George Oduro

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RESEARCH

Interests	educational leadership
Areas	Education · Communication · General Agricultural and Biological Sciences · Human Factors and Ergonomics · Life-span and Life-course Studies · Media Technology

RESEARCH SUMMARY

38	1,414	15	19	2.43	43%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 38 publications listed below, 1998–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 27

1. Brandford Bervell, David Teye Doku, **George K. T. Oduro**, Mohammed Salifu, Robin Todd, Abdul-Karim Kadiri, Daniel Essel (2026). Predictive impact of supported teaching in school practicum on pre-service teachers' professional readiness to teach foundational literacy and numeracy. *Frontiers in Education*. https://doi.org/10.3389/feduc.2026.1902556
2. HP Nudzor, **George Kweku Toku Oduro** (2018). International Programmes and Research on Effective Activity-Based Learning (ABL): What Can Ghana Learn from International Best Practices?. *International Education Journal: Comparative Perspectives*. https://eric.ed.gov/?id=EJ1183973
3. **GEORGE KT ODURO** (2017). CHAPTER SIX MANAGING ACADEMIC RESEARCH FOR POLICY IMPACT IN GHANA: THE MISSING INGREDIENT. *Higher Education in Africa: Challenges for Development, Mobility and Cooperation*. https://books.google.com/books?hl=en&lr=&id=KTbZDQAAQBAJ&oi=fnd&pg=PA128&dq=info:Ku84OZe9QTYJ:scholar.google.com&ots=0GmdJzlP1F&sig=HRa3DuFenYFgiysehtmNNezH8CA
4. Hope P. Nudzor, Albert Dare, **George K.T. Oduro**, Rosemary Bosu, Nii Addy (2015). Examining activity-based learning (ABL) practices in public basic schools in the northern region of Ghana. *Educational Research*. https://doi.org/10.1080/00131881.2015.1093323
5. Kwabena Antwi-Konadu, **George K.T. Oduro Oduro** (2014). Enhancing corporate communication and reputation management through the mass media: Lessons from the University of Cape Coast. *Journal of Educational Management*. https://doi.org/10.47963/jem.v6i.1194
6. **George KT Oduro** (2013). 10 Leading and managing change in schools. *Education quality and social justice in the global south: Challenges for policy, practice and research*. https://books.google.com/books?hl=en&lr=&id=44eIIOT3zNMC&oi=fnd&pg=RA5-PT4&dq=info:OvvGDMf7vfEJ:scholar.google.com&ots=GYWUfeAcgT&sig=WLS7GOIQkXtOiOscpm2y4-TOoJc
7. **George Oduro**, A Ampah-Mensah (2013). Building leadership capacity, enhancing learning and teaching in Ghanaian basic schools. *A common wealth of learning: Millennium development goals revisited*. https://books.google.com/books?hl=en&lr=&id=mQd6TVbIW_oC&oi=fnd&pg=PA49&dq=info:Jif92DnaGcoJ:scholar.google.com&ots=kgjv_XjEOh&sig=-3hRJnTzJYIPOFPdGY6FroUpqeA

8. DK Mereku, **GKT Oduro** (2012). In-service teacher education study in Sub-Saharan Africa: The case of Ghana. *Teacher Education Division, GES*. https://scholar.google.com/scholar?cluster=13560004702260575629&hl=en&oi=scholarr

9. Fanny Ama Darkey, **George K.T. Oduro** (2012). Managing transitional challenges for quality performance in polytechnics in Ghana. *Journal of Educational Management*. https://doi.org/10.47963/jem.v6i.406

10. **George Oduro**, Emma Dawson-Brew (2008). Competences and competencies for primary school leadership practice: how far do they travel? *Journal of Educational Management*. https://doi.org/10.47963/jem.v5i.398

11. **GKT Oduro** (2008). Educational leadership and quality education in disadvantaged communities in Ghana and Tanzania. *Th e Commonwealth Council for Educational Administration & Management Conference. International Convention Centre, Durban, South Africa, 8th-12th September*. https://www.edqual.org/publications/presentations/cceam08.pdf/at_download/file.pdf

12. **G Oduro** (2008). L. and Yu, G.(2007). *Initiatives to improve the quality of teaching and learning A review of recent literature "Paper commissioned for the EFA Global Monitoring Report*. https://scholar.google.com/scholar?cluster=13099133026795274969&hl=en&oi=scholarr

13. **GKT Oduro** (2007). Coping with the challenge of quality basic education: the missing ingredient. *2007). Challenges of Education in Ghana in the 21st Century. Accra: Woeli Publishers*. https://scholar.google.com/scholar?cluster=13004154021660369511&hl=en&oi=scholarr

14. **George Oduro** (2007). Examining educational leadership and quality in developing countries. *9th UKFIET International Conference on Education and Development*. https://www.edqual.org/publications/workingpaper/edqualwp9.pdf/at_download/file.pdf

15. **GK Oduro** (2006). Headteachers role modelling in African schools: The challenge of communal values. *9th EMASA Annual Conference, Limpopo, South Africa*. https://scholar.google.com/scholar?cluster=15296390574424681110&hl=en&oi=scholarr

16. **G Oduro** (2006). Leading appointments: The selection and appointment of headteachers and senior leaders: A review of the literature. *Nottingham, UK: National College for School Leadership*. https://scholar.google.com/scholar?cluster=7004323069539053701&hl=en&oi=scholarr

17. Tony Bush, **George K.T. Oduro** (2006). New principals in Africa: preparation, induction and practice. *Journal of Educational Administration*. https://doi.org/10.1108/09578230610676587

18. **George Oduro** (2005). Distributed leadership: A developmental process. *18th International Congress for School Effectiveness and Improvement. Barcelona*. https://www.researchgate.net/profile/John-Macbeath/publication/267797276_Distributed_Leadership_A_Developmental_Process_'Leadership_for_Learning'/links/54d90a970cf24647581d50b2/Distributed-Leadership-A-Developmental-Process-Leadership-for-Learning.pdf

19. R Bosu, **GKT Oduro** (2005). Implementing quality education in low-income countries (EDqual). *University of Cape Coast, Ghana*. https://www.academia.edu/download/81691100/ghanarev.pdf

20. **George KT Oduro** (2004). Culture and individual performance management in University of Cape Coast Ghana: towards a large scale research agenda. *Makerere Journal of Higher Education*. https://www.ajol.info/index.php/majohe/article/download/38234/37624

21. **GKT Oduro** (2004). Distributed leadership in action. *A Study of Current Practice in Schools*. https://scholar.google.com/scholar?cluster=15260515783286936245&hl=en&oi=scholarr

22. **George KT Oduro** (2004). Distributed leadership in action: Full report. *Source: www. ncsl. org. uk*. https://scholar.google.com/scholar?cluster=15081213529972366243&hl=en&oi=scholarr

23. **GKT Oduro** (2004). Distributed leadership in schools. *Education Journal*.

24. **George KT Oduro** (2004). Distributed leadership in schools: What English headteachers say about the pull and push factors. *British Educational Research Association Annual Conference*. https://ir.ucc.edu.gh/server/api/core/bitstreams/fd3ebfca-cce3-4a7d-b7e4-7988b3f81ce8/content

25. **GKT Oduro** (2004). Improving learning through formative assessment: the lecturer's dilemma. *Makerere Journal of Higher Education*. https://www.ajol.info/index.php/majohe/article/view/38236

26. **George KT Oduro** (2003). Traditions and tensions in leadership: the Ghanaian experience. *Cambridge Journal of education*. https://doi.org/10.1080/0305764032000122050

27. **George K. T. Oduro** (1998). Moving from teacher accountability to teacher development: Lessons from teacher appraisal. *Journal of Educational Management*. https://doi.org/10.47963/jem.v1i1.355

Book chapters 2

1. **George Kwaku Toku Oduro**, Clara Araba Mills (2026). Decentralizing Educational Management Systems Within African Collectivization Structural Contexts. *African Perspectives on School Leadership, Management, and Governance*. https://bristoluniversitypressdigital.com/edcollchap/book/9781529248692/ch008.xml

2. **George KT Oduro** (2008). Promoting Learning in Ghanaian Primary Schools: the context of leadership and gender role stereotypes. *Leadership for Learning*. https://scholar.google.com/scholar?cluster=10158901348083551430&hl=en&oi=scholarr

Conference papers 1

1. **G Oduro** (2010). Action research in researching quality: rhetoric and reality. *World Congress of Comparative Education Studies*. https://researchportal.bath.ac.uk/en/publications/action-research-in-researching-quality-rhetoric-and-reality/

Reports 7

1. **George KT Oduro** (2013). Reflections on the bright and dark sides of free education in sub-Saharan Africa. *Commonwealth Education Partnerships*. https://ir.ucc.edu.gh/server/api/core/bitstreams/627505c7-9c3e-4b33-ad5b-f094de0ff0da/content

2. **George KT Oduro** (2009). Headteacher leadership development in Sub-Saharan Africa. *Commonwealth Education Partnerships*. https://ir.ucc.edu.gh/items/227e65dc-2392-468c-a5a3-8aaa0c0d4a4c

3. AKOMANING EDWARD, **GKT Oduro** (2009). Trends in polytechnic education in Ghana. *VindBoek*. https://scholar.google.com/scholar?cluster=18965809516011006 96&hl=en&oi=scholarr

4. **G Oduro** (2007). Initiatives to improve the quality of teaching and learning: what really matters? *UNESCO*. https://research-information.bris.ac.uk/en/publications/initiatives-to-improve-the-quality-of-teaching-and-learning-what-/

5. **George Oduro** (2006). Leading appointments. *Nottingham*. https://scholar.google.com/scholar?cluster=12810338527216285962&hl=en&oi=scholarr

6. **George KT Oduro** (2004). Distributed leadership in action: A study of current practice in schools. *Nottingham: National College for School Leadership*. https://scholar.google.com/scholar?cluster=12952333455262622 33&hl=en&oi=scholarr

7. **G Oduro** (2003). The missing ingredient: Headteacher leadership for commonwealth educational cooperation. *UK.: Oxford*. https://scholar.google.com/scholar?cluster=7568426271410081241&hl=en&oi=scholarr

Theses 1

1. **George Kweku-Toku Oduro** (2003). Perspectives of Ghanaian headteachers on their role and professional development: the case of KEEA district primary schools. *University of Cambridge*. https://ir.ucc.edu.gh/items/6c80b1e7-a825-4228-835e-b5eb60c6c868