanaian University Students. *International Journal of Learning*. https://scholar.google.com/scholar?cluster=11376217060307251830&hl=en&oi=scholarr

21. **DF Edu-Buandoh** (1999). Politeness forms used in Ghanaian English verbal interaction: A sociolinguistic analysis of spoken data in media panel discussions. *Unpublished MPhil thesis, University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=20007128241494660 32&hl=en&oi=scholarr

22. **Dora Edu-Buandoh** (1997). A Preliminary Report on the Study of Error Patterns in Written Essays of Selected Students. *English in Ghana. Accra: Black Mask Publishers*. https://scholar.google.com/scholar?cluster=15851405392032046626&hl=en&oi=scholarr

23. **D Edu-Buandoh** (1997). A preliminary report on the study of error patterns in the written essays of senior secondary students. *English in Ghana*. https://scholar.google.com/scholar?cluster=10251683541873518984&hl=en&oi=scholarr

Reports 2

1. **Dora F Edu-Buandoh** (2012). Between Language and Literature: A Festschrift for Professor Kofi Edu Yankson. *University Printing Press*. https://scholar.google.com/scholar?cluster=3363090498468940677&hl=en&oi=scholarr
2. **Dora F. Edu-Buandoh** (1997). English in Ghana: Proceedings of the Inaugural Meeting of the Ghana English Studies Association, Held at the University College of Education, Winneba, June 13-15, 1996. *Ghana English Studies Association*. https://scholar.google.com/scholar?cluster=12895561611985878160&hl=en&oi=scholarr

Theses 1

1. **Dora Francisca Edu-Buandoh** (2006). Multilingualism in Ghana: An ethnographic study of college students at the University of Cape Coast. *The University of Iowa*. https://search.proquest.com/openview/903c53f1a5d64aec73937585a8d34a55/1?pq-origsite=gscholar&cbl=18750&diss=y